Promise Pathways

Assembly Higher Education Com.
December 11, 2012

LB College Promise:
The Origins of Promise Pathways

- **Seamless Education** Partnership between LBUSD, LBCC and CSULB founded in 1994.

- **Long Beach College Promise** began in March of 2008

  - **LBUSD**: Preparing students for college

  - **LBCC**: Promise Scholarship

  - **CSULB**: Local high school graduates receive preferential admission

Latino Student Success Grant:

🅱 LUMINA FOUNDATION

- Lumina Foundation aims to increase the proportion of Americans with high-quality degrees and credentials to 60% by 2025.

- Latinos represent the largest and fastest-growing population group in the U.S.; by 2025, half of the nations workers will be of Latino descent.

- Lumina is keenly aware that Latinos are key to achieving the 60% by 2025 goal.

🅱 LONG BEACH COLLABORATIVE

The projected outcomes

    a. an increase in student college access and success

    b. increase in transparent collaboration among the partners

    c. improvement in college knowledge for multiple audiences within the Latino community

LSSI Grant Strategies

1. **PROMISE PATHWAYS**

2. **COLLECTIVE IMPACT**

Promise Pathways: Promise Pathways is designed to increase the number and pace of local students' college completions.

Core Areas of Focus:

- 𝕃𝔹 **PREPARATION** for college-level coursework

- 𝕃𝔹 **PROGRESSION** towards academic goals

- 𝕃𝔹 **COMPLETION** of certificates, degrees, and/or transfer

Student P^2 Benefits

2012-2013 Cohort

1. First Semester Enrollment Fees Waived

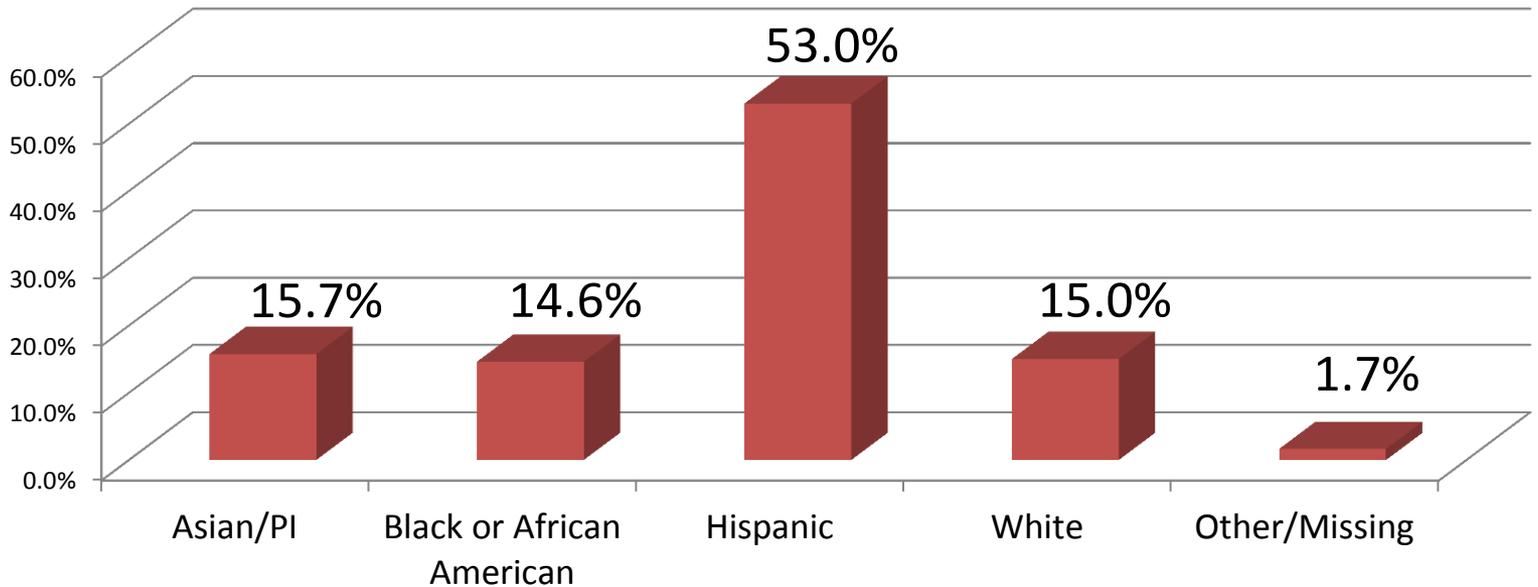2. Guaranteed Enrollment
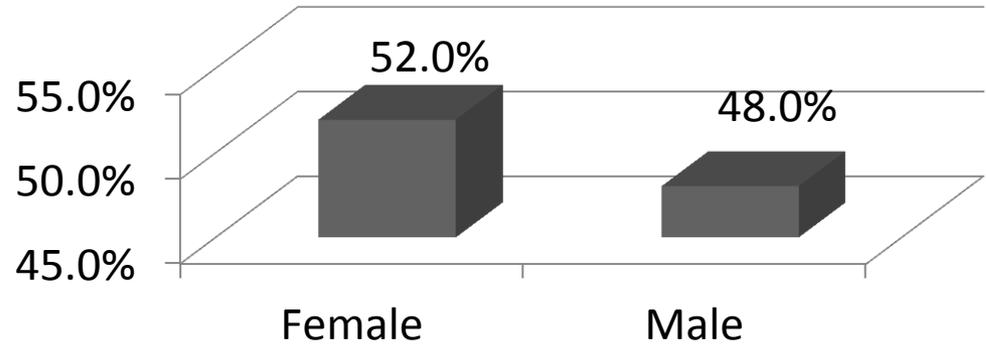
3. Preparing to Transfer Sooner

