
Assembly Higher Education Committee 2007-2008 Mid-Session Legislative Update

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**2007 Legislative Session
Assembly Higher Education Committee**

Chaptered Assembly & Senate Bills

AB 262 (Coto) *Public postsecondary education*

Regulates credit card marketing on public campuses and universities. Specifically, this bill:

- 1) Requests the Regents of the University of California and requires the Board of Trustees of the California State University and the Board of Governors of the California Community Colleges to prohibit banks and other commercial entities, including their third-party representatives, from offering gifts to students for completing student credit card applications and to annually direct each campus to disclose all exclusive arrangements, excluding proprietary information, with banks or other commercial entities engaging in on-campus marketing of credit cards to students.
- 2) Urges the UC Board of Regents to remove all exemptions from its policies guiding the on-campus marketing of credit cards to students.
- 3) Extends the sunset on provisions outlining the regulatory adoption authority and process of the CSU Trustees from 2008 to 2013.
- 4) Deletes, until July 1, 2012, the requirement that CSU be subject to Department of General Services' approval for the acquisition or replacement of motor vehicles and requires the Board to report yearly to the Legislature, until June 30, 2012, on its vehicle procurement, as specified.

Status: Chapter 679, Statutes of 2007

AB 384 (Portantino) *Firefighters*

Enacts the California Fallen Federal Firefighter Survivor Assistance Act of 2007 to provide health benefit coverage to survivors of fallen federal firefighters who were California residents and whose regular duty assignments were to perform firefighting services in California, with specified conditions relating to other federal benefits.

Status: Chapter 255, Statutes of 2007

AB 668 (Portantino) *Student financial aid: California Community College Student Federal and State Financial Aid Opportunity Act*

Find that California Community College students participate in the Federal Pell Grant student aid program at a rate far below their national counterparts, and establishes a process by which each student enrolling in the CCC may be informed of student financial aid opportunities if the CCC district chooses to participate in this effort.

Status: Chapter 607, Statutes of 2007

AB 950 (Salas) *Public postsecondary education: student residency requirements: active duty military*

Extends from one year to two years the time period for which non-California members of the Armed Forces shall be entitled to resident classification for the purpose of paying fees for graduate study at the California State University.

Status: Chapter 362, Statutes of 2007

AB 962 (Houston) *Speech-language pathologists*

Requires the California Postsecondary Education Commission, using existing resources, to meet with specified stakeholders and submit a report to the Legislature by June 1, 2008, relating to the creation of new speech-language pathology assistant training programs.

Status: Chapter 362, Statutes of 2007

AB 1168 (Jones) *Social security numbers*

Requires specified public entities to truncate social security numbers when the numbers are displayed in public records.

Status: Chapter 627, Statutes of 2007

AB 1368 (Mullin) *School bonds: school and community college districts*

Extends the term of issuance of bond anticipation notes from one year to five years.

Status: Chapter 334, Statutes of 2007

AB 1525 (Cook) *Private postsecondary education*

States legislative intent to protect the interests of students and private postsecondary institutions having any matter pending before the Bureau for Private Postsecondary and Vocational Education prior to its closure on June 30, 2007, and asserts the urgency of these matters. Specifically, this bill:

- 1) Requires that each matter, as defined, pending before Bureau for Private Postsecondary and Vocational Education as of June 30, 2007, be deemed to remain pending before a successor entity as of February 1, 2008, and requires that rights and obligations established prior to June 30, 2007, and any claim or cause of action in any manner that arose prior to June 30, 2007, whether or not reduced to a final judgment, be preserved.
- 2) Authorizes the Director of the Department of Consumer Affairs to enter into voluntary agreements whereby institutions agree to comply with statutes, rules, and regulations applicable to these institutions as of June 30, 2007 and provides for the continued approval of institutions through January 31, 2008.
- 3) Authorizes remedies ordered prior to June 30, 2007, to be ordered or maintained thereafter and requires rights, obligations, claims, causes of action, and remedies to remain effective after July 1, 2007.
- 4) Continues the Private Postsecondary and Vocational Education Administration Fund and the continuously appropriated Student Tuition Recovery Fund.
- 5) States that the provisions of this bill are to apply retroactively to July 1, 2007 and are repealed on February 1, 2008, except for provisions that continue specified approvals necessary to protect qualifications for licensure examinations, which are repealed on July 1, 2008.

Status: Chapter 67, Statutes of 2007

AB 1540 (Bass) *Student financial aid: Cash for College Program*

Formally establishes the Cash for College Program within the California Student Aid Commission to be operated in partnership with local private and community organizations to support workshops aimed at assisting low-income and first generation college-bound students with state and federal financial aid applications and requires the California Student Aid Commission to annually report to the Legislature by December 1 on data, expenditures, and the findings of an independent evaluation on the extent to which program goals, as specified, have been met.

Status: Chapter 741, Statutes of 2007

AB 1548 (Solorio) *Public postsecondary education: College Textbook Transparency Act*

Establishes the College Textbook Transparency Act for the purposes of requiring publishers and college bookstores to disclose certain information and to require faculty and other textbook adopters to follow specified practices in the adoption and purchase of textbooks. Specifically, this bill:

- 1) Requires publishers to respond to and make available in print or electronically requests for the following:
 - a) A list of all products for sale by that publisher that are relevant to the needs and interests of adopters;
 - b) The copyright date of any prior edition of a textbook;
 - c) The price at which the new book is available from the publisher; and,
 - d) A list of substantial content differences or changes made between the current edition, initially published on or after January 1, 2010, and the previous edition of the textbook.
- 2) Specifies that publisher disclosure required on the cover of, or within, textbooks apply to textbooks published after January 1, 2010.
- 3) Exempts any self-published textbook by an instructor for use with that instructor's class, if the instructor discloses the publishing and use of those materials to his employer institution.
- 4) Deletes the authority of the Attorney General, a district attorney, or any affected resident of this state to bring a civil action to enforce this statute.

Status: Chapter 574, Statutes of 2007

AB 1559 (Berryhill) *Public postsecondary education: community college registered nursing programs*

Specifies, until January 1, 2016, admission criteria that California Community College registered nursing programs may use if the number of applicants exceeds the enrollment capacity of the registered nursing program. Specifically, this bill:

- 1) Authorizes a CCC-registered nursing program that has more applicants than enrollment slots to select students for program admission using a multi-criteria

screening process, a random selection process, or a blend of the two.

- 2) Specifies required criteria in a multi-criteria screening admissions process, including, but not limited to, academic accomplishments, grade point average in prerequisite coursework, work and volunteer experience, life experience or special personal circumstances, and proficiency in high-frequency languages other than English.
- 3) Specifies additional optional criteria including interviews, recommendations, other academic factors and approved diagnostic assessment tools.
- 4) Requires annual reports from CCC-registered nursing programs that use multi-criteria screening and encourage the CCC Chancellor to develop a model admissions process based upon the criteria in this bill.
- 5) Requires the Legislative Analyst's Office to evaluate the admissions process in CCC-registered nursing programs as part of its annual analysis of the Budget Bill, commencing in 2009.

