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**Assembly Higher Education Committee**  
**2005-06**  
**End of Session Report**

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November 8, 2006

Dear Friend:

Enclosed is a summary of the Assembly Higher Education Committee's work during the 2005-06 Legislative Session. The summary briefly describes each of the measures considered by the Committee in its last amended version, and is indexed by subject matter and by bill number for easy reference. Information is also provided about several informational hearings the Committee conducted during the session.

Throughout the session, The Committee was concerned about the rising cost of attendance which has forced students to take on increasing work and loan burdens. Through ACR 34, the Committee established a compact with the students enrolled in California's public colleges and universities. This compact provides:

- California higher education student fee and financial aid policies should be sensitive to what families can afford and assure that student fees remain affordable even during state budget crises;
- The state, the public universities, and the community colleges should provide student grant aid so that no student is prevented from enrolling for financial reasons; and
- The key policy goals for the Legislature are access to and success in California higher education, so that the diversity of our state is reflected in the diversity of the student bodies and graduation classes of our public colleges and universities.

I would like to thank all of the members of the Assembly Higher Education Committee, their staff, and the representatives from the higher education community for their continued dedication to postsecondary education and to the students served at these institutions. I would also like to thank outgoing Vice Chair, Assemblymember Tim Leslie, for his commitment to a strong system of higher education in California.

Sincerely,

A handwritten signature in black ink that reads "Carol Liu". The signature is written in a cursive, flowing style.

**CAROL LIU**

Chair, Assembly Higher Education Committee

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## Summary Overview

This report summarizes higher education bills referred to the Assembly Higher Education Committee during the 2005-06 Legislative Session. Significant measures affecting California's colleges and universities, and the students who enroll in these institutions, include:

- Student transfer policies
  - SB 652 (Scott) requests UC to establish a clear path for CCC students who desire to transfer to UC.
  - AB 2168 (Liu) mandates a common set of area requirements in general education for CCC students who desire to transfer to UC or CSU.
- Higher Education facilities
  - AB 58 (Nunez) and AB 127 (Nunez) authorize the 2006 Public Education Facilities Bond providing \$1.507 billion for CCC facilities, \$890 million for UC, and \$690 million for CSU.
- Community college funding
  - SB 361 (Scott) replaces the current system of program-based funding for the CCC with new methodologies for allocating CCC general apportionments.
- Financial aid and student affordability – The Committee considered 26 bills designed to improve student affordability at California's colleges and universities, including:
  - AB 358 (Liu) establishes a policy to guide the annual Cal Grant awards for students attending independent colleges and universities.
  - AB 1532 (Bass) removes barriers to participation in the Cal Grant Programs for foster youth.
- Private Postsecondary Education
  - AB 2810 (Liu) extends the sunset date of the Private Postsecondary and Vocational Education Reform Act for one year, to July 1, 2008, and establishes a Working Group to develop specific recommendations for changes to the act.
- Partnerships among public colleges and universities
  - AB 1280 (Maze) establishes the CCC Baccalaureate Partnership Program, formed for the purpose of offering baccalaureate degree programs on participating CCC campuses.

## **Informational Hearings**

The Assembly Higher Education Committee (Committee) began the 2005-06 legislative session with a review of the Higher Education Master Plan (Master Plan). This initial Committee hearing, held on February 22, 2005, discussed the following problems in the implementation of the Master Plan:

- 1) The student transfer process is not working as effectively and efficiently as initially planned.
- 2) California's proportion of students who go directly from high school to college is lower than all but six other states. National research indicates that students who enter college directly from high school are more likely to graduate from college than students who delay their enrollment in college.
- 3) California ranks very low relative to other states in the baccalaureate degree completion rate compared with the number of high school graduates. Particularly troubling is the disproportionate under-representation of Blacks and Latinos in their share of undergraduate degrees and certificate completions compared with their representation in the high school age population.
- 4) Dramatic increases in student fees in the past four years have weakened California's commitment to affordability, particularly for students who begin their postsecondary studies a few years after graduation from high school. Only one of six applicants eligible for the Competitive Cal Grant award actually receives this award because of limitations in state funding for the Competitive Cal Grants.
- 5) California's state level capacity for higher education planning and accountability has not been effective in producing a state strategic plan for higher education, linked with statewide financing and accountability plans.

On March 1, 2005, the Committee hearing focused on "Policy Changes Needed to Strengthen the Performance of California Higher Education." The Committee discussed a range of policy options, and agreed on several policy proposals worthy of either being maintained or considered for possible implementation. Those policy options with the strongest support among the Committee members were:

- 1) Maintain clear mission differentiations in higher education;
- 2) Consider implementation of performance funding;
- 3) Establish a student fee policy providing moderate and predictable fee increases and resist pressure to buy out student fee increases or reduce student fees;
- 4) Provide full tuition, fees, and subsistence funding to all Cal Grant B students for all four years;
- 5) Track program completion in community colleges;
- 6) Increase degree production in high-need areas;

- 7) Enhance the status of the community college vocational mission; and
- 8) Develop a statewide student tracking system in compliance with Federal and State laws.

On June 7, 2005, the Committee discussed the "Role and Mission of the California State University (CSU) in Preparing California's Workforce." This hearing focused on three specific issues:

- 1) Improving baccalaureate degree completion rates;
- 2) Improving the student transfer process; and
- 3) CSU's role in the preparation of teachers and nurses.

During the remainder of the 2005-06 session, the Committee held the following informational hearings:

- March 15, 2005      Status Report on the Development of the University of California, Merced Campus
- October 18, 2005      The Importance of University of California Graduate Education and Research for the California Economy
- December 1, 2005      Invest in the Future: A Dialogue on College Opportunity and California's Future
- January 26, 2006      Strengthening Student Achievement in Math and Science (A Joint Hearing with the Senate Education Committee)
- February 1, 2006      Governor Schwarzenegger's Higher Education Bond Proposal: A Review of the Policy Issues in California's Higher Education Infrastructure Investments
- February 28, 2006      Maintaining Affordability for California's College Students: The Rising Costs of Textbooks  
  
A Status Report on the Work of the Campaign for College Opportunity
- March 8, 2006      Examining the Governance of EdFund and the Student Aid Commission – Options for the Federal Family Education Loan Program (A Joint Hearing with the Senate Education Committee and the Senate Budget Committee #1 on Education)

Information regarding all of these hearings is available on the Assembly Higher Education Committee Website at [www.assembly.ca.gov](http://www.assembly.ca.gov) . Final reports have been published from several of the hearings and are available through the Assembly Higher Education Committee.

## Summary of Key Challenges Facing Higher Education

California higher education faces several significant challenges:

- **Enrollment increases** – During the next 8 years the number of potential college students is projected to increase overall demand for higher education by approximately 2% per year. Approximately two-thirds of these new enrollments will attend a community college as the initial entry point into higher education. The largest growth will be heavily concentrated in five southern California counties; half of the growth in the state will be in 15 of the 72 community college districts.
- **Limited literacy skills among adults** – Almost 30% of Californians aged 18-24 do not have a high school diploma. California ranks 45<sup>th</sup> among states in the proportion of 18-24 year olds who have attained a high school diploma.
- **Uneven achievement levels** – California's Master Plan for Higher Education provides that the University of California shall enroll freshmen students from the top 12.5% of the high school graduating class. Unfortunately, California has significant variations in eligibility rates among high school graduates. Only 6.2% of African Americans and 6.5% of Latino high school graduates are eligible for UC. In contrast, over 31% of Asian and 16.2% of white high school graduates are UC eligible. A similar disparity exists among students achieving eligibility for CSU.
- **Uneven rates in going directly to college** – Seven out of ten Asian high school graduates go directly to college, a rate far higher than for any other racial/ethnic group. The direct college-going rate has **declined** for all racial-ethnic groups over the last decade, a discouraging trend given that California ranks 40<sup>th</sup> among states in direct college entry.
- **Poor baccalaureate completion rates** – California now ranks 47<sup>th</sup> among the states in the number of BA's awarded per 100 undergraduate students enrolled. The number of BA degrees awarded per 100 undergraduates enrolled is highest for white students (23.6%) and lowest for African-American students (16.9%). (See Figure 6.) The number of certificates and associate degrees awarded by California's Community Colleges per 100 undergraduates enrolled is highest for white students (10.3%) and lowest for Latino students (7.1%)
- **Need for an educated populace** – The knowledge-based economy limits the employment prospects for the undereducated and increasingly requires individuals to have education and training beyond high school if they are to compete for the kinds of employment that would support a middle-class lifestyle.

The economic future of California is in danger if we do not make substantial changes in our policies designed to improve California's success in enrolling and graduating a larger share of California's ethnically diverse population.