4. Completing Certificate or Degree Faster

5. Specialized Academic Advising

2012-2013 Cohort
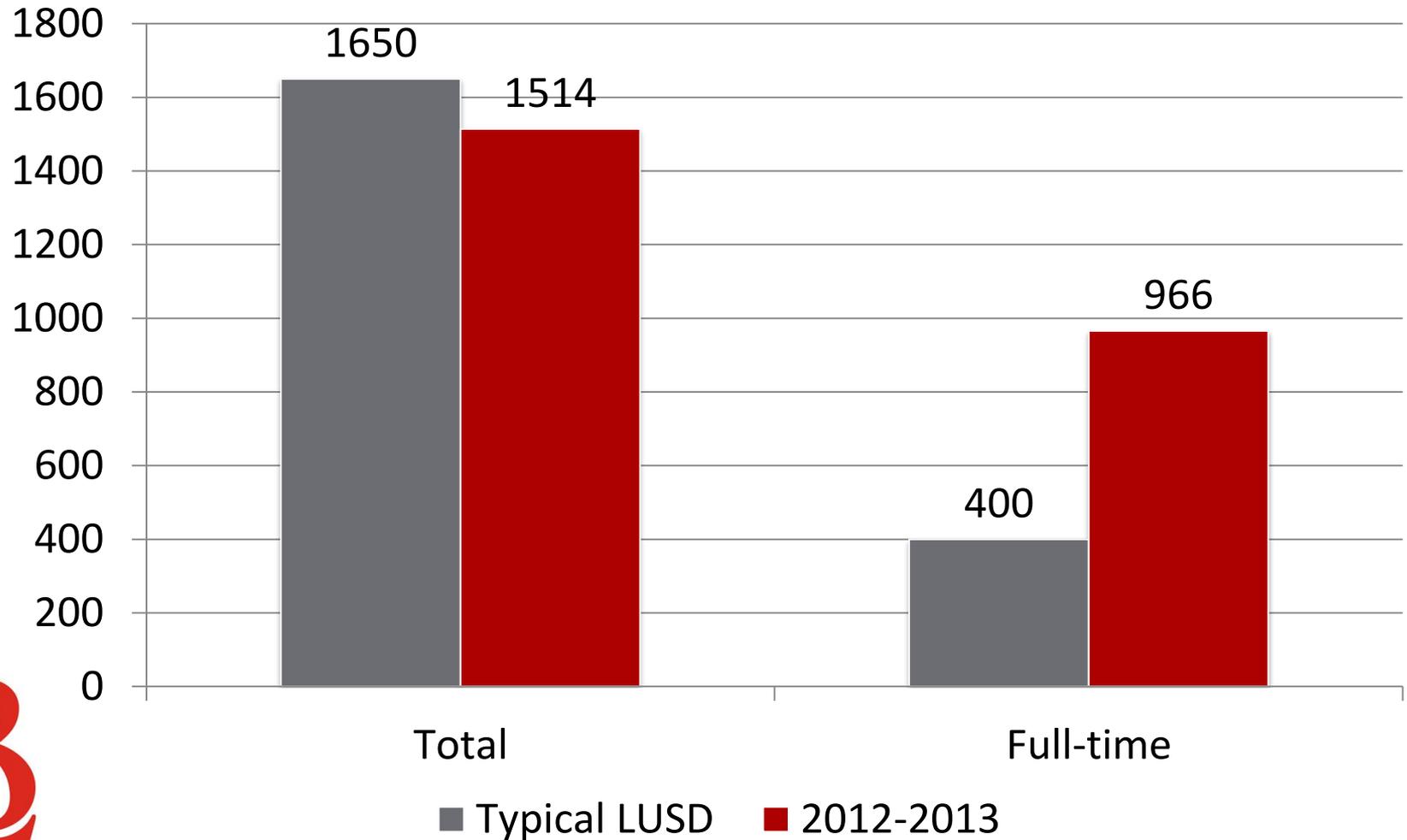## LBUSD Student Cohort Demographics

