

Date of Hearing: June 19, 2018

ASSEMBLY COMMITTEE ON HIGHER EDUCATION

Jose Medina, Chair

SB 1348 (Pan) – As Amended March 22, 2018

**SENATE VOTE:** 27-11

**SUBJECT:** Postsecondary education: allied health professional clinical programs: reporting.

**SUMMARY:** Requires the California Community College (CCC) Chancellor’s Office (CCCCO) to report to the Legislature and a private postsecondary institution to include in its School Performance Fact Sheet, specified information related to clinical training for certificates or degrees related to allied health professionals that require clinical training. Specifically, **this bill:**

- 1) Requires, commencing in 2019, the CCCCCO to include within its annual report of educational outcomes, all of the following for each community college educational program that offers certificates or degrees related to allied health professionals that require clinical training, delineated by program and occupation:
  - a) The name and address of the clinical placement sites, including, but not limited to, the licensed hospital, clinic, or other medical facilities that contracts with the community college for each clinical rotation, as applicable;
  - b) The length and types of clinical rotations, as applicable;
  - c) Supervision ratios at each site;
  - d) The numbers of students participating in clinical training, including demographic data related to race, ethnicity, gender, and proficiency in languages other than English; and,
  - e) Employment retention at each clinical placement site, as applicable.
- 2) Requires, commencing in 2019, a private postsecondary institution in its School Performance Fact Sheet provided to students prior to enrollment, include all of (1)(a) – (e) inclusive above, and to disclose whether any financial compensation or exchange of consideration was offered or provided for clinical placement, as specified.
- 3) Defines “allied health professionals,” to mean a health professional (other than a registered nurse or physician assistant) who:
  - a) Has received a certificate, degree or training in a science relating to health care;
  - b) Shares in the responsibility for the delivery of healthcare services or related services; and,
  - c) Has not received a degree of doctor of medicine, as specified under federal law.

**EXISTING LAW:** *Federal law.* Defines the term “allied health professionals” to mean a health professional (other than a registered nurse or physician assistant) who: 1) has received a certificate, degree or training in a science relating to healthcare; 2) shares in the responsibility for

the delivery of health care services or related services; and, 3) has not received a degree of doctor of medicine in the specified fields (Title 42 United States Code Section 295p. (5)).

*State law.*

- 1) Establishes the mission and function of the CCC: to offer academic and vocational instruction at the lower division level; authorizes the CCC to grant the associate in arts and the associate in science degree; and, requires the CCC to offer remedial instruction, English as a Second Language instruction, and adult noncredit instruction, and support services which help students succeed at the postsecondary level (Education Code (EC) Section 66010.4).
- 2) Requires the CCCCCO to submit an annual report to the Legislature, the Governor the Department of Finance, and the Legislative Analyst for the purpose of evaluating the achievement of educational outcomes for each community college district (EC Section 84906).
- 3) Establishes the California Private Postsecondary Education Act of 2009 (Act) until January 1, 2021, and requires the Bureau for Private Postsecondary Education (BPPE) within the Department of Consumer Affairs in part, to, review, investigate, and approve private postsecondary institutions, programs and courses of instruction pursuant to the Act and authorizes BPPE to take formal actions against an institution/school to ensure compliance with the Act and even seek closure of an institution/school if deemed necessary (EC Section 94800, et seq.).
- 4) Requires, under the Act (referenced in (3) above), a private postsecondary institution to provide a prospective student, prior to enrollment, with a School Performance Fact Sheet for each educational program containing information related to completion rates, job placement rates within the career fields for which the program was designed, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate. The Act requires, in order to remain in compliance, an institution to submit an annual report to the BPPE that includes, in part, the School Performance Fact Sheet. (To note, the report and fact sheets are made available on the institution's as well as the BPPE Internet Web site (EC Sections 94910, 9434, 94913 and 94878).