Compared with other states in our country, California has a larger share of its population under the age of 18. These young people are California's future, and they provide both an opportunity and a challenge.

Compared with other countries – Canada, Japan, Korea, Sweden, Norway – California's higher education system is being out-performed!



**2005-06 Legislative Session**  
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*Assembly Higher Education Committee*

**Academic Admissions, Policies, Student Enrollments & Transfer**

**AB 589 (Emmerson)** Public postsecondary education: Nonresident admissions criteria

Excludes students without legal immigration status from eligibility for an exemption from paying non-resident tuition at CSU and CCC.

Status: *Held, Assembly Higher Education Committee*

**AB 918 (Wyland)** CSU: Recognition of Career Technical Education

Requires each campus of CSU to recognize, for admission purposes and grade calculations, CTE courses taken by high school students provided that the CTE courses meet or exceed the relevant K-12 academic content standards adopted by the State Board of Education.

Status: *Held, Senate Appropriations Committee*

**AB 967 (Canciamilla)** Concurrent enrollment of pupils in high school and community college

Exempts from an enrollment cap on concurrent enrollment at the CCC a student recommended by his/her principal for enrollment in a college level advanced scholastic summer session course, or in a vocational CCC summer session course, if specified criteria are met. This bill also requires the governing board of a CCC district to assign a low enrollment priority to the above student in order to ensure these students do not displace regularly admitted students.

Status: *Chapter 399, Statutes of 2005*

**AB 1452 (Nuñez)** Admissions policies in public universities and colleges

As heard by the Committee, this bill authorizes UC and CSU to consider race, ethnicity, national origin, geographic origin, and household income, along with other relevant factors, in undergraduate and graduate admissions, so long as no preference is given.

As amended in the Senate, this bill establishes the California Student Access Scholarship Endowment Act to provide graduates from a California high school that transfer from a CCC to a UC or CSU campus with financial assistance through a matching grant program for institutions that raise private funds to support grant aid for low income students.

Status: *Placed on Inactive File*

**AB 2050 (Canciamilla)** Concurrent enrollment

Allows high school students concurrently enrolled in a CCC vocational or occupational course that satisfies a high school graduation requirement to attend high school for the 180-minute minimum day and to have their attendance (and associated funding) computed as if they had been in attendance for a 240-minute day. This bill also expands several report requirements.

Status: *Held, Senate Education Committee*

**AB 2168 (Liu)** Public postsecondary education: common general education area requirements

Mandates the establishment of a common set of area requirements in general education for CCC students who desire to transfer to UC or CSU, and requires CSU and CCC, and requests UC, with the approval of their Academic Senates and consultation with their student representatives, to merge the varying UC and CSU area requirements for general education for CCC transfer students into a single set of area requirements by June 1, 2008.

Status: *Held, Senate Education Committee*

**AB 2434 (Coto)** Concurrent enrollment

Deletes provisions of current law related to concurrent enrollment in K-12 and CCC and establishes a pilot program that would provide high school pupils with assistance in passing the California High School Exit Exam.

Status: *Held, Assembly Higher Education Committee*

**SB 652 (Scott)** Public postsecondary education: transfer of community college students to the University of California

Expresses the intent of the Legislature that CCC students who desire to transfer to UC will be given a clear path to do so and requests UC to take specified actions to implement this intent.

Status: *Chapter 804, Statutes of 2006*

**SB 780 (Ortiz)** University of California: medical schools: admissions criteria.

Requests that the UC Board of Regents require UC medical schools to consider specified criteria in admissions applications. Request the UC Board of Regents and the Office of Statewide Health Planning and Development to convene a task force to consider recommendations and goals regarding the university's ability to meet the needs of the medically underserved, and to report its findings and recommendations to the Legislature on or before January 1, 2007.

Veto Message: *While I understand the author's intention is to address the need for a qualified physician workforce in underserved communities, this bill is unnecessary to meet that objective.*

*The University of California (UC) system already considers an applicants background and personal experiences during the application process. The criteria outlined in the bill were drawn largely from existing UC medical school admissions policies and description of best practices in medical school admissions, written by the University of California experts at the invitations of a national medical organization. It is unclear how codifying the admissions criteria will significantly improve the admissions process, as the University of California is currently in compliance with the overall intent of the bill: increasing the number of physicians likely to serve in underrepresented communities.*

*Furthermore, the 2005 Budget appropriates \$300,000 specifically to support additional slots in the Program in Medical Education for the Latino Community. The primary purpose of the program is to train physicians to serve in underserved communities. Full implementation is expected by 2008, when the additional enrollment will total approximately 300 new students - the equivalent of a new medical school devoted to serving the needs of currently underserved communities.*

**SB 1543 (Alarcon)** High school curriculum: high school coursework requirements

Requests UC and directs CSU, by July 1, 2008, to either adopt model standards for high school CTE courses or recognize CTE courses that meet standards approved by either the UC Board of Regents or the CSU Board of Trustees.

Status: *Chapter 669, Statutes of 2006*

## **Administration**

### **AB 123 (Dymally)** Teacher credentialing

Transfers the responsibilities of the Commission on Teacher Credentialing into the California Department of Education.

Status: *Held, Assembly Appropriations Committee*

### **AB 529 (Goldberg)** California State University: employees

Provides CSU employees who are denied a request for reasonable accommodation for disability with procedural rights similar to those granted to civil service employees via the State Personnel Board.

*Veto Message: Employees of California State University (CSU) who believe they have been wrongfully denied reasonable accommodation for a disability so that they can return to work have access to the formal complaint procedures established by CSU. They also have available other avenues to file a complaint through the California Department of Fair Employment and Housing or the federal Equal Opportunity Employment Commission or they can file a grievance through their union. This issue may also be addressed through bargaining under the Higher Education Employee Relations Act. This bill undermines the collective bargaining process.*

### **AB 720 (Villines)** California State University: observance of Veterans Day

Requires every campus of CSU to observe November 11 as a holiday by closing on that day. The bill would also require the university to observe the following Monday as the Veterans Day holiday when November 11 falls on a Sunday, and to observe the preceding Friday as the Veterans Day holiday when November 11 falls on a Saturday.

Status: *Chapter 146, Statutes of 2005*

### **AB 958 (De La Torre)** School operations: multi-track year-round scheduling

Provides that CSU is responsible for its student-nurses stationed in private hospitals, as well as the activities of any university faculty member, administrator, or staff person who participates in a university nursing program.

Status: *Held, Senate Education Committee*

**AB 961 (Committee on Higher Education)** Committee on Higher Education Postsecondary education: Golden State Scholarshare Trust: Board of Governors of the California Community Colleges: California Educational Facilities Authority: California State University

Makes various technical, clarifying, conforming, and administrative changes to provisions related to the Golden State Scholarshare Trust Act, the California Educational Facilities Authority and the California State University.

Status: *Chapter 318, Statutes of 2005*

**AB 993 (Canciamilla)** Energy resources: energy efficiency training

Requires the Chancellor of the CCC to encourage one or more EWDP regional centers to develop a course of training for energy efficiency facilities managers and to incorporate this training as part of an existing program initiative.

Veto Message: *The intention of this bill may be worthy, but it is unnecessary to codify statutory language to simply encourage the Chancellor of the California Community Colleges to develop a course of training.*

**AB 1137 (Dymally)** Community colleges: appointment of trustee for fiscal stability

As heard by the Committee, this bill clarifies the authority of the CCC BOG to suspend the authority of the board of trustees of a CCC district and to appoint a special trustee for the CCC district to administer and oversee a district with a fiscal crisis.

Status: *Held, Senate Education Committee*

**AB 1286 (Evans)** Community college districts: property: sale or lease

Prioritizes the repayment of obligations incurred by a CCC district through the State Public Works Board's issuance of a lease revenue bonds over the repayment of debt service or short-term loans for financing the construction of energy efficient buildings. This bill also establishes reporting requirements and sunset provisions on exemptions from construction and property disposal provisions and financing provisions, for the construction of these buildings.

Status: *Chapter 554, Statutes of 2006*

**AB 1319 (Liu)** Adult education: joint data systems

Requires the Chancellor of the CCC and the Superintendent of Public Instruction, using existing resources, to convene a working group of adult education and data experts to review the separate, existing adult education and noncredit instruction data systems, and report to the Legislature and the Governor by July 1, 2007, on the feasibility, design, and cost of a common data set in adult education.

Status: *Chapter 264, Statutes of 2006*

**AB 1366 (Lieber)** Community colleges: fiscal accountability: County Office Fiscal Crisis and Management Assistance Team

Authorizes the CCC BOG to request the County Office Fiscal Crisis and Management Assistance Team to assist a CCC district to establish or maintain sound fiscal practices.