2012-2013 P² Pilots

Program-Evaluated Pilots

- **Prescriptive Scheduling**
- **Alternative Placement Pilot**
- **Linked Reading Course Pilot**
- **Success Course & Achievement Coaches Pilot**

LBUSD Cohorts:
Full-time & Part-time Students

Pilots: Alternative Placement

Summary:

Data points from student performance in high school (i.e. grades, overall GPA) that are the strongest predictors of college academic success are used to place students in math and English courses
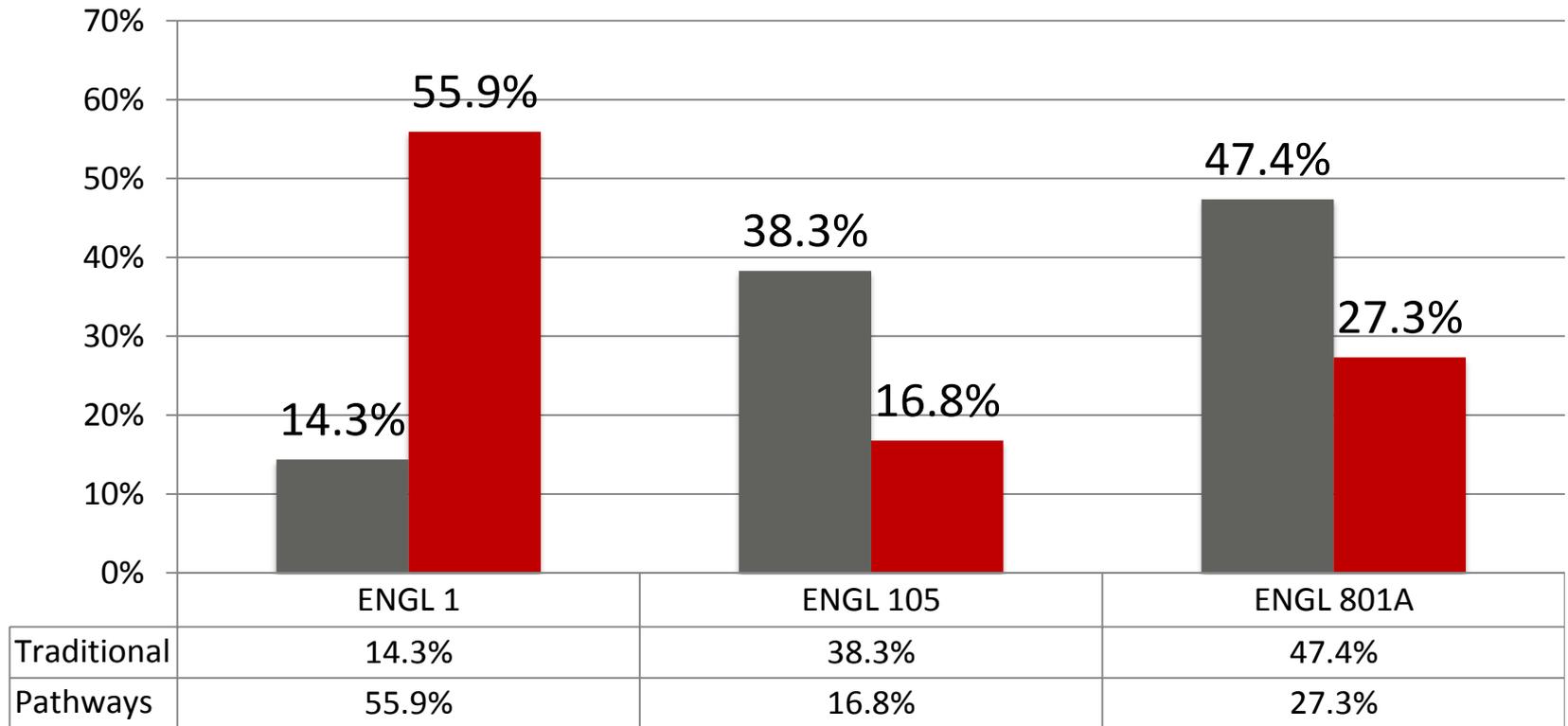
Rationale:

The more data we can use to place students, the more precise the placement will be; prior academic performance predicts success in college better than test scores alone

English Placement
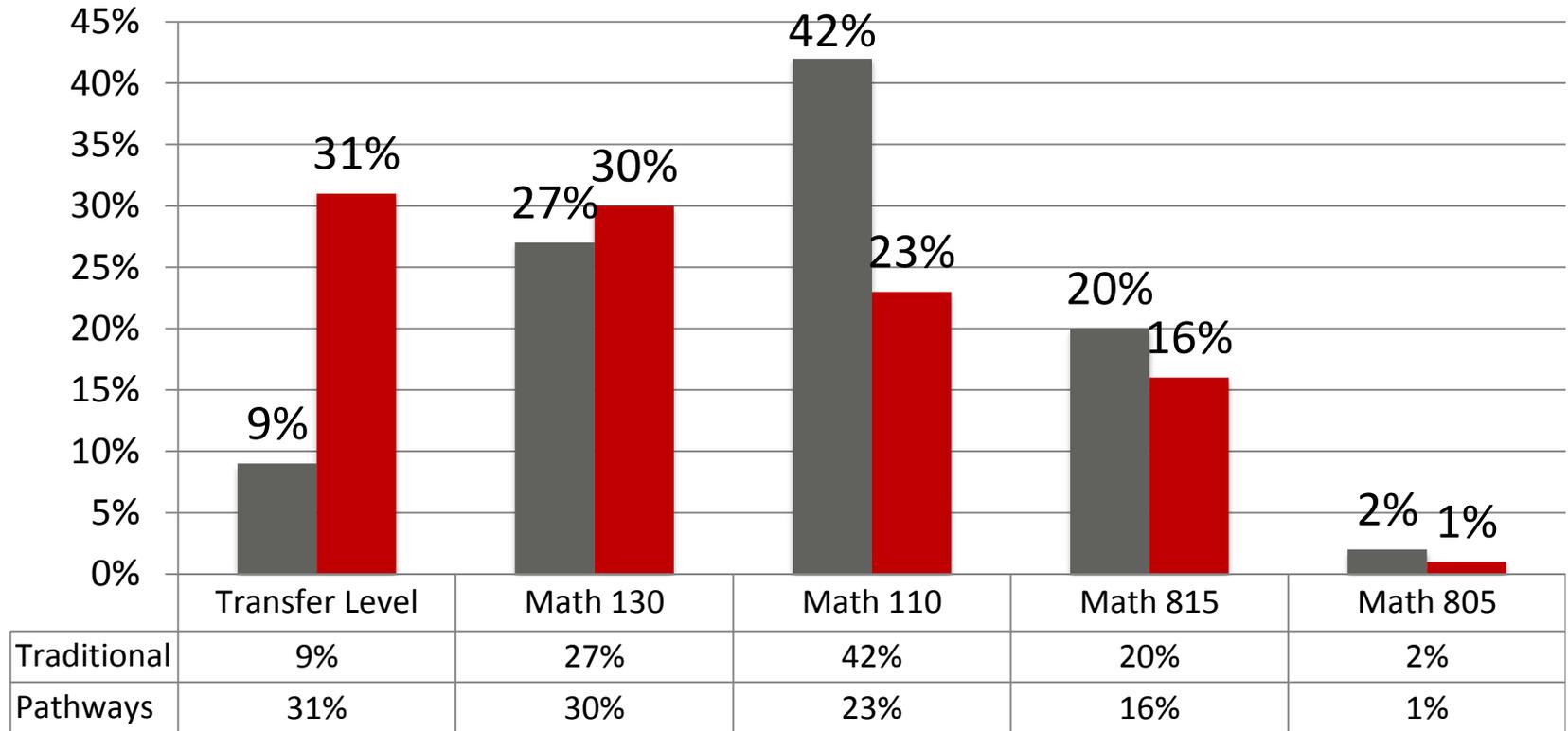## Alternative Placement vs. Traditional Placement