Status: Chapter 712, Statutes of 2007

AJR 1 (Dymally) *Charles R. Drew University of Medicine and Science*

Petitions the United States Congress and the President to enact federal legislation to designate the Charles R. Drew University of Medicine and Science as a Historically Black College and University and a Historically Black Graduate Institution. Specifically, this resolution seeks a special exemption from federal law, which appears to preclude black colleges and universities established after 1964 from being defined or designated as a Historically Black College and University.

Status: Resolution Chapter 45, Statutes of 2007

SB 45 (Perata) *Private postsecondary education*

Extends, from February 1, 2008, until July 1, 2008, limited state oversight of private postsecondary schools the Department of Consumer Affairs, primarily by extending the provisions of AB 1525 (Cook), Chapter 67, Statutes of 2007. Specifically, this bill:

- 1) Extends, for six months, the provisions of AB 1525, which include a continuation of matters pending before the Bureau for Private Postsecondary and Vocational Education as of June 30, 2007, authorization for schools to enter into voluntary agreements to comply with the law as it existed on June 30, 2007, preservation of private rights of action for students, and continuation of the Student Tuition Recovery Fund under the administration of Department of Consumer Affairs.

- 2) Extends, for 11 months, retention of institutional approvals necessary to preserve student ability to sit for licensing exams.
- 3) Creates, within Department of Consumer Affairs, the Bureau of Private Postsecondary Education and the position of bureau chief, which shall commence operations when legislation creating a new California Private Postsecondary Act is chaptered.
- 4) Provides an opportunity for new institutions to begin to operate by voluntarily agreeing to comply with the law as it existed on June 30, 2007.
- 5) Authorizes any accredited institution to modify a degree, diploma, or certificate program, to add or change a location, to change the institution's name, or undergo a change of ownership, provided the institution documents approval of such action by its accrediting agency.
- 6) Authorizes the Board of Barbering and Cosmetology to approve a school that was not licensed by the former Bureau of Private Postsecondary and Vocational Education if the school meets specified conditions, in order for Board of Barbering and Cosmetology to continue to meet its existing statutory obligations.

Status: Chapter 635, Statutes of 2007

SB 139 (Scott) *Nursing education*

Makes clarifying and technical changes to statutes enacted last year (SB 1309, Scott, Chapter 837, Statutes of 2006) to increase California's nursing workforce and requires the Office of Statewide Health Planning and Development to collect and annually report specified health professions data.

Status: Chapter 522, Statutes of 2007

SB 166 (Negrete McLeod) *Emergency preparedness: community college districts*

Requires the Chancellor of the California Community Colleges to develop emergency preparedness standards and guidelines to assist CCC districts in the event of an emergency, as specified, by January 1, 2009.

Status: Chapter 461, Statutes of 2007

SB 190 (Yee) *Public postsecondary education: California State University: University of California: open meetings: Higher Education Governance Accountability Act*

Modifies current law governing the meetings of the University of California Board of Regents and the California State University Board of Trustees and clarifies the requirements for meetings that must be open and public. Specifically, this bill:

- 1) Places the following requirements on the CSU:
 - a) Requires action taken by a committee of or the full CSU Board of Trustees on executive compensation proposals for specified executive positions to occur in open session, requires full disclosure and rationale for each compensation package, and requires the CSU Board of Trustees to afford members of the public opportunity to comment;
 - b) Requires discussions of and action on executive compensation programs and policies to occur in open session of the CSU Board of Trustees; and,
 - c) Defines "compensation" to include salary, benefits, perquisites, severance payments, retirement benefits, or any other form of compensation.
- 2) Places the following requirements on the UC:
 - a) Subjects advisory groups, study groups, or task forces created by the UC Board of Regents, as specified, and with a continuing subject matter jurisdiction in the area of compensation to the Bagley-Keene Act;
 - b) Requires action taken by a committee of the UC Board of Regents and final action by the full UC Board of Regents on executive compensation proposals for specified executive positions to occur in open session, requires full disclosure and rationale for each compensation package, and requires the UC Board of Regents to afford members of the public opportunity to comment;
 - c) Requires discussions of and action on executive compensation programs and policies to occur in open session of the UC Board of Regents; and,
 - d) Defines "compensation" to include salary, benefits, perquisites, severance payments, retirement benefits, or any other form of compensation.

Status: Chapter 523, Statutes of 2007

SB 272 (Runner) *Public postsecondary education: Armed Forces service*

Requires California Community Colleges and the California State University and requests the University of California to give priority enrollment in classes to any member or former member of the armed services for the first academic term attended at one of these institutions if the student enrolls and begins classes within two years of leaving

active duty. This requirement only applies to campuses that already have priority enrollment programs.

Status: Chapter 356, Statutes of 2007

SB 283 (Maldonado) *Community colleges: board of governors: membership*

Establishes "a student organization recognized by the board of governors," rather than the "California Student Association of Community Colleges," as the entity responsible for submitting a list of at least three names of students to the Governor from which he/she will appoint the student member representative to the California Community Colleges Board of Governors.

Status: Chapter 35, Statutes of 2007

SB 854 (Ridley-Thomas) *Voter registration: students*

Requires the California State University and California Community Colleges to include in their online class registration systems a check-off option for students to receive a completed voter registration card from the Secretary of State's office and requires the Secretary of State to submit a report on its student voter registration efforts to the Legislature by January 1 of each year.

Status: Chapter 481, Statutes of 2007

SB 855 (Ridley-Thomas) *California State University: State University Revenue Bond Act of 1947*

Amends the State University Revenue Bond Act of 1947 (Bond Act). Specifically, this bill:

Revises the definition of "revenue bond anticipation notes" under the Bond Act to include commercial paper notes issued by the California State University Board of Trustees; requires the CSU Board of Trustees to report to the Legislature, the Legislative Analyst, and the Director of the Department of Finance on the implementation of this bill by January 1, 2012; and requests the Legislative Analyst to comment on the report in its annual analysis of the Budget Act.

Status: Chapter 352, Statutes of 2007

SCR 34 (Alquist) *San Jose State University: sesquicentennial anniversary celebration*

Designates Monday, April 30, 2007, as a day to honor San José State University for the 150th anniversary of its founding.

Status: Resolution Chapter 61, Statutes of 2007

2007 Legislative Session
Assembly Higher Education Committee

Vetoed Assembly & Senate Bills

AB 365 (Portantino) *Postsecondary education: Task Force on State Workforce Needs: California Community Colleges Economic and Workforce Development Program*

Requires the California Postsecondary Education Commission, in cooperation with the Labor and Workforce Development Agency, to convene a Task Force on State Workforce Needs with representatives from business and labor organizations, higher education institutions, and appropriate state entities and requires the Task Force on State Workforce Needs to report, to the Legislature and the Governor on or before November 1, 2008, on the state's future workforce needs and the capacity of the state's higher education institutions to meet that need.