Status: *Chapter 360, Statutes of 2005*

**AB 1425 (Daucher)** Community colleges: career and occupational specialist

Establishes a new hiring category at the CCC and requires the Chancellor of the CCC, in consultation with the Department of Labor, to determine which non-academic, professional technical occupation fields would be eligible for the new hiring category.

Status: *Held, Assembly Appropriations Committee*

**AB 1468 (McCarthy)** School and community college district contracted services

Deletes conditions school districts and CCC districts must meet to approve contracts expected to result in cost savings on services currently or customarily performed by classified school employees.

Status: *Held, Assembly Education Committee*

**AB 1490 (Canciamilla)** Teacher credentialing: waiver

Authorizes a CCC, school district or county office of education to hire a person who does not have a credential or other certification, to teach adult education, CTE or vocational education, if the governing board determines and makes findings that the person possesses the skills, education, training or experience that meet a demand with respect to the education of pupils.

Status: *Held, Assembly Education Committee*

**AB 1690 (Laird)** Municipal services: University of California: Legislative Analyst

Requires the Legislative Analyst's Office, in collaboration with other entities, to conduct a review of the planning processes used by UC and would require the review to be completed and delivered to the Legislature no later than December 1, 2006.

**Veto Message:** *Requesting the Legislative Analysts Office (LAO) to conduct a review and issue a report does not require legislation. Any member of the Legislature may request the LAO to conduct a study. This bill was amended five times, was heard in five different committees, and debated and voted on by members in both the Assembly and Senate.*

*After thousands of state taxpayer dollars were spent during that process, the ultimate end product resulted in a bill that is not even necessary, since its objective can be accomplished simply by sending a one page letter to the LAO requesting the information .*

**AB 1888 (Dymally)** University of California: obesity, diabetes, and related illness center

Requests the UC to establish an Institute for the Study of the Phenomenon of Obesity and Diabetes Experimental Research Institute at the UC, Irvine, to conduct basic science research on obesity and diabetes, and to develop effective education and treatments.

Status: *Held, Assembly Appropriations Committee*

**AB 1972 (Daucher)** Community colleges: employment of faculty

Allows for CCC to establish full-time non-tenure track faculty positions in specified critical areas of study in which there is a shortage of qualified instructors, as designated by the CCC BOG.

Status: *Held, Assembly Appropriations Committee*

**AB 1986 (De La Torre)** Public contracts: California State University: auxiliary organizations

Requires that any construction project on property of the CSU that is performed under a contract entered into by an auxiliary organization of CSU, and funded in whole or in part by public funds, is subject to CSU Contract Law within the Public Contract Code and is under sole and direct control of the trustees of CSU.

Status: *Chapter 346, Statutes of 2006*

**AB 2179 (Leslie)** Public postsecondary education: indemnification of the Regents of the University of California

Indemnifies the UC from liability that might result from divestment from Sudan.

Status: *Chapter 441, Statutes of 2006*

**AB 2422 (Wyland)** Teacher training: career technical education

Requires that, commencing with the 2007-08 academic year, each postsecondary institution that offers a program of professional preparation shall offer a course of study in CTE.

Status: *Held, Assembly Higher Education Committee*

**AB 2578 (Frommer)** California Hope Endowment and California Hope Public Trust

Requires the DGS to transfer specified state lands to the California Hope Public Trust, which this bill would create with specified appointees of the Governor, Treasurer, and Controller, for the purposes of managing state properties for the benefit of public colleges and universities.

*Veto Message: In 2004, the voters approved Proposition 60A which provided that the revenue generated by the sale of surplus property is to be used to pay off the debt from the Economic Recovery Bonds. This bill attempts to redirect those funds to other purposes. As admirable as those purposes are, it remains that the intent of the electorate was to reduce the States debt, and the Administration intends to abide by their will.*

*In addition, this bill would delegate important decisions regarding the allocation of State resources to a new entity, unaccountable to the people, and outside the annual budget process. In doing so, it would hamper the ability of the Legislature and the Governor to make such resource decisions that take into account all of the States needs.*

**ACR 22 (Dymally)** Charles R. Drew University of Medicine and Science: Martin Luther King General Hospital

Urges the Los Angeles County Board of Supervisors and the Board of Trustees of the Charles R. Drew University of Medicine and Science to enter into a joint agreement to name a Chief Executive Officer to be granted full authority of the joint operations of the university and the hospital.

Status: *Chapter 79, Statutes of 2005*

**SB 1181 (Maldonado)** Postsecondary education: executive compensation

Requests UC and requires CSU to report annually on the total compensation of specified executive and senior level administrative positions.

Status: *Held, Assembly Appropriations Committee*

**SB 1724 (Runner)** California State University

Exempts CSU from statutory requirements to collect California retailers sellers permits in order to contract for purchases.

Status: *Chapter 453, Statutes of 2006*



## Budget and Finance

### **AB 23 (Liu)** Adult education finance

Establishes limits on the adult education funding that may be claimed by specified districts thereby settling adult education audit issues that have been unresolved for more than 10 years, and provides for the reallocation of unclaimed adult education funding capacity.

Status: *Chapter 502, Statutes of 2005*

### **AB 58 (Nuñez)** Kindergarten-University Public Education Facilities Bond Act of 2006, to be operative only if approved by voters at the November, 7, 2006 statewide general election.

Authorizes a General Obligation education bond in the amount of \$9.387 billion to be placed on the November 7, 2006 statewide general election. The funds would be allocated as follows:

- \$6.5 billion for K-12;
- \$2.887 billion for higher education facilities as follows:
  - \$1.507 billion for the CCC and
  - \$1.38 billion for university facilities, of which \$690 million would be available for UC and the Hastings College of Law, and \$690 million for CSU.

This bill also expresses the intent of the Legislature that the UC, CSU, and CCC annually consider, as part of their annual capital outlay planning process, the inclusion of facilities that may be used by more than one segment of higher education. This bill also directs UC, CSU, and the CCC to prepare a five-year capital outlay plan for each campus proposed to receive funding as well as a schedule that prioritizes the seismic retrofitting needed to significantly reduce seismic hazards in buildings identified as high priority by the university or college.

Status: *Held, Assembly Appropriations Committee*

### **AB 127 (Nuñez)** Education facilities: Kindergarten-University Public Education

Authorizes the Kindergarten-University Public Education Facilities Bond Act of 2006, with \$3.087 billion for higher education facilities. Of this total, \$1.507 billion is for CCC facilities, \$890 million for the UC, of which \$200 million is available for capital improvements for medical education programs with an emphasis on telemedicine, and \$690 million for the CSU.

Status: *Chapter 35, Statutes of 2006*

### **AB 162 (Leslie)** Construction of Community College and K-12 facilities

Authorizes a voluntary alternative collaborative plan review and approval process for the construction on CCC and K-12 facilities, and outlines the elements of this alternative process. This alternative process includes the DGS in providing training on an ongoing basis to specified employees and

individuals, firms and government agencies involved in CCC building design, construction and inspection, as it currently provides for K-12 school buildings.

Status: *Chapter 407, Statutes of 2006*

**AB 317 (Dymally)** Community College finance

Provides for the allocation of \$80 million in equalization funds to be appropriated in the annual Budget Act for the CCC.

Status: *Held, Assembly Appropriations Committee*

**AB 318 (Dymally)** Compton Community College

Provides for a bond-financed loan to restore fiscal solvency to the Compton Community College District and makes provisions for the continuation of services in the event the Compton Community College District loses accreditation. Specifically, this bill:

- Authorizes the Compton Community College District to be eligible for emergency apportionment financing;
- Appropriates \$30 million, as an emergency appropriation, from the GF for apportionment to the Compton Community College District;
- Authorizes the CCC BOG to suspend the authority of the Board of Trustees of the Compton Community College District for up to five years;
- Requires the Compton Community College District to identify a partner CCC district that would agree to provide accredited instructional programs to students residing in the Compton Community College District for a minimum of five years; and
- Requires the Fiscal Crisis and Management Team to conduct an extraordinary audit of the Compton Community College District by October 30, 2006, and by January 31, 2007, to prepare a recovery plan.

Status: *Chapter 50, Statutes of 2006*

**AB 523 (Liu)** Community college districts: sale of property

Authorizes the governing board of a CCC district to sell, for less than fair market value, a non-profit educational television station located in Orange County that the community college deems to be surplus property of the community college district.

