

Date of Hearing: April 29, 2014

ASSEMBLY COMMITTEE ON HIGHER EDUCATION
Das Williams, Chair
AB 1969 (Levine) – As Amended: April 1, 2014

SUBJECT: Postsecondary education: intersegmental coordination in governance.

SUMMARY: Requires the Chancellor of the California State University (CSU) and the Chancellor of the California Community Colleges (CCC), and requests the President of the University of California (UC) to coordinate the efforts of their respective segments when procuring technology and software for student support services; tasks the segments with developing coordination benchmarks in order to measure their level of coordination; specifies the segments should develop procedures to coordinate the collection of, and to share, student performance data, as specified; and expresses the intent of the Legislature that, among other things, the segments of public higher education coordinate their efforts to invest state resources in technologies that are useful to multiple segments or campuses. Specifically, this bill:

- 1) Declares that the Legislature intends that all of the following occur:
 - a) That the segments of public higher education coordinate their efforts to invest state resources in technologies that are useful to multiple segments or campuses;
 - b) That, as these segments invest in new technologies, the public segments jointly leverage their combined purchasing power;
 - c) That investments in new technology made by these segments prioritize the ability to coordinate with other segments of higher education; and,
 - d) That these segments ease the student transfer process between systems through increased coordination in the purchasing of new technology platforms.
- 2) Requires the CSU Chancellor and the CCC Chancellor, and requests the UC President to, coordinate their efforts when procuring technology and software for student support services; and, tasks them with developing coordination benchmarks for measuring the level of coordination in governance undertaken as outlined.
- 3) Specifies that coordination benchmarks include, but are not necessarily limited to, both of the following:
 - a) To the extent practicable, the public postsecondary segments, when investing in resources that are useful to multiple segments or campuses, shall coordinate their efforts with the other public postsecondary segments. Coordination efforts may include, but are not necessarily limited to, all of the following:
 - i) Investment in new technologies for campus administration and management;
 - ii) Investment in technology to assist in the delivery of academic resources, including, but not necessarily limited to, online library resources, online academic journal

- subscriptions, and software designed to deliver online course materials and content;
and,
- iii) Investment in technology to assist with delivery of student services.
 - b) In the purchase or upgrade of campus or systemwide technology platforms for administrative and student services, the campus or segment shall give consideration to a platform that offers greater capacity for coordination among all of the segments of public postsecondary education in California.
- 4) Stipulates that as the segments of public postsecondary education invest in, and upgrade, infrastructure and software for data storage and analysis, these segments shall develop procedures to coordinate the collection of, and to share, student performance data in a manner that is consistent with state and federal privacy law.

FISCAL EFFECT: Unknown

COMMENTS: Purpose of this bill. According to the author, this measure seeks to require that the three segments of higher education (CCC, CSU, and UC) coordinate when purchasing new technologies. The author states, "In the past, services and resources across and within the three segments have developed in silos. That has resulted in both duplicative work and posed challenges for information to be shared." The author contends that this bill would allow for "cross communication doors between the segments to remain open or even be opened in the future."

Current collaboration of segments. During the March 26, 2014, CSU Board of Trustees meeting, CSU Chancellor Timothy P. White, UC President Janet Napolitano, and CCC Chancellor Brice W. Harris gave a joint presentation about collaboration among the three systems. The three leaders highlighted a number of efforts that are leading to extended collaboration among the systems including, but not limited to, streamlining student transfer pathways, shared administrative services, and contracts.

Additionally, the three segments co-fund and co-manage ASSIST.org, an online tool that helps students find community college courses that are transferable to a UC or CSU campus and how those transferable courses might be used to satisfy subject matter requirements for specific majors or general education requirements. ASSIST also provides information about majors offered at UC and CSU campuses.

Lastly, the three segments all participate in the Corporation for Education Network Initiatives in California (CENIC), in order to obtain cost-effective, high-bandwidth networking to support their missions and respond to the needs of their faculty, staff, and students.

Committee consideration. There may be elements of this measure that are not quantifiable and/or implementable for the segments. Moving forward, staff recommends that the author continue to work with the three segments in order to address potential concerns of implementation of the measure.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file.

Opposition

None on file.

Analysis Prepared by: Jeanice Warden / HIGHER ED. / (916) 319-3960