Veto Message: I am supportive of efforts to align state workforce needs with program development at postsecondary education institutions. However, statutory authority is not necessary for the California Postsecondary Education Commission to meet the objective of convening meetings with the relevant entities, and developing recommendations. Therefore, this bill is unnecessary.

AB 483 (Salas) *Community colleges: contracting: Economic and Workforce Development Program*

Authorizes the Board of Governors of the California Community Colleges to conduct a study of the public contracting limits established under specified Public Contract Codes to determine the effectiveness of these provisions for CCC districts and deletes a provision requiring a contracted evaluation from the Chancellor relating to the Economic and Workforce Development Program.

Veto Message: This bill would allow the Board of Governors of the California Community Colleges to conduct a study on the effectiveness of public contract limits as they apply to community college districts. Nothing in current law prohibits the Board of Governors from conducting such a study. Therefore, this bill is unnecessary.

AB 1413 (Portantino) *Public postsecondary education: California State University: trustees*

Authorizes an ex officio member of the California State University Board of Trustees to designate a staff person to attend Trustee meetings on his/her behalf and establishes new requirements governing executive compensation.

Veto Message: California State University (CSU) Board of Trustees' meetings are already open to the public and therefore, it is unnecessary to statutorily authorize a staff person to attend in a member's absence. Executive compensation contracts are currently approved in open meetings and last year CSU adopted changes to their transition pay program that are addressed in this bill. I do not believe that we should be micromanaging the hiring practices at University of California or the California State University system, in ways that may hamper their ability to hire quality instructors and administrators. However, when appropriate, I do believe that there should be transparency in our educational systems so that the public has confidence in our institutions, which is why I am signing Senate Bill 190 that provides some additional openness and accessibility for the public on matters of executive compensation.

SB 1 (Cedillo) Student financial aid: eligibility: California Dream Act

Expands eligibility for state postsecondary financial aid and community college fee waiver programs to include students who are exempted from paying nonresident tuition due to specified provisions in law. Specifically, this bill:

- 1) Allows eligible California high school graduates, as defined, to participate in state-administered financial aid programs except the Competitive Cal Grant A and B award programs.
- 2) Allows eligible high school graduates, as defined, to receive the California Community Colleges Board of Governors fee waiver.
- 3) Requests the University of California and requires the California State University and the CCC to establish procedures and forms that enable students, as defined, to receive financial aid awarded from private entities that are administered by these segments.
- 4) Makes legislative findings and declarations.
- 5) States that the provisions of this bill shall be known as the California Dream Act.

Veto Message: At a time when segments of California public higher education, the University of California and the California State University, are raising fees on all students attending college in order to maintain the quality of education provided, it would not be prudent to place additional strain on the General Fund to accord the new benefit of providing state subsidized financial aid to students without lawful immigration status. Under existing law, undocumented students, who meet the required criteria, already qualify for the lower in-state tuition rate while attending California public colleges and universities.

SB 44 (Torlakson) *Teacher development*

Creates the California Teacher Cadet Program to encourage high school students to consider teaching careers and expresses legislative intent to create Professional Development Schools for teacher education.

Veto Message: While I believe that California should do more to develop quality teachers in the state, I vetoed a bill similar to this one last year because it was essentially duplicative of currently funded programs that assist with the recruitment and retention of teachers. Furthermore, the 2007 Budget Act does not include funding for these particular purposes, but this bill creates ongoing cost pressures estimated in the millions of dollars in order to implement.

SB 65 (Cedillo) *Public postsecondary education: San Jose State University-National Hispanic University Collaboration*

Creates the San Jose State University-National Hispanic University Collaboration to include outreach, transfer, joint classes for credit, and other programs of education, research, and public service that the California State University Trustees and the National Hispanic University deem to be in the public interest and appropriates \$3 million from the General Fund to the Office of the CSU Chancellor to carry out the requirements of this bill until the program sunsets on December 31, 2008.

Veto Message: I certainly support the sponsor's stated goal of the bill to increase the number of students who graduate from colleges and universities with science, technology, engineering, and math (STEM) degrees. It is vital not only for our economy, but also for our communities, to have populations of STEM discipline students and teachers which are more reflective of California's diversity. However, this bill requires \$3 million from the General Fund dollars that were not allocated as part of the Budget Act of 2007. Therefore, it would not be prudent to approve this measure at this time.

I look forward to a discussion next year with interested parties to see how we can more appropriately accomplish our shared goal of ensuring that our STEM students and teachers better reflect the great diversity of our state.

SB 832 (Corbett) *Postsecondary education: textbooks*

Establishes the College Textbook Affordability Act. Specifically, this bill:

- 1) Requires each publisher, agent, or employee of a publisher of college textbooks to provide prospective purchasers at a California college or university with a complete list of products that are germane to the subject area of interest and offered for sale by the publisher and requires the publishers to provide the following for each of these products:

- a) The wholesale price of the product;
 - b) The estimated length of time the publisher intends to keep the product on the market; and,
 - c) A complete list of all substantive differences or changes made between the current edition and the most recent previous edition of the textbook for each new edition of a product.
- 2) Requires the lists be made available to the prospective purchaser at the start of any sales interaction at a college or university whether in person, by telephone, or electronically and requires these lists be made available on the publisher's Web site.
 - 3) Includes a variety of terms and definitions, as specified.

Veto Message: I am supportive of efforts to address the cost of college textbooks and share the concern that these education costs have an impact on the affordability of college for many students. However, this bill focuses strictly on textbook publisher policies and fails to recognize that the affordability of textbooks is a shared responsibility among publishers, college bookstores, and faculty members.

Therefore, instead of this bill, I am signing Assembly Bill 1548. Many of the same concepts in SB 832 are included in AB 1548, but AB 1548 recognizes the shared responsibility and attempts to address the issue in a more comprehensive manner.

Status of Remaining 2007-2008 Assembly & Senate Bills

AB 32 (Fuller) *Career technical education: work certification training*

Authorizes a high school pupil enrolled in at least three high school courses to enroll in California community college career technical education courses if the career technical education class is not offered at the pupil's high school or at a regional occupational center or program and the pupil has parental permission.

Status: Held Under Submission, Assembly Appropriations Committee

AB 74 (Dymally) *University of California: obesity, diabetes, and related illness center*

Requests the Regents of the University of California to establish and administer an Institute for the Study of the Phenomenon of Obesity and Diabetes Experimental Research at UC Irvine, in coordination with the Charles R. Drew University of Medicine and Science to conduct basic science on obesity and diabetes and to develop effective education and treatments. States legislative intent that the funds be appropriated in the Budget Act of 2007 in order to implement this bill.