Veto Message: *I am concerned that the provisions of this bill sidestep the protections afforded under current law to ensure that the public's interests are served in the sale of public property. In addition, the terms of sale that would be addressed by this legislation are currently facing legal challenges. Given the ongoing legal disputes, it would be inappropriate to enact this legislation.*

**AB 593 (Frommer)** State property: California Hope Endowment and California Hope Public Trust

Requires the DGS to transfer specified state lands to the California Hope Public Trust, which this bill would create with specified appointees of the Governor, Treasurer, and Controller, for the purposes of managing state properties for the benefit of public colleges and universities.

*Veto Message: In accordance with the provisions of Proposition 60A as approved by the voters just last year, revenue generated by the sale of surplus property is to be used to pay off the debt accrued from the Economic Recovery Bonds. This bill attempts to redirect those revenues for other program purposes. As worthy an intention as providing additional funding for higher education may be, it is the Administrations objective to prioritize reducing the States debt first, before initiating new programmatic spending.*

*Furthermore, this bill would delegate important decisions regarding the allocation of state resources to a new entity, unaccountable to the people, operating outside of the annual budget process, without an expressed mandate from the people of California. In doing so, it would impair the ability of the Legislature and the Governor to make such resource decisions taking into account all of the states needs, both in higher education, and across the spectrum of important state service.*

**AB 947 (Liu)** Postsecondary education: California Educational Facilities Authority

Expands the definition of a private college for the purposes of obtaining financing through the California Educational Facilities Authority to include non-profit affiliates of one or more private colleges that provide administrative support or research services.

Status: *Chapter 191, Statutes of 2005*

**AB 1402 (Blakeslee)** Community colleges: property tax revenue

As heard in the Committee, this bill would establish an automatic adjustment to the GF apportionments in order to compensate for errors in projections of the system's property tax and student fee revenues in a fiscal year.

Status: *Held, Senate Appropriations Committee*

**AB 1482 (Canciamilla)** Community college district bonds

Requires the governing board of a CCC district or a school district to approve by resolution, at a public meeting as an agenda item, the method of sale when a CCC district intends to issue bonds. The governing board is expected to provide a public statement of the reasons for the method of sale selected, actual cost-of-sale information, and other information and reports required by the California Debt and Investment Advisory Commission regarding the sale or planned sale of bonds.

Status: *Chapter 213, Statutes of 2006*

**AB 1492 (Evans)** Community college districts: property: sale or lease

Authorizes the sale-sale back or lease-lease back of energy efficient CCC facilities, and authorizes an apportionment intercept for the payment of debt service obligations for bonds or short-term loans. The overall purpose is to allow the CCC to utilize a facilities financing mechanism that is currently utilized by K-12 school districts.

Status: *Chapter 363, Statutes of 2005*

**AB 1604 (Saldaña)** Community colleges: annual Budget Act

Provides that if a state budget has not yet been enacted by July 1 of any fiscal year, the CCC shall receive a monthly allotment from the State Controller consistent with the monthly allotments from the previous fiscal year.

Status: *Held, Assembly Appropriations Committee*

**AB 1802 (Committee on Budget)** 2006-07 Budget Trailer Bill

Contains several policy provisions including:

- Reducing CCC student fees from \$26 per unit to \$20 per unit effective January 2007,
- Shifting CSU student fees from the State's GF to CSU's own Trust Fund,
- Revising the State Nursing APLE, which is modeled after the existing State Teacher APLE to encourage individuals to complete their graduate education and serve as nursing faculty at an accredited California college or university, and
- Authorizes 100 new loan assumption warrants for the Public Interest Attorney Loan Assumption Program.

Status: *Chapter 79, Statutes of 2006*

**AB 2055 (Tran)** Community colleges: funding

Makes a technical nonsubstantive change in a provision related to the FTES based funding and specifies that any funds appropriated for the purposes of CCC equalization in the Budget Act of 2006 shall be allocated according to provisions specified in this bill.

Status: *Held, Assembly Higher Education Committee*

**AB 2597 (Pavley)** CSU: California State University Revenue Bond Act of 1947

Revises the CSU revenue bond program in several ways designed to allow the CSU to cut costs and obtain lower interest rates on their revenue bond funded enterprises.

Status: *Held, Senate Rules Committee*

**AB 3015 (Benoit)** Community colleges: funding

Provides a methodology for allocating to CCC districts all funding to be provided in the 2006-07 Budget Act for equalizing per student funding among all districts.

Status: *Held, Assembly Appropriations Committee*

**ACR 56 (Montañez)** California State University: campus budget accountability

As heard by the Committee, this resolution urged each campus of the CSU to provide detailed accounting of budget allocations and expenditures of State GF monies. This resolution was subsequently amended to designate June 2006 as Hate Crimes Awareness month, with Assemblymember Chu as the author.

Status: *Chapter 69, Statutes of 2006*

**SB 361 (Scott)** Community colleges: funding

Replaces the current system of program-based funding for the CCC with new methodologies for allocating CCC general apportionments and for determining CCC BOG budget requests, establishes a new category of non-credit courses as eligible for enhanced funding, and implements 2006-07 Budget Act appropriations for equalization and non-credit instruction.

Status: *Chapter 631, Statutes of 2006*

**SB 672 (Cox)** Community colleges: inmate education programs: computation of apportionments

Authorizes a CCC that generates units of FTES in classes for inmates to add and count credit attendance hours for state apportionment purposes and expands the existing authority of a CCC to receive FTES for inmate education programs to include state correctional facilities.

**Veto Message:** *This bill would inappropriately authorize community college districts to receive reimbursement at the full-credit reimbursement rate rather than the lower non-credit rate, for hours generated teaching credit classes at state prisons. The higher rate results in an excessive reimbursement given that when providing instruction in a correctional setting, community colleges do not incur facility or other student services costs.*

**SB 682 (Migden)** Postsecondary education facilities

Augments by a total of \$21 million, a prior authorization of \$96 million in lease-revenue bond financing for a capital outlay project for the J. Paul Leonard Library and Sutro Library, involving both CSU and the California State Library.

Status: *Chapter 509, Statutes of 2006*

**SB 1304 (Runner)** Community colleges: facilities

Authorizes a CCC district to use state funds to acquire and convert an existing government owned or privately owned building for CCC use if specified criteria are met.

Status: *Chapter 649, Statutes of 2006*

**SB 1652 (Vincent)** Community colleges: facilities: leases

Increases the number of days that a CCC may lease a property not needed for classroom buildings, without being subject to general provisions regarding the lease and sale of CCC district property, from five days to 14 separate or consecutive calendar days each fiscal year.

Status: *Chapter 134, Statutes of 2006*

## **Building Standards**

### **ACR 118 (Canciamilla)** Community college facilities

Declares that the current space standards of the CCC, as set forth in the California Code of Regulations, are obsolete and should be rescinded immediately, and expresses legislative intent that the Chancellor of the CCC, in consultation with the Director of Finance and CPEC, develop new guidelines.

Status: *Held, Senate Appropriations Committee*

### **SB 1290 (Ducheny)** Community colleges: facilities

Provides that CCC buildings shall be built in accordance with either the Field Act or according to the California Building Standards Code.

Veto Message: *The provisions in this bill are already contained in the education bond measure that will appear on the November 2006 ballot, and will become operative if the electorate passes the measure. Therefore, this bill is unnecessary.*

## Financial Aid & Student Affordability

### **AB 358 (Liu)** Cal Grants for Students attending independent colleges and universities

Expresses the intent of the Legislature that the maximum Cal Grant award for students attending independent and nonpublic colleges and universities shall be equal to 90% of the weighted public cost of educating a needy student at UC, or CSU but no less than \$9,708. This bill requires data submission from independent and nonpublic institutions regarding the academic outcomes of Cal Grant award recipients, and requires a report related to equity issues in Cal Grant B.

*Veto Message: This bill limits budgetary flexibility by statutorily specifying the maximum amount of the Cal Grant award for those recipients attending private postsecondary institutions as well as a formula for computing subsequent increases. It would simply lead to more auto-pilot spending. Current law allows the Governor and Legislature to adjust the award amount in the annual Budget Act. Legislation is not necessary either to set the maximum award amount or to adjust it in future years.*

### **AB 473 (Liu)** Community College Affordability Issues

Extends through fiscal year 2006-07 an exemption from the requirement to pay CCC nonresident tuition to certain students affected by Hurricane Katrina. This bill requires the CCC BOG to develop a student affordability policy and report to the Legislature each odd-numbered year, information regarding affordability for CCC students. This bill removes the exemption from current law which provides that nonresidents who enroll for six or fewer units shall be exempt from paying student fees, and specifies that the fee charged by the governing board of a district for a person permitted to audit a CCC course shall not exceed 150% of the per-unit student fee charged students enrolling in the course for credit.