	ENGL 1	ENGL 105	ENGL 801A
Traditional	14.3%	38.3%	47.4%
Pathways	55.9%	16.8%	27.3%

■ Traditional ■ Pathways

Math Placement
Alternative Placement vs. Traditional Placement

	Transfer Level	Math 130	Math 110	Math 815	Math 805
Traditional	9%	27%	42%	20%	2%
Pathways	31%	30%	23%	16%	1%

■ Traditional ■ Pathways

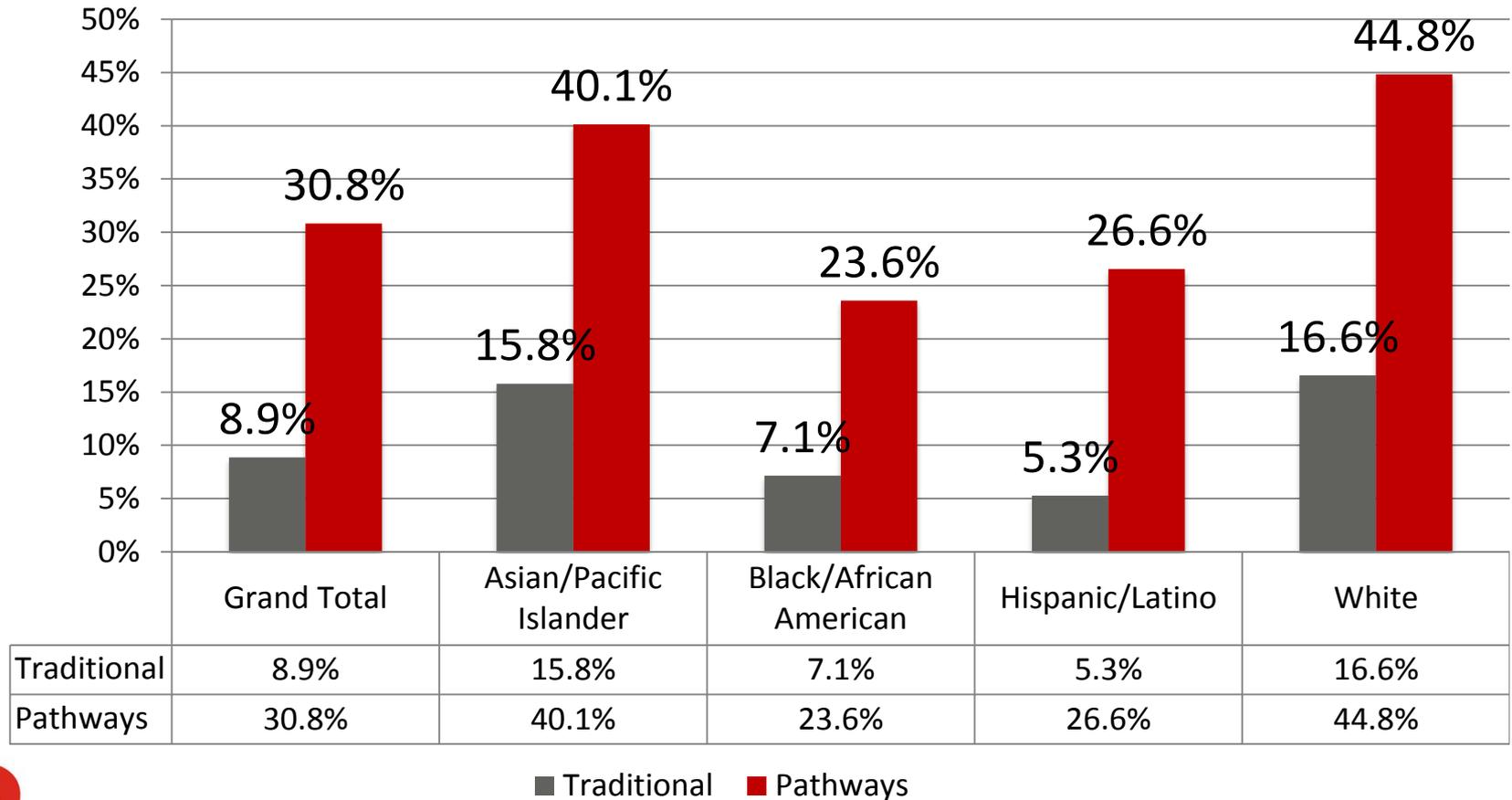# What does the Promise Pathways Mean for Hispanic Students at LBCC: Placement in Transfer Level