Status: Held Under Submission, Assembly Appropriations Committee

AB 111 (Blakeslee) *National Guard Assumption Program of Loans for Education*

Extends the sunset date on the National Guard Assumption Program of Loans for Education from July 1, 2007 to July 1, 2011; changes the manner in which the program functions as a "need-based" program by requiring an applicant to have received a subsidized (need-based) student loan; deletes the requirement that an applicant be currently enrolled in higher education; and states the reasons for the urgency.

Status: Held Under Submission, Senate Appropriations Committee

AB 145 (Coto) *San Jose State University National Hispanic University Collaboration*

Authorizes a five-year pilot program between San Jose State University and National Hispanic University focused on pupils in grades 7-12 and undergraduate college students in San Mateo, Santa Clara, Alameda, San Benito and Santa Cruz Counties to improve participation in higher education and serve as an ongoing source of research-based policy regarding the best practices for educating students. Appropriates \$10 million from the General Fund to the Office of the CSU Chancellor beginning in 2007-08 and in each of the four subsequent fiscal years to carry out the requirements of this bill.

Status: Held Under Submission, Assembly Appropriations Committee

AB 152 (Beall) *Postsecondary education: Golden State Scholarshare Trust: California Prepaid Tuition Program*

Establishes the California Prepaid Tuition Program to be administered by the Scholarshare Investment Board of the State Treasurer's Office, which is to be regulated in a manner consistent with Section 529 of the Internal Revenue Code of 1986 to meet all criteria for federal tax-deferral or tax-exempt benefits. Specifically, this bill:

- 1) Provides for the sale of tuition units that are set at the time of sale as a fraction of current University of California systemwide, mandatory fee charges plus an amount for program administration and an amount determined necessary to maintain the actuarial soundness of the California Prepaid Tuition Program, and provides those units will be redeemable as an equal fraction of UC charges at the time of redemption, regardless of UC fee increases that have occurred in the interval.
- 2) Establishes the California Prepaid Tuition Fund, as a separate fund within the Golden State Scholarshare Trust and authorizes the Scholarshare Investment Board to invest, reinvest, manage, contract, sell or exchange investment money in the California Prepaid Tuition Fund and provides that the Scholarshare Investment Board shall maintain a separate account in the fund for deposit of administrative fees, which shall be available upon appropriation (with all other funds being continuously appropriated).
- 3) Provides a start-up loan from the General Fund, to be repaid in 10 years.

Status: Senate Education Committee

AB 153 (Blakeslee) *University of California: Energy Biosciences Institute*

This bill calls for the University of California to enter into a partnership with British Petroleum to establish an Energy Biosciences Institute in California and declares legislative intent that the state provides UC with \$40 million in the 2007-08 Budget Act to construct the Energy Biosciences Institute.

Status: Assembly Appropriations Committee

AB 171 (Beall) *Student financial aid: Assumption Program for Loans for Law in the Public Interest*

Restructures the existing Public Interest Attorney Loan Repayment Program and adds persons serving in a county counsel's office to those who may be served by this program.

Status: Senate Appropriations Committee

AB 175 (Price) *Cal Grant B awards: access costs*

Establishes a policy for setting the maximum award for Cal Grant B access costs and provides for the phase-in of that maximum award. Specifically, this bill:

- 1) States the intent of the Legislature that an award for access costs in the Cal Grant B Program shall not be less than 20% of the indirect costs of the student budget allowance recommended by the California Student Aid Commission for a student living off campus for a nine-month academic year.
- 2) Requires that beginning with awards made for the 2008-09 award year, the maximum award for access costs shall be increased by not less than 5% and not more than 10% per year until such time as the award has reached or exceeded 20% of access costs, at which time the amount shall be set at 20% and amended annually as specified above.

Status: Assembly Appropriations Committee

AB 286 (Cook) *Public postsecondary Education exemption from nonresident tuition*

Repeals existing law that exempts a person, other than a nonimmigrant alien, as defined, from paying nonresident tuition at the California Community Colleges and the California State University if that person has attended high school in California for 3 or more years, has graduated from a California high school or attained the equivalent thereof, has registered at or attends an accredited institution of higher education in California not earlier than the fall semester or quarter of the 2001–02 academic year, and has filed an affidavit as specified, if he or she is an alien without lawful immigration status.

Status: Assembly Higher Education Committee

AB 302 (De La Torre) *Cal Grant B Entitlement Awards: award amount*

Provides first-year tuition and fee benefits for Cal Grant B students.

Status: Assembly Appropriations Committee

AB 359 (Karnette) *Student financial aid: Assumption Program of Loans for Education*

Expands eligibility for the Assumption Program of Loans for Education to include specialists in speech-language pathology in the K-12 system.

Status: Senate Education Committee

AB 488 (Portantino) *Community colleges: California Community Colleges Access Grant Program*

Establishes a new financial aid program for California Community College students. Specifically, this bill:

- 1) Establishes the CCC Access Grant Program to be administered by the CCC Chancellor's Office, commencing with grants in the 2008-09 academic year.
- 2) Amends the treatment of fee revenue received by districts to set aside 33% for purposes of funding this program and requires the CCC Board of Governors to adopt regulations to specify the manner in which these funds shall be redistributed in proportion to the number of Pell recipients at each college.
- 3) Requires the chancellor of the CCC, after consultation with financial aid administrators and chief student service officers, to develop initial award policies and procedures and to make annual adjustments as deemed necessary, while expressing the intent of the Legislature that each college shall have sufficient discretion to select student recipients who have remaining need after other federal and state sources have been taken into consideration.
- 4) Mandates that the Free Application for Federal Student Assistance shall be required of each applicant and that no other application may be used to determine eligibility, and requires that recipients be California residents and must maintain satisfactory academic progress according to the policies used by the college to determine continuing eligibility for federal student aid.

Status: Assembly Appropriations Committee

AB 519 (Portantino) *Private postsecondary education*

Extends, from February 1, 2008, until July 1, 2008, limited state oversight of private postsecondary schools the Department of Consumer Affairs, primarily by extending the provisions of AB 1525 (Cook), Chapter 67, Statutes of 2007. Specifically, this bill:

- 1) Extends, for six months, the provisions of AB 1525, which include a continuation of matters pending before the Bureau of Private Postsecondary and Vocational Education as of June 30, 2007, authorization for schools to enter into voluntary agreements to comply with the law as it existed on June 30, 2007, preservation of private rights of action for students, and continuation of the Student Tuition Recovery Fund under the administration of Department of Consumer Affairs.
- 2) Extends, for 11 months, retention of institutional approvals necessary to preserve student ability to sit for licensing exams.
- 3) Creates, within DCA, the Bureau of Private Postsecondary Education and the position of bureau chief, which shall commence operations when legislation creating a new California Private Postsecondary Act is chaptered.
- 4) Provides an opportunity for new institutions to begin to operate by voluntarily agreeing to comply with the law as it existed on June 30, 2007.
- 5) Authorizes any accredited institution to modify a degree, diploma, or certificate program, to add or change a location, to change the institution's name, or undergo a change of ownership, provided the institution documents approval of such action by its accrediting agency.
- 6) Authorizes the Board of Barbering and Cosmetology to approve a school that was not licensed by the former Bureau of Private Postsecondary and Vocational Education if the school meets specified conditions, in order for Board of Barbering and Cosmetology to continue to meet its existing statutory obligations.