*Veto Message: This year, because state general fund revenues increased as a result of a rebounding economy, I was very pleased to have approved the student fee decrease for community college students from \$26 per unit down to \$20 per unit. The fee reduction will be a great benefit for students and their families.*

*This bill contains five items related to student fees at the California Community Colleges (CCC). The most significant among them are provisions intended to set the stage for implementing a long-term student fee policy for the CCC. The development of a long-term student fee policy, if determined to be in the best interests of the state, should benefit from the input of all the segments of higher education, the Legislature, the Administration, the states agencies focused on higher education issues, the business community and other stakeholders. This bill focuses solely on the Board of Governors and the CCC Chancellor without taking into account a larger state interest.*

### **AB 476 (Baca)** Assumption Program of Loans for Education

Expands the eligibility criteria for teachers to participate in the APLE to include persons holding a teaching credential if they are pursuing a single subject credential in math or science.

Status: *Held, Senate Appropriations Committee*



**AB 700 (J. Horton)** Student financial aid: Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program

Eliminates all age restrictions regarding eligibility for the Cal Grant A and B Entitlement Programs, including the requirement that Cal Grant A and B Entitlement applicants and Transfer Entitlement applicants must have graduated from high school during or after the 2000-01 academic year. This bill also declares legislative intent to provide financial aid to all financially needy students, irrespective of their age, who otherwise meet the requirements for the Competitive Cal Grant awards.

Status: *Held, Assembly Appropriations Committee*

**AB 751 (Chu)** Student financial aid: Student Aid Commission: regulation of purveyors of private college financial aid services

Authorizes the CSAC to regulate the California operations of purveyors of private college financial aid services for the purposes of preventing financial aid and scholarship fraud.

Veto Message: *I do not condone the unscrupulous behavior of those private purveyors of college student financial aid services that provide fraudulent or useless scholarship and financial aid information. Many of them are not based in California and come here specifically to take advantage of parents and students struggling to navigate the process of obtaining financial aid.*

*However, this bill does not provide the appropriate mechanism to address this issue. This bill charges the California Student Aid Commission (CSAC) with the responsibility of regulating these purveyors of services, registering them, collecting fees and levying fines, and enforcing compliance with all applicable state and federal laws. The CSACs expertise lies in financial aid administration and it is not equipped to perform these duties. It is not a regulatory or enforcement body.*

**AB 840 (Arambula)** Student financial aid: Community College Transfer Cal Grant Entitlement Program

Provides relief for students who were awarded CCCTEP awards in error, through no fault of their own, from 2002-03 through 2005-06, by allowing these students to keep funds already paid and to receive the remainder of funds committed to them for completion of their transfer education. This bill also establishes a new procedure for awarding CCCTEP grants in 2006-07 and future years that requires students to affirm eligibility criteria and requires institutions to verify specific eligibility criteria of a 10% random sample of new and continuing students in this program.

Status: *Chapter 43, Statutes of 2006*

**AB 1241 (Matthews)** Student Aid Commission: reports from high schools

Contains a variety of provisions to monitor and to improve the rate of submission of high school grade point averages for the Cal Grant Programs.

**Veto Message:** *Specific legislative authority is not necessary for the California Student Aid Commission (CSAC) to convene a working group to develop strategies to facilitate the submission of student grade point average verification to CSAC. In fact, CSAC has already convened a working group to study the barriers to the grade point average submission process. Therefore, this bill is unnecessary.*

**AB 1315 (Liu)** Cal Grant B awards: access costs

Requires the maximum Cal Grant B award for access costs, for the 2006-07 award year, to be in an annual amount that equals at least \$1,551. Commencing with the 2007-08 award year, this bill requires the maximum award for access costs to be increased by not less than five percent and not more than then percent per year until that amount equals at least 20 percent of the access costs for the budget category of a student living off-campus.

Status: *Held, Senate Appropriations Committee*

**AB 1350 (Cogdill)** Reimbursement of community college enrollment fees

Establishes a CCC fee reimbursement for CCC students who earn between 60 units and 72 units at a CCC campus, and then earn a bachelor's degree at any UC or CSU campus within seven years of initial CCC enrollment that occurs between June 30, 2007 and before July 1, 2012. Students who meet this condition would be reimbursed for the amount paid up to 35 semester units.

Status: *Held, Assembly Appropriations Committee*

**AB 1399 (Garcia)** Student financial aid: Competitive Cal Grant awards

Increases the number of Competitive Cal Grant A and B awards that the CSAC is authorized to award to 22,700, and requires CSAC to award up to 200 new Competitive Cal Grant A and B awards to students who are members of the California NG, the State Military Reserves, or the Naval Militia who have been called to active duty on or after September 11, 2006.

Status: *Held, Senate Appropriations Committee*

**AB 1436 (Baca)** Student financial aid: Cal Grant Program

Expands eligibility for Cal Grants for military veterans who have 1) residency in California, 2) service in the military with an honorable discharge from the Armed Forces of the United States or active service as a member of the California NG, the California State Military Reserve, or the California Naval Military, and 3) enrollment in a qualifying California college or university on at least a half-time basis.

Status: *Held, Assembly Appropriations Committee*

**AB 1532 (Bass)** Cal Grants: foster youth

Removes barriers to participation in the Cal Grant Entitlement Programs for foster youth by requiring the CSAC to adopt rules and regulations for the identification of foster youth and make a preliminary award to a foster youth without requiring the report of a grade point average and to develop and adopt procedures to secure the grade point average information after the identification of an otherwise eligible foster youth.

Status: *Held, Senate Appropriations Committee*

**AB 1646 (Assembly Higher Education Committee)** Public postsecondary education: community colleges: technical revisions

Authorizes CCC districts to exempt college students who were displaced as a result of Hurricane Katrina from nonresident tuition and makes various technical, conforming, clarifying and minor non-substantive changes to the education codes related to higher education.

Status: *Chapter 654, Statutes of 2005*

**AB 1655 (J. Horton)** Public postsecondary education: fees and tuition: waiver: survivors of deceased law enforcement and firefighting personnel

Specifies that certain stepchildren of deceased law enforcement and firefighting personnel may qualify for tuition and fee waivers at UC, Hastings College of the Law and CSU.

Status: *Chapter 544, Statutes of 2005*

**AB 1869 (Walters)** Student financial aid

Establishes the Cal Grant NG Award Program, commencing with the 2007-08 academic year, to award grants to members of the California NG, the State Military Reserve, and the Naval Militia for tuition and mandatory systemwide fees for a maximum of four academic years of full-time attendance at a CCC, CSU, or UC campus.

Status: *Held, Assembly Higher Education Committee*

**AB 1923 (Nation)** Public postsecondary education: California National Guard

Prohibits the UC, CSU, and the CCC from charging any mandatory systemwide tuition and fees to any qualified member of the California NG, through the establishment of the California NG Education Assistance Act of 2006.

Status: *Held, Senate Education Committee*

**AB 2017 (Dymally)** Student financial aid programs: accreditation

Changes the accreditation standards used to identify California colleges and universities eligible to participate in state funded student financial aid programs, requiring that in order to be recognized by the State of California, higher education accrediting associations shall hold public meetings following procedures that are substantially consistent with the requirements of the Bagley-Keene Open Meeting Act.

Status: *Held, Assembly Higher Education Committee*

**AB 2262 (Baca)** Student financial aid: Assumption Program of Loans for Education

Adds Vocational Designated Subjects Teaching Credential to existing categories of teacher preparation eligible for additional benefits under APLE, make certain APLE eligibility requirements not applicable to persons holding the Vocational Designated Subjects Teaching Credential, and adds both career technical and specific education to categories of teacher preparation to receive priority for the limited number of annual APLE warrants.

Status: *Held, Senate Appropriations Committee*

**AB 2313 (Arambula)** Student financial aid: nursing education

Creates, until January 1, 2012, the Loan Assumption Program for Service in Nursing for registered nurses who agree to serve in a designated medically underserved rural area, to be administered by CSAC.

Status: *Held, Senate Education Committee*

**AB 2551 (Blakeslee)** Military benefits: National Guard Assumption of Loans for Education

Extends the current sunset provisions until January 1, 2011, changes eligibility criteria in the NG APLE.

Status: *Held, Senate Appropriations Committee*

**AB 2813 (De La Torre)** Student financial aid

Raises the age of eligibility in the CCCTEP to allow students under the age of 28 (instead of 24) to be considered for this Cal Grant.

Status: *Chapter 822, Status of 2006*

**SB 160 (Cedillo)** Student financial aid: California Dream Act

Requires the CSU and the CCC, and requests the UC, to enable non-resident students, who are exempt from paying non-resident tuition based on their three-year attendance at and graduation from a California high school, to participate in all student aid programs administered by these institutions to the extent permitted by federal law, and requires CCC districts to waive the fees of these students pursuant to regulations adopted by the CCC BOG.

