

Background Information

LAO: Restructuring Adult Education

LAO Report: *Restructuring California's Adult Education System (2012)*

<http://www.lao.ca.gov/reports/2012/edu/adult-education/restructuring-adult-education-120412.pdf>

CDE: Transforming Adult Education

California Department of Education, *Linking Adults to Opportunity: Transformation of the California Department of Education Adult Education Program (April 2011)*

<http://www.otan.us/strategicplanning/pdf/AE-SP-112811.pdf>

Little Hoover Commission: Serving Students, Serving CA

Little Hoover Commission, *Serving Students, Serving California (February 2012)*

<http://www.lhc.ca.gov/studies/210/report210.html>

Adult Education Consortia Statute

AB 86 (Committee on Budget, Education Finance, Ch. 48, Sec. 76, Statutes of 2013)

http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC§ionNum=84830.

Overview of AB 86 Implementation

<http://ab86.cccco.edu/Overview.aspx>

K-12 Adult Education: Maintenance of Effort

<http://www.cde.ca.gov/nr/el/le/yr13ltr1217.asp>

California Budget Project Charts



CBP Maps and Tables
- 1-29-14 Hearing.pdf

Additional Reports on Adult Education

California Budget Project Reports

- *Basic Skills Education in California (October 2009)*
http://www.cbp.org/documents/091001_Basic_Skills.pdf
This first of a series of reports provides an overview of California's basic skills programs, both in local adult schools (and other organizations) and the community colleges.
- *California's Basic Skills Students: Who Succeeds and Why (May 2011)*
http://www.cbp.org/pdfs/2011/110506_Basic_Skills_Students.pdf
Using longitudinal data provided by both the California Department of Education and the Chancellor's Office of the California Community Colleges, this report looks at outcomes for various categories of basic skills students.
- *Gateway to a Better Future: Creating a Basic Skills System for California (May 2011)*
http://www.cbp.org/pdfs/2011/110506_Basic_Skills_Gateway.pdf
The final report in this series offers a set of recommendations for improving California's basic skills programs

National Reports

- *Reach Higher America: Overcoming the Crisis in the U.S. Workforce* (June 2008)
<http://www.nationalcommissiononadultliteracy.org/ReachHigherAmerica/ReachHigher.pdf>
This report documents the adult education and skills crisis facing American workers, proposes a fundamentally new approach to adult basic education and workforce skills preparation in America, and lays out the fiscal and social benefits that will result from substantially increased public expenditures for programs and services.
- Ishwar Khatiwada, Joseph McLaughlin, Andrew Sum, Sheila Palma, *The Fiscal Consequences of Adult Educational Attainment* (December 2007)
<http://www.nationalcommissiononadultliteracy.org/content/fiscalimpact.pdf>
The report studies the earnings of adults according to their level of education achievement in terms of the impact those earnings have on the fiscal affairs of the states and the lives of individuals.
- Julie Strawn, *Policies to Promote Adult Education and Postsecondary Alignment* (September 2007) <http://www.nationalcommissiononadultliteracy.org/content/strawnbriefrev101807.pdf.pdf>
This publication focuses on "helping adults with lower skills and/or limited English proficiency earn postsecondary credentials that open doors to family-supporting jobs." It examines obstacles to moving toward this goal -- with major attention to lack of alignment between federal and state adult education efforts, job training services, and postsecondary education policies.
- Stephen, Reder, *Adult Education and Postsecondary Success* (September 2007)
<http://www.nationalcommissiononadultliteracy.org/content/rederpolicybriefrev10807.pdf>
This policy brief examines GED holders in comparison to their counterparts who have received a high school diploma as well as those with no high school credential.
- *To Ensure America's Future: Building a National Opportunity System for Adults – Strengthening Links between Adult Education and Community Colleges* (February 2005)
<http://www.caalusa.org/ensureamericasfuture.pdf>
This is the final report of a major two-year task force study of links between adult education and literacy and the community colleges.
- *Adult Basic Education and Community Colleges in Five States: A Report from the Comprehensive Adult Student Assessment System (CASAS) to the Council for Advancement of Adult Literacy* (September 2003). This report compares selected program characteristics of community college and non-community college programs in five states (Oregon, California, Iowa, Connecticut, and Hawaii) based on comparable data collected by the Comprehensive Adult Student Assessment System (CASAS). <http://caalusa.org/casasworkingpaper.pdf>

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and on the Assembly website at <http://ahed.assembly.ca.gov/>**