Status: Senate Inactive File

AB 523 (De La Torre) *Contracts: University of California*

Revises change order processes for University of California construction projects and allows for binding arbitration between the UC Regents and contractors to settle change order disputes.

Status: Senate Education Committee

AB 573 (Horton) *Community colleges: nursing education programs*

Requires any community college district that offers a nursing education program to students to select the students to be enrolled in that program on the basis of its determination of which of those students possess more of the academic and other pertinent characteristics of a successful nursing student. The bill would prohibit a

community college district from using a lottery system, or any other random selection method, for choosing candidates for any nursing education program that it offers.

Status: Assembly Higher Education Committee

AB 577 (Ruskin) *Community colleges: open education resources centers*

Establishes a three-year pilot program at Foothill-DeAnza Community College District to train faculty and staff from community college districts statewide with the information and methods to establish open education resource centers.

Status: Held Under Submission, Senate Appropriations Committee

AB 591 (Dymally) *Community colleges: non-tenure track temporary faculty employees*

Makes several statutory changes related to parity in salaries and benefits for part-time and temporary faculty in the California Community Colleges. Specifically, this bill:

- 1) Changes the definition of a temporary employee from one who teaches for not more than 60% of the hours per week to one who teaches up to 100% of the hours per week that constitutes a regular full-time faculty assignment.
- 2) Requires that a non-tenure track temporary faculty employee shall receive pay and benefits equal to those received by tenured and tenure-track faculty with comparable qualifications doing comparable work on a parity basis.
- 3) Stipulates that a non-tenure track temporary faculty employee who teaches at least 40% of a full load shall receive the same health care benefits that are received by tenured and tenure-track faculty in the same CCC district.
- 4) Requires a CCC district to reduce the gap in salaries and benefits between non-tenure track temporary faculty employees and tenured and tenure-track faculty by 50% each year until salaries and benefits are on a parity basis.
- 5) Requires a CCC district to hire at least 50% of its full-time tenure-track faculty from the pool of its qualified non-tenure track temporary faculty employees.

Status: Assembly Appropriations Committee

AB 659 (Ma) *Human immunodeficiency virus: age-appropriate treatment: study*

Requests the University of California's University-wide AIDS Research Program conduct a three-year study of the clinical impacts of the Human Immunodeficiency Virus in persons over 50 years of age and to submit a report of the study's conclusions and recommendations to the appropriate committees of the Legislature and the State Department of Public Health by June 30, 2011.

Status: Held Under Submission, Senate Appropriations Committee

AB 767 (Walters) *Student financial aid: veterans and dependents*

Provides a waiver of resident tuition, regardless of income level or need, at the University of California, California State University and California Community Colleges for students who have no remaining months of educational benefits under the federal Montgomery GI Bill for California residents who were on active duty, enlisted while a California resident, and were honorably discharged from the Armed Forces and California residents who are or have been on active duty as a member of the California National Guard, the State Military Reserve, or the Naval Militia.

Status: Senate Education Committee

AB 876 (Davis) *Career technical education*

Expresses the intent of the Legislature to encourage community college districts and public high schools that offer courses in career technical education to link their curricula and courses to trades needed for new public infrastructure.

Status: Assembly Higher Education Committee

AB 883 (Dymally) *Student financial aid: Assumption Program of Loans for Education: pilot program*

Enacts a pilot program to provide loan assumption benefits for interns and teachers in the Compton Unified School District and appropriates \$140,000, without regard to fiscal year, to California Student Aid Commission to make loan assumption payments.

Status: Held Under Submission, Assembly Appropriations Committee

AB 906 (Eng) *Community colleges: salaries of classroom instructors*

Requires the chancellor of the California Community Colleges to conduct five annual random audits to encourage compliance with existing law that requires CCC districts to expend 50% of their expense of education on the salaries of classroom instructors.

Status: Senate Education Committee

AB 1038 (Feuer) *Postsecondary education: student fees*

Establishes a new student fee policy for resident undergraduate students at the University of California and the California State University. Specifically, this bill:

- 1) Expresses legislative intent to accomplish the following:
 - a) To establish that resident undergraduate fees in UC and CSU shall reflect a fixed percentage of the final average state expenditure per full-time equivalent student at each respective system, thus creating a permanent partnership between the State and the students;
 - b) To ensure this new policy will not result in significant fee increases in its first year of implementation, and that in subsequent years, fees will never increase faster than the percentage increases in state support;
 - c) To acknowledge the Legislature's own role in funding higher education through the appropriation of General Fund support for both of these systems while recognizing the authority of UC and CSU governing bodies to set fees;
- 2) Stipulates that, as used in this bill, "student fee" refers to the mandatory systemwide fees charged of an undergraduate at UC or CSU who is determined to be a California resident.
- 3) Defines the "State's final average state expenditure" to mean the prior-year actual appropriation of General Fund support to each segment divided by the total number of full time equivalent student enrolled in each segment, as reflected in the Governor's budget display.
- 4) Expresses legislative intent that, beginning in the 2008-09 fiscal year, student fees shall be "X%" (as yet undetermined) of the prior year's final average of state expenditures per student in each segment and that this will be the same percentage relationship as 2007-08 fees bear to the 2006-07 final average state expenditures per student in each respective segment.

- 5) Provides that, notwithstanding the fee level determined pursuant to this formula, fees shall not increase by more than 7% in any fiscal year.
- 6) Provides that this bill does not apply to UC except to the extent the Regents of UC make these provisions applicable.

Status: Held Under Submission, Assembly Appropriations Committee

AB 1052 (Torrico) *Preschool: teachers: limited-English-proficient children*

Authorizes the California Department of Education to establish and implement a pilot program that includes three counties in the state, as defined, and provides for training and career ladder opportunities for preschool teachers who teach limited-English-proficient children and authorizes a total of three grants of \$450,000 each to be awarded per year for three years pursuant to this article.

Status: Held Under Submission, Assembly Appropriations Committee

AB 1059 (De Leon) *Child Development Teacher and Supervisor Grant Program*

Expands available awards and creates new eligibility criteria for the Child Development Teacher and Supervisor Grant Program and expresses the intent of the Legislature to award up to 400 new grants each year, raising the value of such grants to \$3,000 per year for applicants in four-year institutions and \$2,000 per year for applicants in two-year institutions, contingent upon increases in federal funding to cover additional costs.