	English	Math
Traditional	10%	5%
Pathways	53%	27%

Students Placement In Transfer-Level English
Alternative Placement Pilot

	Grand Total	Asian/Pacific Islander	Black/African American	Hispanic/Latino	White
Traditional	14.3%	14.4%	9.4%	9.8%	33.3%
Pathways	55.9%	58.8%	46.4%	52.8%	74.3%
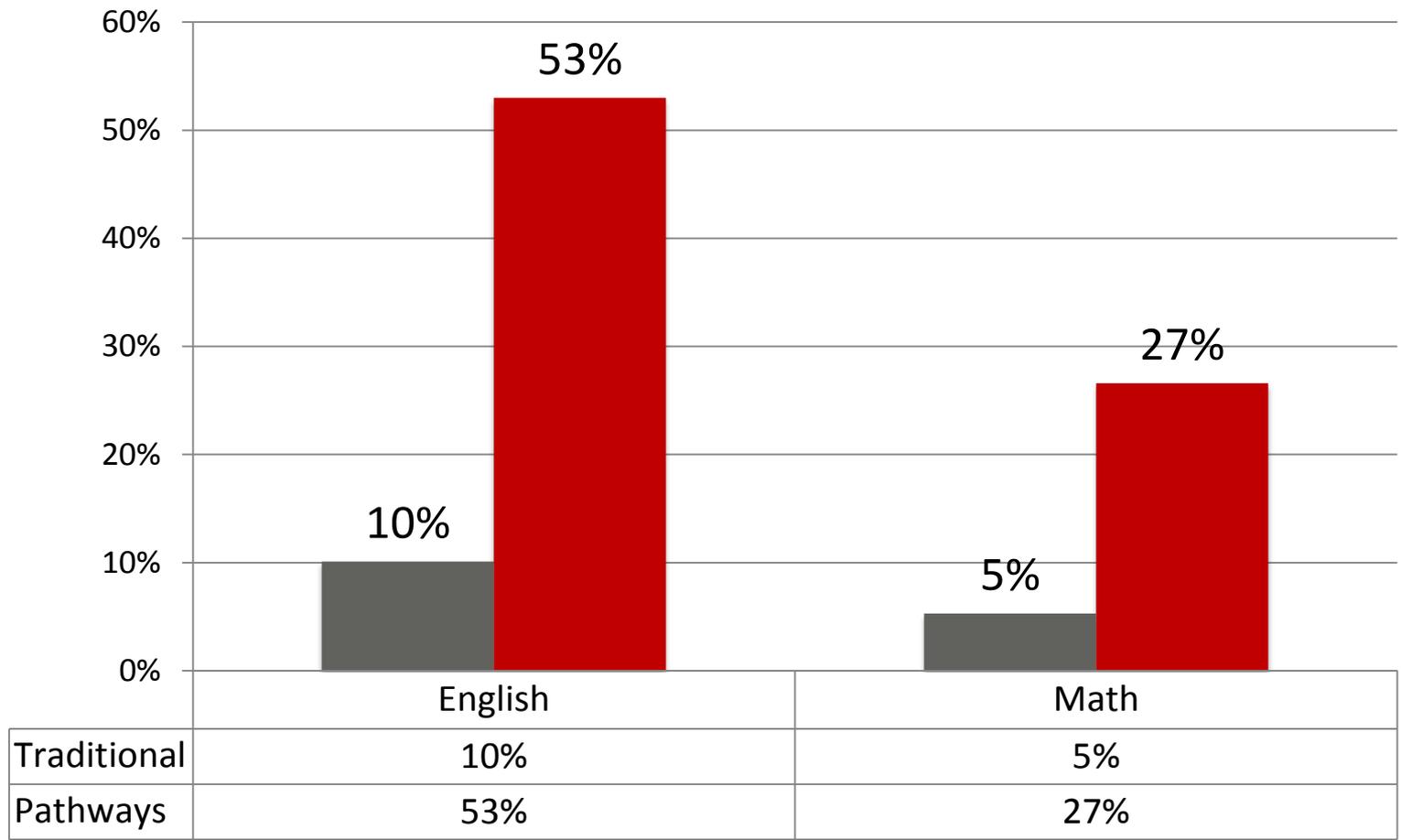
Legend: ■ Traditional ■ Pathways
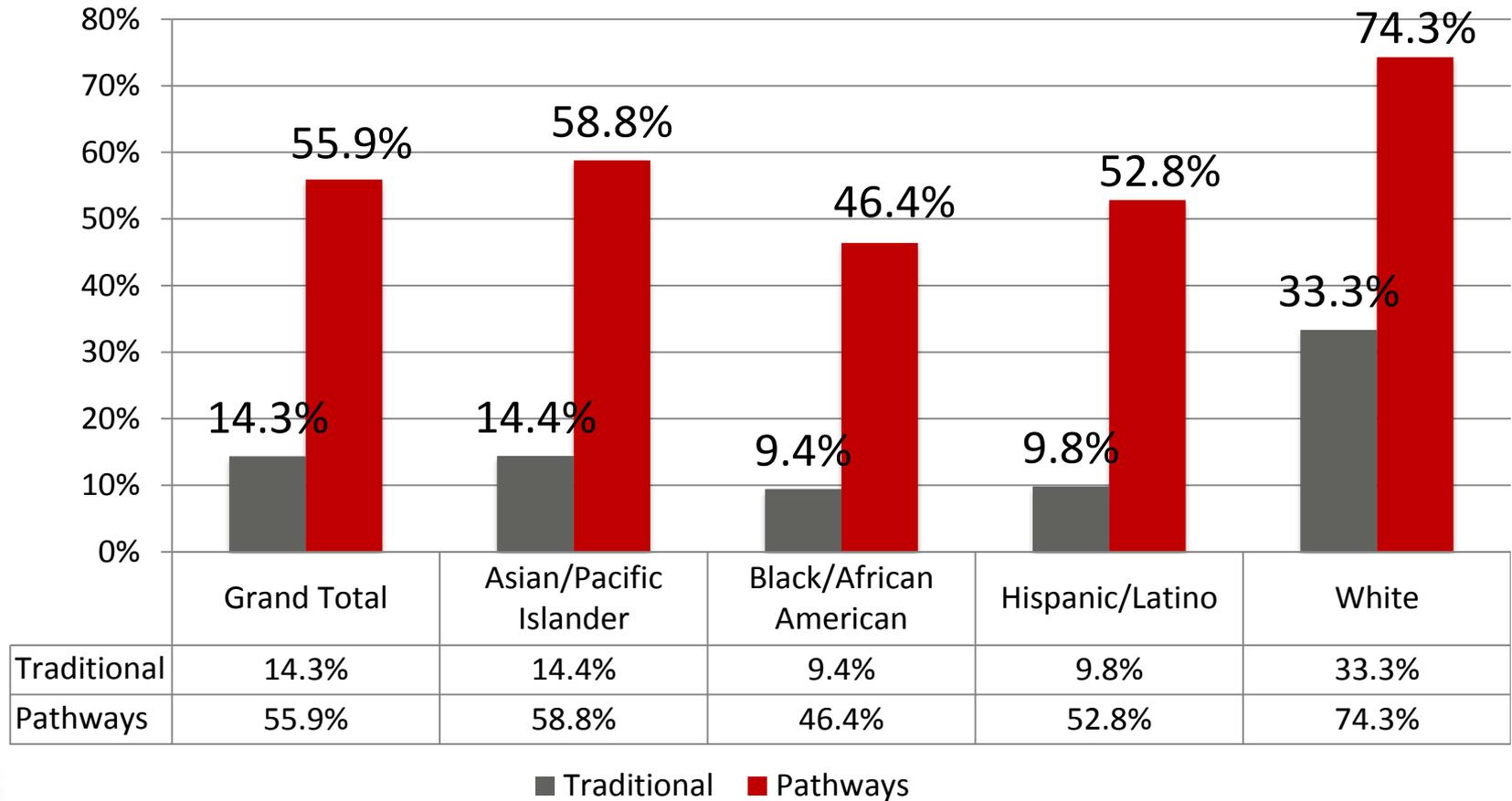
Students Placement In Transfer-Level Math
Alternative Placement Pilot