Veto Message: *I applaud all young people who work hard, graduate high school and attend college.*

*Current law allows undocumented students who have attended a California high school for three years and graduate from a California high school to attend a state college and get a reduced in state tuition rate but not be eligible for public financial aid dollars. California has over 100,000 students here legally who apply annually for financial aid to attend college, and our state has limited funds available for this important purpose.*

*While I do not believe that undocumented children should be penalized for the acts of their parents, this bill would penalize students here legally by reducing the financial aid they rely on to allow them to go to college and pursue their dreams.*

**SB 661 (Migden)** Public postsecondary education: financial aid for student athletes

Establishes the California Student Athlete Fair Opportunity Act of 2005 that requires CSU to provide summer athlete scholarships to certain athletes, to undertake comprehensive planning for the academic support of student athletes and to report on student-athlete academic issues on a regular basis.

Status: *Chapter 552, Statutes of 2005*

**SB 1264 (Alquist)** Student financial aid

Increases, from 22,500 to 23,000, the number of Competitive Cal Grant A and B awards that the CSAC is authorized to award annually.

Status: *Held, Assembly Appropriations Committee*

**SB 1383 (Ortiz)** Student financial aid

Specifies that a student who does not meet the requirements for a high school diploma or its equivalent in the academic year immediately preceding the award year, but who meets the requirements for a high school diploma or its equivalent by December 31 of the academic year immediately following the date of application, satisfies the requirement of obtaining high school graduation or its equivalent for the purposes of the act, as specified.

Status: *Chapter 652, Statutes of 2006*

**SB 1819 (Figueroa)** Student financial aid: cost assistance for GED test takers

Establishes the General Education Development Cost Assistance for Test Takers Program, under the joint administration of the CCC BOG and the SPI, with funding provided to award grants to students enrolled in General Education Development preparation coursework.

Status: *Held, Assembly Appropriations Committee*

## General Higher Education

### **AB 1254 (Coto)** Preschool teachers: limited English proficiency

As heard by the Committee, this bill authorizes the California Department of Education to award grants to higher education institutions and other specified entities to develop and maintain training programs and career ladder opportunities for preschool teachers who teach limited-English-proficient children.

Status: *Held, Assembly Appropriations Committee*

### **SB 191 (Cedillo)** Voter registration: public institutions of higher education

Urges the UC and requires the CSU and the individual districts of the CCC to provide voter registration materials for students.

Status: *Held, Assembly Appropriations Committee*

### **SB 569 (Torlakson)** Public postsecondary education: private information

Authorizes the governing bodies and alumni associations of CSU, UC and the Hastings College of Law to distribute the names and addresses of alumni to "affinity partners," nonaffiliated entities with contractual agreements with CSU and UC to, among other things, offer alumni commercial products and services, provided certain privacy requirements are met.

Status: *Chapter 498, Statutes of 2005*

### **SB 1709 (Scott)** College Opportunity Act of 2006

Establishes the College Opportunity Act of 2006 for the purpose of planning for and funding growth in postsecondary education between January 1, 2007 and January 1, 2015, requires the Governor to convene a biennial State of College Opportunity meeting, and requires the State Department of Education to send a letter from the Governor and the SPI by regular postage deliver, to the residence of each student in grades 6, 8, and 10 at the beginning of the school year, providing specified information related to higher education.

Status: *Held, Senate Appropriations Committee*

## **Governing Boards**

**SB 709 (Speier)** Community colleges: Board of Governors

Adds the Lieutenant Governor as an ex officio voting member of the CCC BOG.

Status: *Held, Assembly Appropriations Committee*

**SB 930 (Ducheny)** Community colleges: Board of Governors of the California Community Colleges

Specifies that the two members of the CCC BOG appointed by the Governor to represent current or former elected members of the local CCC shall be appointed by the Governor from a list of names furnished by the statewide association representing CCC governing boards.

**Veto Message:** *This bill is unnecessary and reduces gubernatorial discretion to appoint the appropriate individuals to the California Community College Board of Governors. The Office of the Governor is currently able to consult with various resources, including statewide associations, when determining the most appropriate person to fill board appointments. Moreover, this bill would potentially eliminate the consideration of highly qualified persons because they are not associated with or recognized by the statewide organization representing community college governing boards.*



## Labor Relations & Employment Issues

### **AB 786 (Ruskin)** Identity theft: California State University employees

Requires that, upon request of a CSU employee following disclosure by the CSU of a breach in security data containing their personal information, the employee shall have four hours of paid leave to deal with any problems associated with the security breach.

Status: *Held, Assembly Appropriations Committee*

### **AB 2653 (Dymally)** California Commission on Accreditation

Establishes the California Commission on Accreditation with the responsibility of reviewing and accrediting, or reviewing and declining to accredit, all elementary, secondary, and postsecondary schools in California.

Status: *Held, Assembly Education Committee*

### **AB 2992 (Evans)** California State University

Requires the CSU Board of Trustees to establish and maintain a registry of mechanical subcontractors deemed to be responsible on the basis of specified prequalification activity, and to notify prospective bidders on contractors that exceed \$1 million that bids will not be deemed responsible unless all mechanical subcontractors listed on such a bid have been listed on the trustee's registry for at least 30 days prior to the bid opening.

Veto Message: *This bill would require the California State University (CSU) to prequalify all mechanical subcontractors for each public works project that exceeds \$1,000,000 in cost.*

*The need for this bill is unclear as neither the sponsor nor the author were able to identify specific examples of the failure of current law related to subcontractors qualifications or evidence that using non-prequalified subcontractors has resulted in substandard work at CSU. Current law and practice help to ensure proper oversight of subcontractors. Specifically, if a subcontractor is performing below standards on a CSU project, the general contractor is asked to replace that subcontractor. If such action fails to remedy the problem, current law allows CSU to remove a non-performing subcontractor itself.*

*Furthermore, I am concerned that this bill's subcontractor prequalification requirements could result in CSU receiving less subcontractor participation in their bids resulting in higher costs and additional delays on their public work projects.*

### **SB 847 (Ducheny)** Community colleges: faculty

Raises to 80% the maximum percentage of the hours per week of a full-time employee having comparable duties that a person employed to teach adult or CCC classes could teach, while continuing to be classified as a temporary employee.

Status: *Held, Assembly Higher Education Committee*

## **New Campuses & Centers**

**AB 2036 (Nakanishi)** Community colleges: Amador County facility

Requests representatives of Amador County to assess the educational needs of that county, working with representatives of the Los Rios Community College District, and prepare a proposal for the development and operation of a CCC facility in that county.

Status: *Held, Senate Education Committee*

## Private Postsecondary Education

### **AB 827 (Goldberg)** Private postsecondary education: consumer credit regulations

References provisions in federal regulations that make it an "unfair or deceptive act or practice" for a private postsecondary institution regulated by the Bureau for Private Postsecondary and Vocational Education to accept the proceeds of consumer financing (an education loan) from a financial entity with whom the private postsecondary institution has a close business arrangement.

Status: *Chapter 815, Statutes of 2006*

### **AB 2381 (Dymally)** Private postsecondary education

Provides that a student may bring an action against a private postsecondary institution for violation of provisions of the Private Postsecondary and Vocational Education Reform Act of 1989 that enumerate general standards for all postsecondary institutions and student protections.

Status: *Held, Senate Business, Professions, and Economic Development Committee*

### **AB 2810 (Liu)** Private postsecondary education

Extends the sunset date of the Private Postsecondary and Vocational Education Reform Act of 1989 for one year, to January 1, 2009, and establishes a Working Group to develop specific recommendations for changes to the Act.

*Veto Message: I support meaningful protections for students of California's private postsecondary and vocational institutions which is why my Administration and the Legislature worked together to craft a meaningful reform package this year. Unfortunately, the reform measure, SB 1473 did not pass out of the Legislature this year.*

*The fundamental problems with the Private Postsecondary and Vocational Education program have been studied extensively and well documented over the years. In 2004, I signed SB 1544 which appropriated \$150,000 to study this program and make recommendations on how to fix it. The Bureau's Operations and Administrative Monitor, issued an exhaustive report in September 2005, stating that the statutes were fundamentally flawed and without complete statutory reform the program would be destined for failure. AB 2810 does nothing to address the numerous deficiencies and merely calls for yet another study. How many studies will it take and how many tax dollars must be spent to recognize that this program is not working because of the fundamental flaws in the statutes that govern the program?*

*Simply extending the existing governing statute until July 1, 2008, as AB 2810 proposes, does nothing to enhance protections for students, allows problems that have been well documented to continue to exist and merely allows mediocrity for California's students. I would like to see a proposal with the necessary reforms, and I will be releasing a preprint version of legislation shortly that provides for comprehensive reform. I want to work with the Legislature to pass legislation early next year so that our students will have the protections they deserve.*

## Programs & Institutions

### **AB 165 (Dymally)** California State University: African American Political and Economic Institute

Eliminates the statutory restriction that private funds be donated in an amount sufficient to defray costs before an advisory board may be established for a previously authorized African American Political and Economic Institute at CSU, Dominguez Hills and stipulates that no fees or any other form of compensation shall be paid to members of the African American Political and Economic Institute advisory board.