Status: Senate Education Committee

AB 1204 (Portantino) *Contracts: community college districts*

Authorizes the Los Angeles Community College District to engage in "job order contracting" as an alternative to traditional competitive bidding for smaller modernization and maintenance contracts.

Status: Assembly Higher Education Committee

AB 1267 (Feuer) *Civic service: Civic Service Loan Assumption Program*

Establishes the Civic Service Loan Assumption Program, which shall assume obligation for all or part of a student's loan obligation in exchange for fulfilling a period of civic service, to reduce barriers to entering civic service and to expand access to educational

opportunities at the University of California and the California State University.

Status: Held Under Submission, Assembly Appropriations Committee

AB 1279 (Coto) *Student financial aid: eligibility: California Dream Act.*

Expands eligibility for state postsecondary financial aid and community college fee waiver programs to include students who are exempted from paying nonresident tuition due to specified provisions in law. Specifically, this bill:

- 1) States that the provisions of this bill shall be known as the California Dream Act.
- 2) Allows eligible California high school graduates, as defined, to participate in state-administered financial aid programs except the Competitive Cal Grant A and B award programs and the Cal Grant C and T programs.
- 3) Allows eligible high school graduates, as defined, to receive the California Community Colleges Board of Governors fee waiver.

Status: Senate Third Reading

AB 1305 (Charles Calderon) *Community colleges: Employment of full-time faculty*

Requires at least 75% of the hours of credit instruction in the California Community Colleges to be taught by full-time faculty by 2010, requires districts to allocate a portion of excess funds toward achieving this goal, and forbids the CCC Board of Governors from waiving these requirements.

Status: Held Under Submission, Assembly Appropriations Committee

AB 1329 (Houston) *Occupational therapists*

Requires the California State University, in coordination with the California Community Colleges and the Superintendent of Public Instruction, in consultation with interested groups, to assess the barriers to the creation of additional occupational therapist training programs and report to the Legislature by June 1, 2008.

Status: Held Under Submission, Assembly Appropriations Committee

AB 1333 (Hancock) *Regents of the University of California: retirement system*

Requests the Regents of the University of California complete and provide independent actuarial studies for public review at least 120 days prior to a change in employer and employee contribution rates affecting the University of California Retirement System.

Status: Senate Education Committee

AB 1343 (Mendoza) *Public postsecondary education: Faculty and College Excellence Act*

Finds that the California Community Colleges and the California State University have become dependent upon a part-time, contingent workforce and requires the CCC and CSU to achieve new standards by 2014-15. Specifically this bill:

- 1) Requires each campus of the CCC and the CSU to employ 75% full-time equivalent faculty by 2014-15 and to achieve this standard by reducing the gap between 75% full-time equivalent faculty and the current percentage full-time equivalent faculty by at least 10% per year, beginning in fall 2008 and to develop and adopt plans, subject to a collective bargaining process, to meet this requirement.
- 2) Requires each campus of CSU and each CCC district, notwithstanding any other provision of law, to determine, subject to a collective bargaining process, a minimum salary goal for part-time and temporary faculty, prorated to the salaries of full-time, tenured faculty who perform comparable work; and increase part-time and temporary faculty salaries every year, beginning in fall 2008, by an amount sufficient to close the gap with full-time faculty salaries by 2014-15, with annual increases of not less than 15% of the gap.
- 3) Requires CSU and the CCC to provide the same health care benefits as received by full-time tenured faculty for any person who teaches at least 40% of the hours per week normally considered to be full-time in any calendar year.
- 4) Requires each campus of the CSU and each CCC district to establish a process, subject to collective bargaining, by which part-time and non-tenure-track faculty may, after completion of a probationary period, accumulate seniority, receive priority notice for new teaching positions, and be given preferential consideration for tenure-track positions.
- 5) States the intent of the Legislature to make appropriations, beginning in the 2009-10 fiscal year and in each year thereafter, sufficient to advance at least 20% of the way toward meeting five-year goals by 2014-15.

Status: Held Under Submission, Assembly Appropriations Committee

AB 1409 (Portantino) *Pupils: concurrent enrollment in community college and secondary or elementary school*

Phases in a removal of restrictions on a pupil's ability to concurrently enroll in a K-12 public school and a California Community College. Specifically, this bill:

- 1) Authorizes school districts to enter into partnerships with CCC districts to provide concurrent enrollment opportunities, which include career-technical, vocational, or other coursework at a campus of a CCC, in addition to currently authorized advanced-scholastic opportunities.
- 2) Removes, effective January 1, 2011, the requirement that a secondary school pupil need to be recommended by the principal of the pupil's school of attendance to attend a CCC and that such attendance be limited to college-level coursework, and instead requires a secondary school pupil to notify the principal of the pupil's school of attendance in order to be authorized to take courses of instruction at a CCC.
- 3) Deletes, effective January 1, 2011, the requirement that, for any particular grade level, a principal may not recommend for CCC attendance more than a certain percent of the total number of pupils who completed that grade immediately prior to the time of recommendation, deletes the statutory exceptions to that rule, and deletes limitations on enrollment growth attributable to these statutory exceptions.
- 4) Provides that, for any particular grade level, a principal may not recommend more than 15% (in 2008), 20% (in 2009), and 25% (in 2010), of the total number of pupils who completed that grade immediately prior to the time of recommendation.
- 5) Prohibits a CCC district from receiving an allowance or apportionment for an instructional activity for which a school district has been, or shall be, paid an allowance or apportionment.

Status: Held Under Submission, Senate Appropriations Committee

AB 1423 (Davis) *Community colleges: salary schedules for academic employees*

Requires all California Community College district salary schedules for academic employees to be uniform in application and effect.

Status: Held Under Submission, Assembly Appropriations

AB 1522 (Brownley) *Student financial aid*

Requires the California Student Aid Commission to develop and make available a software program, for use by potential applicants, to facilitate identifying and applying for institutional, state, and federal student aid programs.

Status: Assembly Higher Education Committee

AB 1544 (Richardson) *Career technical education*

Requires the State Department of Education to establish a career and vocational counseling program consisting of electronic information sharing between high school pupils and counselors and community colleges that would include the creation of an Internet Web site that would be a clearinghouse of information regarding career technical education in the state.

Status: Assembly Education Committee

AB 1578 (Leno) *Foster Youth Higher Education Preparation and Support Act of 2007: California College Pathways Program*

Enacts the "Foster Youth Higher Education Preparation and Support Act of 2007," which expands the higher educational opportunities, information and student financial aid for current and former foster youth. Specifically, this bill:

- 1) Provides eligibility for payment of tuition and fees for new Cal Grant B recipients who are current or former foster youth enrolling for the first time in an institution of postsecondary education.
- 2) Establishes the California Competitive Grant Program to be administered by the SPI for the purpose of providing comprehensive support on college and university campuses to students who are former foster youth to meet their unique needs and to support matriculation, graduation, academic success, and transfer to four-year institutions.
- 3) Requires the University of California and the California State University to give student housing priority to current and former foster youth in order to ensure stable housing for these students and, further, requires UC and CSU to give first priority to foster youth for residence in housing facilities that are open for uninterrupted year-round occupation and secondly, priority for housing that is open for occupation during most days throughout the calendar year.