**FISCAL EFFECT:** According to the Senate Appropriations Committee: "This bill could potentially create a reimbursable state mandate for community college districts to collect and report the information relative to clinical training for allied health profession degrees or certificates to the Chancellor's Office. While a precise cost is unknown since it is unclear how many programs there are statewide, it could be in the low hundreds of thousands in Proposition 98 General Fund each year. This assumes each of the state's 72 community college districts operates anywhere from one to ten programs, and that it would take an average of eight hours of staff time to comply for each program. There could be similar costs for any affected private postsecondary institution, however these costs would not be reimbursable by the state."

**COMMENTS:** *Need for the measure.* According to the author, healthcare programs are reporting the increasing challenge to find healthcare providers to place students into their clinical internships. And yet, it is forecasted that California will face a significant shortage of allied health professionals by the year 2030.

The author contends, "Without adequate data to effectively align educational programs, clinical training sites, and projected allied healthcare workforce demands and shortages, California's system of higher education will be unable to track openings and place students in the clinical internships they need".

This measure seeks to have the CCCCO report to the Legislature and a private postsecondary institution to include in its School Performance Fact Sheet distributed to students, specified information related to clinical training for certificates or degrees related to allied health professionals that require clinical training.

*Careers covered under allied health?* Committee Staff understands that within the term "allied health", there are over 100 different programs/careers. According to the CCCCO, at least 33 types of programs (that fall under "allied health" careers) will be impacted by this measure.

*Student Success Score Card.* This measure requires the CCCCO to include specified information within its annual report of educational outcomes. This report is known as the, "Student Success Scorecard," which is submitted to the Legislature and maintained on the CCCCO website. This scorecard provides a level of transparency and accountability on student progress and success metrics. To note, the data available in this scorecard tells how well colleges are doing in remedial instruction, job training programs, retention of students, and graduation and completion rates. Data is reported by gender, age and ethnicity, and colleges.

This bill adds to the aforementioned metrics by requiring reporting of data related to clinical placement sites, employment retention at each site, clinical rotations, supervisor to student ratios and the number of clinical training participants for each of the specified education programs within a college.

*School Performance Fact Sheet.* As mentioned in the "existing law" section of this analysis, a private postsecondary institution is required to provide a prospective student with a School Performance Fact Sheet prior to signing an enrollment agreement with the institution. The fact sheet includes, in part, information on degree completion and the rate at which program graduates are gainfully employed within their field of study. The School Performance Fact Sheet is designed to help individuals make informed decisions about the institution and its educational programs.

This measure proposes for each education program offering certificates or degrees related to allied health professions requiring clinical training, to include additional information about clinical placement sites, employment retention at each site, clinical rotations, supervisor to student ratios and the number of clinical training participants.

To note, these provisions appear to align with the general goal of fact sheet—to equip students with information to successfully assess programs as well as promote institutional accountability and transparency.

*Committee comments.* As indicated in the "student success score card" section of this analysis, the score card presently provides a great deal of data to prospective students, stakeholders, and the Legislature, covering a wide variety of metrics.

*Moving forward, the author may wish to consider if the Student Success Score Card is the best report for the CCCCCO to add allied health professionals that require clinical training data and metrics.*

*The author may wish to amend this measure to call upon the CCCCCO by a specified date, to identify the most appropriate report to include said information.*

Additionally, the measure currently calls for the required entities to provide an annual report to the Legislature regarding allied health professionals that require clinical training. While there may be a need for the Legislature to receive annual reports on this issue, *moving forward, the author may wish to consider having the appropriate report with said information, submitted to the Legislature once every two years.*

Lastly, as presently drafted, this measure calls for clinical training data and metrics to be included in the School Performance Fact Sheet provided to prospective students at a private postsecondary institution. However, *moving forward, the author may wish to amend the measure and create a new EC section.*

#### **REGISTERED SUPPORT / OPPOSITION:**

##### **Support**

California Pan-Ethnic Health Network  
California Workers Association  
Faculty Association of California Community Colleges  
Greenlining Institute  
Service Employees International Union State Council  
Student Senate for California Community Colleges  
UFCW Western States Council  
Young Invincibles

##### **Opposition**

American Career College  
California Association of Private Postsecondary Schools  
West Coast University

**Analysis Prepared by:** Jeanice Warden / HIGHER ED. / (916) 319-3960