Status: *Chapter 384, Statutes of 2005*

### **AB 172 (Chan)** Early childhood education

As passed by the Committee, this bill required the SPI to convene a committee to develop a plan for the role of the postsecondary educational system in the preparation and training of staff for preschool programs.

As passed by the Legislature, the above provision was removed from the bill. Instead, this bill specified how the \$50 million appropriated in the Budget Act for child development and preschool programs would be used, and states legislative intent to establish an Early Childhood Teaching Credential.

Status: *Chapter 211, Statutes of 2006*

### **AB 196 (Liu)** Accountability in postsecondary education

Establishes a statewide California Postsecondary Education Accountability structure, to provide a biennial assessment of the state's progress in achieving five policy goals:

- Educational opportunity so that all Californian's have reasonable and equitable opportunities for access and success in higher education;
- Participation for students from California's diverse population;
- Student success;
- Public benefits from higher education for the state and its people; and
- Efficiency so that the state's investment in public higher education yields the greatest possible return.

CPEC is requested to administer this postsecondary education accountability structure and present a biennial report to the Legislature and Governor on or before November 15 of each even-numbered year.

Status: *Held, Senate Appropriations Committee*

**AB 232 (Arambula and J. Horton)** Nursing Programs

As heard by the Committee, this bill established common prerequisites for admission to registered nursing training programs at CSU and CCC. This bill was subsequently amended to remove this provision and instead addressed local school district issues.

Status: *Held, Senate Rules Committee*

**AB 702 (Koretz)** Nursing education

Provides authority to the Health Professions Education Foundation to expand the criteria for scholarship and loan repayment programs in the Registered Nurse Education Program to include persons who commit to teaching in California nursing schools.

Status: *Chapter 611, Statutes of 2005*

**AB 1280 (Maze)** Public postsecondary education: California Community College Baccalaureate Partnership Program

Establishes the CCC Baccalaureate Partnership Program, formed for the purpose of offering baccalaureate degree programs on participating CCC campuses. The Office of the Chancellor of CCC would be authorized to award annually two grants, not to exceed \$50,000 each, to a collaborative, consisting of at least one CCC and at least one baccalaureate degree granting institution, formed for the purpose of offering a baccalaureate degree program at participating CCCs. This legislation shall be known as the California Community College Baccalaureate Partnership Act.

Status: *Chapter 515, Statutes of 2005*

**AB 1320 (Canciamilla)** School districts and community college districts

Encourages the use of non-credit CCC courses for workforce improvement and economic development, and authorizes the governing board of a K-12 school district to adopt a policy regarding the approval of an affidavit by a caregiver regarding residency requirements for attendance in a K-12 school district.

Status: *Held, Assembly Higher Education Committee*

**AB 1480 (Maze)** Agricultural education: California Community Colleges

Requires the CCC Statewide Agricultural and Natural Resources Advisory Committee to identify and develop criteria to be used to evaluate the effectiveness of CCC agricultural education programs. Requires the criteria to be submitted in a written report to the Chancellor of the CCC and the Legislature by June 30, 2007.

Status: *Chapter 362, Statutes of 2005*

**AB 1943 (Nava)** Community colleges: credit courses of instruction

Deletes, until January 1, 2013, the requirement in current law that the CCC BOG approve stand alone credit courses offered at local CCC and authorizes CCC district governing boards to offer, without the approval of the CCC BOG, credit courses that are not part of an approved educational program. This bill also expresses the intent of the Legislature that the CCC districts do not convert noncredit or community service classes to credit courses.

Status: *Chapter 817, Statutes of 2006.*

**AB 2086 (Dymally)** Community colleges: nursing and teacher preparation programs

Directs the Chancellor of the CCC, before September 1, 2007, to encourage CCC districts in northern California to collaborate with private, open-access, non-profit tribal colleges to develop and expand nursing and teacher preparation programs.

Status: *Held, Senate Education Committee*

**AJR 26 (Chu)** Federal TRIO programs: Upward Bound and Talent Search

Memorializes the President and the Congress to remove from the President's 2006 budget proposal the recommendation that eliminates the federal TRIO programs, Upward Bound and Talent Search. The resolution also requests that the federal TRIO programs, Upward Bound and Talent Search, continue to be funded.

Status: *Chapter 144, Statutes of 2005*

**AJR 43 (Leno)** Federal TRIO Programs

Memorializes the President and Congress of the United States to remove the recommendation in the President's 2007 budget proposal that would reduce funding for the federal TRIO programs, including Upward Bound and Talent Search.

Status: *Held, Senate Rules Committee*

**SB 70 (Scott)** Vocational education

Provides resources for the support of CTE programs at middle schools, high schools, regional occupational centers and programs and CCC.

Status: *Chapter 352, Statutes of 2005*

**SB 724 (Scott)** California State University: Doctor of Education degrees

Authorizes CSU to award the Doctor of Education degree, focused on preparing administrative leaders for California public elementary and secondary schools and CCC.

Status: *Chapter 269, Statutes of 2005*

**SB 794 (Scott)** Career and technical education

Requires the CCC BOG to assist economic and workforce regional development centers and consortia including middle and junior high schools or high schools to improve linkages and CTE pathways between high schools and CCC, and requires the State Allocation Board to report to the Legislature specified information regarding CTE programs.

Status: *Held, Assembly Appropriations Committee*

**SB 845 (Scott)** Vocational and Adult Education Teaching Requirements

Revises the minimum requirements for the designated subjects preliminary vocational education and adult education teaching credentials and establishes minimum qualifications for CCC faculty providing career-technical or vocational and adult education instruction.

Status: *Held, Assembly Higher Education Committee*

**SB 1124 (Torlakson)** Teacher development

Authorizes several initiatives to improve the recruitment, training and retention of teachers in California' schools, including establishing the California Teacher Cadet Program, to be operated by the California Center on Teaching Careers in conjunction with the SPI and the Chancellor of CSU.

Status: *Held, Assembly Appropriations Committee*

**SB 1303 (Runner)** Concurrent enrollment: high school and community college

Exempts from the specified 5% cap on CCC summer session enrollment a pupil recommended by his or her principal if the pupil meets one of the specified criteria and if the high school principal who recommends the pupil provides the Chancellor of the CCC, upon request of that office, with data it requires to report to the Department of Finance.

Status: *Chapter 648, Statutes of 2006*

**SB 1309 (Scott)** Nursing education

Enacts an array of initiatives to address the nursing shortage in California, including:

- Creating, until July 1, 2012, the Employees of State Facilities program in the State Nursing APLE program to provide loan assumption warrants to Registered Nurses who agree to work as full-time Registered Nurses in a state operated 24-hour facility that has a clinical Registered Nurse vacancy rate of greater than 10 percent.
- Establishing the CCC Nursing Faculty Recruitment and Retention Program, to be administered by the CCC Chancellor's Office.
- Establishing the Nursing Enrollment Growth and Retention Program under which the CCC Chancellor's Office provides grants to CCC Associate Degree Nursing programs that have low or moderate attrition rates, or to those programs that commit to provide a comprehensive program of assessment, pre-nursing enrollment preparation and program-based support services.

Status: *Chapter 837, Statutes of 2006*

**SB 1546 (Alarcon)** Community colleges: concurrent award of associate degree and high school diploma

Provides that a CCC district may establish and offer to students a course of study leading to the concurrent award of the associate degree and a high school diploma.

*Veto Message: This bill circumvents the California High School Exit Exam (CAHSEE) by allowing college districts to concurrently award AA degrees and high school diplomas, without requiring students to pass the CAHSEE. I must reject such a change in policy. If a high school diploma is to mean anything, then those who earn diplomas must demonstrate their mastery of a common core of knowledge by passing an exam explicitly designed to test that mastery: the CAHSEE.*

*In my education trailer bill of last year, I proposed to make it absolutely clear that community colleges do not have the authority to grant high school diplomas without requiring students to pass the CAHSEE. This bill would move us in precisely the opposite direction.*

**SB 1552 (Scott)** California Community Colleges Economic and Workforce Development Program

Extends for five years the existing sunset date for the CCC EWDP, and requires an independent evaluation of the CCC EWDP prior to January 1, 2011.