- 4) Requires the Department of Social Services to notify, annually and in writing, all foster youth aged 13 and older and their caregivers of the educational supports available to them pursuant to this act.
- 5) States Legislative intent that new and renewal payments be made to eligible foster youth in the California Higher Education Chafee Grants Program on or before October 15, 2007 and requires that if the payments are not made by that date the California Student Aid Commission and Department of Social Services shall report to the Legislature and the Governor by March 1, 2008, the reasons for late payments and a description of corrective actions being undertaken to prevent the further delays in future years.

Status: Held Under Submission, Senate Appropriations Committee

AB 1586 (DeSaulnier) *University of California and California State University: minimum admissions requirements*

Requires the California State University and strongly urges the University of California to adopt prescribed minimum requirements in History/Social Science, English, Mathematics, Laboratory Science, Language Other Than English, Visual and Performing Arts, Applied Arts, and College-Preparatory Electives for applicants to admission to their respective segments as first-year undergraduate students.

Status: Assembly Higher Education Committee

AB 1649 (Levine) *University of California: retirement benefits*

Requests the Regents of the University of California to take all steps necessary to implement a defined benefit plan that includes an employer contribution for employees who do not participate in the UC Retirement Plan.

Status: Held Under Submission, Assembly Appropriations Committee

AB 1652 (Lieber) *Student financial aid*

Expresses legislative findings and intent related to ethics standards in the student loan industry. Specifically, this bill:

- 1) Requires the Legislative Analyst's Office to report to the Assembly Committee on Higher Education and the Senate Committee on Education by January 31, 2008, on the efforts by Congress and the United States Department of Education to implement new laws and regulations, background on the issues, the sufficiency of newly adopted or pending federal rules or regulations, proposed legislation now pending in the State

of New York for possible relevance to California, including, but not limited to, revenue sharing, gifts and travel, consultant fees, travel reimbursement guidelines, preferred-lender guidelines, issues surrounding high-risk loans and appropriate restrictions on conflict of interest for college employees and governing boards, and to provide any other information the Legislative Analysts Office may deem relevant to advise the Legislature on the possible need for additional action.

- 2) Requests the professional associations that represent California student aid and lending communities, separately or together, to report to the Assembly Committee on Higher Education and the Senate Committee on Education by January 31, 2008, on ethical standards that are currently in place, additional standards that should be instituted, and the extent to which state law should be amended to mandate these standards, including recommendations for disclosure and enforcement.

Status: Held Under Submission, Assembly Appropriations Committee

ACR 21 (Portantino) *University of California: academic partnerships*

Requests the University of California to establish academic partnerships (e.g., joint degree programs) with one or more institutions classified as Historically Black Colleges and Universities.

Status: Held Under Submission, Senate Appropriations Committee

SB 325 (Scott) *Postsecondary education: Educational and Economic Goals for California Higher Education*

Requires the state to establish an accountability framework for achieving prescribed educational and economic goals as follows:

- 1) Requires this framework to measure the collective performance of the state's system of higher education in successfully serving students by answering 6 statewide policy questions.
- 2) Requires that the data collected in responding to these policy questions be reported to the Legislature and the Governor and made available to the public.
- 3) Requires the board of governors and trustees, and urge request the regents and the Association of Independent California Colleges and Universities, to provide annual biennial reports to the Legislature, the California Postsecondary Education Commission, and the Governor, by October 1 of each even-numbered year, beginning October 1, 2008, to become part of the state accountability record. The bill would require that, in implementing the act, California Postsecondary Education

Commission and other affected state agencies shall ensure that no additional mandates are imposed on local agencies.

- 4) Requires the Legislative Analyst's Office to convene a Technical Advisory Committee and would specify the membership and responsibilities of the Technical Advisory Commission and requires the Technical Advisory Commission to report its findings and recommendations, in writing, to the Governor, the Legislature, and the Director of Finance on or before May 1, 2008.

Status: Assembly Higher Education Committee

SB 413 (Scott) *Community colleges: inmate education programs: computation of apportionments*

Enacts provisions related to California Community College courses for inmates of correctional facilities. Specifically, this bill:

- 1) Waives the open-course provisions for a CCC district that provides classes for inmates in state and other correctional facilities.
- 2) Provides that attendance hours generated by credit instruction shall be funded at the credit rate and hours generated by non-credit instruction shall be funded at the non-credit rate.
- 3) Deletes an existing prohibition against funds for inmate education programs being considered part of base revenues in computing apportionments, and specifies the relationship between the funds authorized for state apportionments in this bill and compensation received from other sources for the same class.
- 4) Specifies that these provisions shall not be construed as providing a source of funds to shift, supplant, or reduce the costs incurred by the California Department of Corrections and Rehabilitation in providing inmate education.

Status: Assembly Inactive File

SB 458 (Torlakson) *Lung cancer: early detection and treatment*

Requests the University of California to establish and administer the Lung Cancer Early Detection and Treatment Research program from July 1, 2008, until June 30, 2012.

Status: Held Under Submission, Assembly Appropriations Committee

SB 588 (Runner) *Postsecondary education: community college school buildings*

Requires the Chancellor of the California Community Colleges to develop and report to the Legislature on the policies and procedures adopted to implement the requirement that construction projects be built according to the Field Act or the California Building Standards Code.

Status: Assembly Appropriations Committee

SB 673 (Scott) *Student financial aid: Assumption Program of Loans for Education*

Authorizes credentialed teachers to participate in the Assumption Program of Loans for Education if they teach in low-performing schools (ranked in decile 1 or 2 as measured by the Academic Performance Index) and have not otherwise participated in the program.

Status: Held Under Submission, Assembly Appropriations Committee

SB 808 (Ridley-Thomas) *California Community Colleges Economic and Workforce Development Program: Public Sector Customer Service Academy: Public Sector Professional Development Institute*

Encourages the chancellor of the California Community Colleges to authorize the establishment of a Public Sector Customer Service Academy and requires the chancellor to study the feasibility of establishing a Public Sector Professional Development Institute.

Status: Assembly Higher Education Committee

SB 823 (Perata) *Private postsecondary education: California Private Postsecondary Education Act of 2007*

Enacts, until January 1, 2015, the California Private Postsecondary Education Act of 2007. Establishes the Bureau for Private Postsecondary Education within the Department of Consumer Affairs (the department) with specified duties.