	Grand Total	Asian/Pacific Islander	Black/African American	Hispanic/Latino	White
Traditional	8.9%	15.8%	7.1%	5.3%	16.6%
Pathways	30.8%	40.1%	23.6%	26.6%	44.8%

■ Traditional ■ Pathways

Pilots: Linked Reading

Summary:

A number of reading courses have been linked to general education courses so that reading coursework is coordinated with reading skills in a specific subject area.

Rationale:

Contextualizing learning makes the learning process more meaningful for students, leading to greater success in reading and in the linked course

Pilots: Success Course & Achievement Coaches

Summary:

The success course sequence serves as a "learning community" to build a support network and college survival skills. Achievement coaches provide students with additional connections to resources and monitor student progress.

Rationale:

Supportive relationships are critical to student progress and completion, and proactive engagement of students early on can help students avoid or overcome challenges.

Collective Impact

"Large-scale social change requires broad cross-sector coordination, yet the social sector remains focused on the isolated intervention of individual organizations" (Kania and Kramer, 2011).

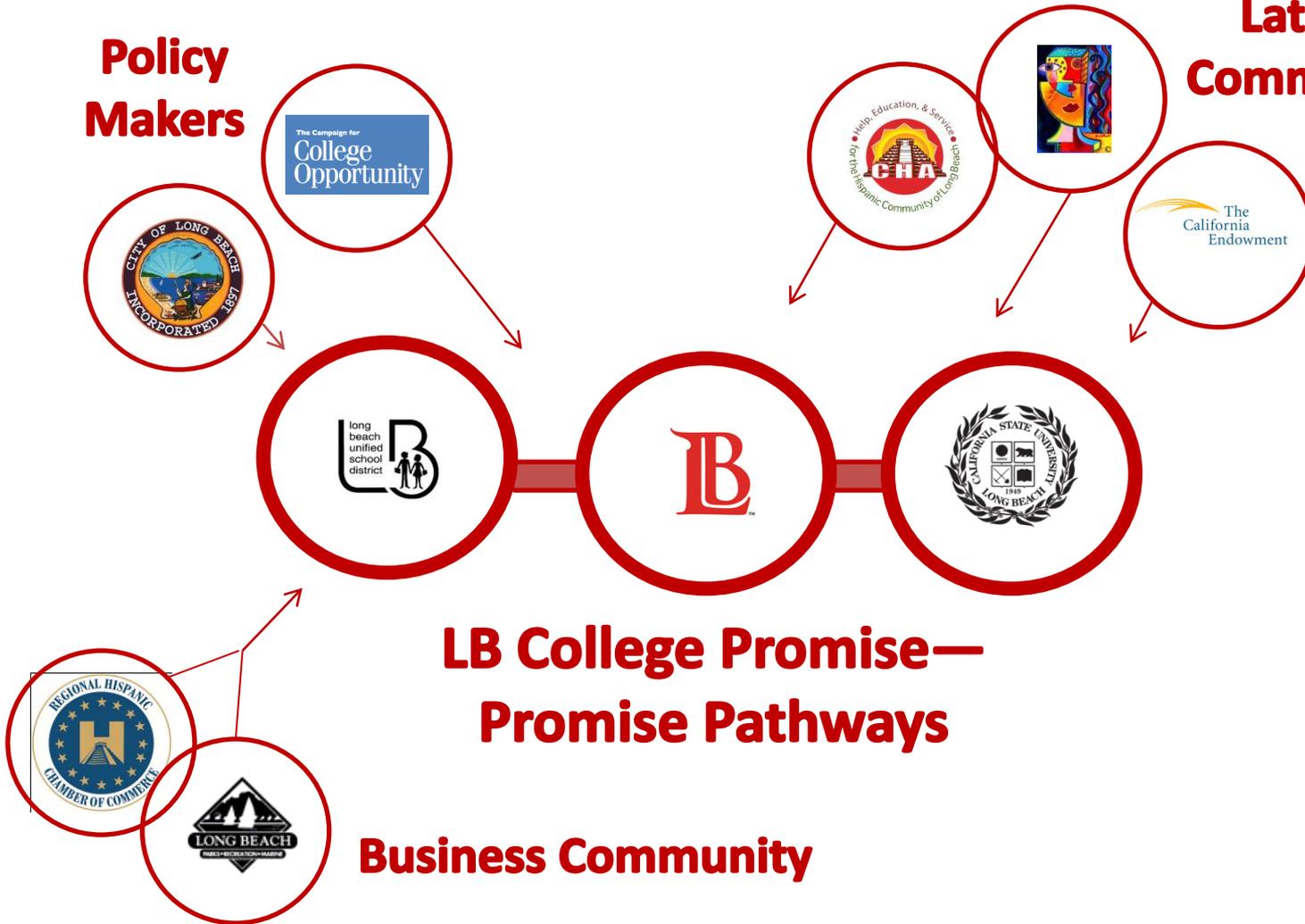**Collaboratives will focus on community development for:**

- Shared measures to track, analyze, and transparently share outcome success
- Mutually-reinforcing activities
- Continuous communication among partners

LSS Community

Policy Makers

Latino Community

LB College Promise—Promise Pathways

Business Community