Status: *Chapter 753, Statutes of 2006*

**SB 1563 (Escutia)** Community College Early Assessment Pilot Program

Establishes, for five years, the CCC Early Assessment Pilot Program under the oversight of the CCC BOG, in coordination with the State Board of Education, to provide grade 11 pupils with guidance on readiness for transfer-level English and mathematics coursework.



*Veto Message: I am concerned about the large number of high school graduates who enter our colleges and universities unprepared to do college-level work. However, it would be redundant to create a new pilot program to assess college readiness specifically for prospective community college students when the California State University (CSU) already has a system that can be used for that purpose.*

*Moreover, there is no need for the California Community Colleges, in coordination with the CSU, to develop a special 12th grade curriculum when the state has taken years to develop curriculum frameworks that align with our academic content standards. A special basic skills curriculum is not what is needed, instead, the state should focus on developing better strategies for teaching students the existing curriculum; this is what students will need to have mastered in order to succeed in college.*

## Student Fees

**AB 870 (Bermudez)** Public postsecondary education: limitations on tuition and mandatory systemwide fee increases

Limits annual student fee increases at the State's three public higher education systems, beginning in 2005-06, to two percent unless at least one-third of the revenue from the fee increase is used to fund student financial aid programs at the respective systems.

Status: *Held, Assembly Appropriations Committee*

**AB 933 (Emmerson)** Public postsecondary education: statewide student fee policy

Requires that the level of mandatory systemwide fees for resident students at UC, CSU, and any campus of the CCC be set as an unspecified percent of the total cost of instruction.

Status: *Held, Assembly Higher Education Committee*

**AB 982 (Laird)** Community colleges: fees

Deletes the requirement that low-income CCC students be exempt from paying health supervision and services fees.

Status: *Chapter 320, Statutes of 2005*

**AB 1070 (Cogdill)** Community colleges: fees for loss or damage of district instructional equipment

Authorizes a CCC district to charge a student fee to replace or repair instructional equipment that has been lost or damaged by that student. Specifies the amount of the fee charged to any student for this purpose shall not exceed a good-faith estimate of the costs incurred to replace or repair the equipment that the student lost or damaged.

**Veto Message:** *I respect the author's intent to address the reasonable issue of allowing local community colleges to charge students for the costs of replacing or repairing instructional equipment that has been lost or damaged. The ability to recoup such costs encourages personal responsibility and the exercise of care in using valuable equipment. However, this bill would allow community colleges to assess fees as a condition of enrollment in a course or courses, with no limit on the amount that could be charged.*

*I am concerned that, depending on the level of fees and the number of courses in which they are charged, this bill could deter some promising students of limited means from choosing to pursue a course of study that requires the use of costly instructional equipment. As a result, this bill could have a negative impact on the number of students who choose to enter the important career fields such as science, medicine, or nursing. I encourage the Legislature to work with my Administration in crafting legislation that avoids these unintended consequences.*

**AB 1072 (Liu)** Public postsecondary education: student fee policy

Requires the UC and CSU to develop methodologies for adjusting mandatory systemwide fees that are consistent with specified affordability principles, including that the cost of public postsecondary is a shared responsibility, changes in fees should be predictable, increases in fees should be coupled with corresponding increases in state and institutional financial aid, and adequate notice should be given to students regarding changes in student fees.

Status: *Held, Senate Appropriations Committee*

**AB 1780 (Baca)** Community colleges: enrollment fees

Reduces the amount of the CCC student enrollment fee to \$18 per unit per semester, effective when the Chancellor of the CCC certifies to the Secretary of State that federal regulations have been enacted that repeal the current federal regulation that limits the size of the Pell Grant that may be received by low-income students enrolled in the CCC.

Status: *Held, Assembly Appropriations Committee*

**AB 1968 (Leslie)** Community colleges: transportation fees

Authorizes the Los Rios Community College District and the Rio Hondo Community College District to require a transportation fee for students and employees using a transportation service if either a majority of the students and a majority of employees in that district who voted in an election supported the fee, or if a majority of the students who voted were in support of a student fee for transportation services.

Status: *Chapter 560, Statutes of 2006*

**AB 2053 (Strickland)** Public postsecondary education: nonresident tuition criteria

Deletes a person without lawful immigration status from eligibility for paying resident tuition at the CCC and the CSU. Instead these persons would be expected to pay nonresident tuition.

Status: *Held, Assembly Higher Education Committee*

**AB 2472 (Wyland)** Public postsecondary education: tuition and fees

Provides California residency status for tuition and fee purposes for various military personnel and veterans and their families, and removes the existing limitation that provides resident classification for only one year to a member of the armed forces stationed in California on active duty who is seeking a graduate degree.

Status: *Held, Assembly Appropriations Committee*

**AB 2487 (Cogdill)** Public postsecondary education: reimbursement of California Community College enrollment fees

Reimburses CCC fees for students who transfer to and graduate from UC or CSU within seven years of the date the person first enrolled at any CCC campus.

Status: *Held, Assembly Appropriations Committee*

**AB 2666 (Goldberg)** Higher education: Tribal members non-resident fee exemption

Provides resident status at California's public colleges and universities for students who are members of a tribal entity recognized by and eligible to receive services from the United States Bureau of Indian Affairs.

Status: *Held, Senate Education Committee*

**SB 1040 (Dunn)** Postsecondary education: fee waivers

Amends the definition of stepchildren for purposes of receiving fee waivers for students attending UC and CSU, who are the surviving children of a police officer or fire fighter killed during active duty.

Status: *Chapter 395, Statutes of 2006*

## Student Issues

### **AB 1088 (Oropeza)** Public postsecondary education: mandatory orientation for students

Requires the local governing board of each CCC district and the CSU Board of Trustees and requests the UC Board of Regents to undertake various activities to provide students with educational and preventive information regarding sexual violence.

Status: *Chapter 647, Statutes of 2005*

### **AB 2165 (La Suer)** Postsecondary education: intercollegiate athletics

Prohibits any student athlete enrolled at UC, CSU, or CCC from participating in any intercollegiate athletic event, except in a manner allowable for the general public, if he or she, at any time after his or her enrollment, is prosecuted as an adult and is convicted of any of several specified crimes. A student is eligible to participate after completing his or her jail term and/or probation.

Status: *Chapter 200, Statutes of 2006*

### **AB 2489 (Leno)** Foster youth in higher education

Establishes the Foster Youth Higher Education and Support Act of 2006, which includes matching funds for federal grants, enhanced education services in K-12 districts, student aid initiatives to close grant gaps in public higher education, and student housing priority at public colleges and universities.

Status: *Held, Senate Appropriations Committee*

### **AB 2581 (Yee)** Postsecondary education: student conduct

Prohibits public college administrators from taking disciplinary action against students solely on the basis of speech that off campus would be considered constitutionally protected speech.

Status: *Chapter 158, Statutes of 2006*

### **AB 2748 (Jones)** Public postsecondary education: student housing reports

Requests the UC Board of Regents and requires the CSU Board of Trustees to each prepare a report containing specified data relating to various aspects of on-campus student housing, with the reports to be submitted to the Legislature on or before March 31, 2007.

Veto Message: *This bill would request the University of California (UC) and require the California State University (CSU) to each prepare reports containing specified data on student housing.*

*While this bill requires a great deal of data to be collected from UC and CSU, it is unclear how these data would be used to expand the availability of housing on university campuses. Without a clearer*

*plan of how data would be used and how it will help address the intended problem, I am hesitant to impose substantial new reporting requirements on UC and CSU. In addition, this bill would require that data be submitted to the Legislature by March 31, 2007. This deadline seems to be an unrealistic deadline, providing the segments with very little time to collect, analyze, and prepare the data.*

**ACR 34 (Liu)** Public higher education: student compact

Declares that it is time for a compact with students enrolled in California's public colleges and universities and makes recommendations relating to affordability, access to courses, student load debt, and student diversity.

Status: *Chapter 114, Statutes of 2006*

## Glossary of Terms

AB	Assembly Bill
APLE	Assumption Program of Loans for Education
BOG	Board of Governors
CCC	California Community Colleges
CCC EWDP	California Community Colleges Economic and Workforce Development Program
CCCTEP	California Community Colleges Transfer Entitlement Program
Committee	Assembly Higher Education Committee
CPEC	California Postsecondary Education Commission
CSAC	California Student Aid Commission
CSU	California State University
CTE	Career Technical Education
DGS	Department of General Services
FTES	Full-Time Equivalent Student
GF	General Fund
K-12	Kindergarten thru 12 <sup>th</sup> Grade
NG	National Guard
SB	Senate Bill
SPI	Superintendent of Public Instruction
UC	University of California