- 1) Creates, within the Bureau for Private Postsecondary Education, an Enforcement Advisory Board and a position of ombudsperson.
- 2) Exempts certain accredited private postsecondary institutions from compliance with the act.
- 3) Enacts a broad set of statutes relating to approval and minimum conditions with which certain institutions must comply and provides for the enforcement of the act.

4) Continues the Student Tuition Recovery Fund.

[See full analysis for detailed information.]

Status: Assembly Appropriations Committee

SB 890 (Scott) *Pupils: Early Commitment to College program*

Establishes the Early Commitment to College Program, administered by the Superintendent of Public Instruction, under which school districts that choose to participate would motivate and assist their pupils, as specified. Specifically, this bill:

- 1) Defines "College Opportunity Zones" as the 30 percent of middle schools and high schools with the highest proportion of low-income pupils and defines "low-income student" as a pupil who is eligible for free or reduced-price meals.
- 2) Specifies that participation by school districts is voluntary, however, school districts that participate would be encouraged to do so on a districtwide basis and would be required to:
 - a) Provide schoolwide college information to pupils, including those who sign specified "Save Me a Spot in College" pledges;
 - b) Offer all grade 6 - 9 pupils the opportunity to sign the specified pledges if the participating school district has been identified as a College Opportunity Zones;
 - c) Offer grade 6 – 9 pupils who qualify for free or reduced-price meals but whose schools are not identified as a College Opportunity Zones the opportunity to sign the specified pledges;
 - d) Record specified pupil participation data and provide reports to the Superintendent of Public Instruction; and
 - e) Provide information and services through middle school and high school years, through existing programs, to pupils who sign the pledges.
- 3) Requires the Superintendent of Public Instruction to:
 - a) Identify 30 percent of the school districts that operate middle and high schools with the highest proportion of pupils eligible for free or reduced-price meals as College Opportunity Zones;
 - b) Develop the "Save Me a Spot in College" pledges and other program materials, as specified;

- c) Consult with the University of California, the California State University, California Community Colleges, the California Student Aid Commission, and the independent colleges and universities;
 - d) Determine the form of recognition participating pupils will receive upon fulfillment of the requirements of the pledge;
 - e) Collect data, as specified;
 - f) Develop a letter to be posted on the Superintendent of Public Instruction Web site and addressed to pupils enrolled in grades 6 – 9 and signed by the Governor and the Superintendent of Public Instruction that describes the major steps to prepare for college, including career technical education, and the major financial aid opportunities available to students in California, which school districts are encouraged to distribute through existing means to pupils;
 - g) Develop a second letter to be posted on the Superintendent of Public Instruction Web site that details the Early Commitment to College Program and is directed to pupils eligible to sign the pledge, which school districts are encouraged to distribute through existing means to pupils, as appropriate; and
 - h) Determine a mechanism by which pupils can be assured a two-year CCC Board of Governor's fee waiver.
- 4) Specifies that pupils signing a "Save Me a Spot in College" pledge commit to meet all high school graduation requirements, seek proficiency in math and English, enroll in college preparatory coursework, and complete an application for financial aid during their senior year and meet application and other requirements for postsecondary enrollment in the academic year after high school, as specified.
 - 5) Provides a guaranteed pre-approval for a two-year CCC fee waiver for students who sign the pledge and complete all requirements.
 - 6) Encourages UC, CSU, the CCCs, the independent colleges, the California Student Opportunity and Access Program, the California Student Aid Commission and other businesses and organizations to provide support services, as needed.
 - 7) Allows any private or independent school that participates in federal free or reduced-price lunch programs to participate in the Early Commitment to College Program.
 - 8) Requires the Superintendent of Public Instruction to recommend to the Legislature by November 1, 2016, on whether the program should be continued.
 - 9) Sunsets the program as of January 1, 2018, unless a later statute becomes operative before that date.

Status: Assembly Appropriations Committee

SB 946 (Scott) *Community College Early Assessment Pilot Program*

Establishes the Community College Early Assessment Pilot Program for five years, beginning with the 2008-09 academic year, for the purpose of providing high school pupils with an indicator of their readiness for college-level English and math. Specifically, this bill:

- 1) Makes declarations and findings regarding the more than 50% of incoming students of the California Community Colleges who require remediation or basic skills development, the need for greater coordination and course articulation between community colleges and high schools, the value of early assessment, and the intent of the Legislature to establish the Community College Early Assessment Pilot Program to help pupils become better prepared for college.
- 2) Modifies the provisions of law governing the release and uses of the California Standards Test as follows:
 - a) Adds assessment of college readiness to the purposes for which a pupil (or his or her parents or guardians) may release results of the California Standards Test to colleges and universities; and
 - b) Authorizes the use of the California Standards Test for diagnostic advice for prospective CCC students.
- 3) Requires the use of the California State University-augmented California Standards Test in the Community College Early Assessment Pilot Program and authorizes modification of scoring to measure "degree-applicable" standards of the CCC.
- 4) Requires the Chancellor of the CCC to:
 - a) Work in coordination with the California Department of Education to implement the Community College Early Assessment Pilot Program as it relates to the Standardized Testing and Reporting Program;
 - b) Select applicant colleges to participate, as specified;
 - c) Give priority for the pilot program to CCCs from districts currently working with or utilizing data from the California Partnership for Achieving Students;
 - d) In coordination with CSU, the academic senates of the participating CCC and CSU campuses, and participating K-12 teachers, provide appropriate basic skills enrichment opportunities to students at schools participating in Community College Early Assessment Pilot Program who require additional academic

- preparation in grade 12 to become college-ready, relying on the already completed work by the CSU Early Assessment Program to minimize duplication and the cost of the Community College Early Assessment Pilot Program; and
- e) Work with California Department of Education and CSU to develop a CCC student notification system, which shall ensure that pupils receive notification regarding their readiness for transfer-level work, the availability of enrichment opportunities, and assurance of eligibility to attend a CCC.
 - f) Contract with an independent entity to evaluate the effectiveness of Community College Early Assessment Pilot Program and to answer specific questions, with interim reporting requirements and a final report due by December 1, 2013, utilizing funds provided in the Budget Act.
- 5) Requires participating CCCs to do the following:
- a) Consult with the CCC Academic Senate to sequence their precollegiate-level courses and transfer-level courses in English and math to the elementary and secondary academic content standards; and
 - b) Provide college outreach advisors to participating feeder high schools to assist students in making decisions that increase their college-readiness skills and increase the likelihood of their pursuing postsecondary education.
- 6) Requires the Legislative Analyst's Office to review the final evaluation report prepared by the Chancellor-contracted entity and make recommendations by February 1, 2014, regarding the future of the Community College Early Assessment Pilot Program.
- 7) Declares legislative intent to provide sufficient funds for up to 25 CCCs and their respective feeder high schools to participate.

Status: Assembly Inactive File