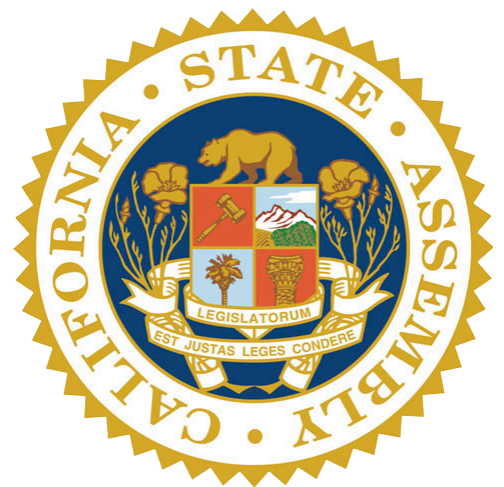


2023-24 Mid-Session Legislative Report



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Mike Fong, Chair
Tri Ta, Vice Chair
Dawn Addis
Joaquin Arambula, M.D.
Jesse Gabriel
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Assembly Committee on Higher Education 2023-24 Mid-Session Legislative Report

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TABLE OF CONTENTS

Chaptered	5
Vetoed	13
Failed Passage or Jurisdiction Change	21
Remaining Legislation	23

Chaptered

[AB-91 \(Alvarez\) - Community colleges: exemption from nonresident tuition fee: San Diego and Imperial Counties Community Colleges Association.](#)

Authorizes, until January 1, 2029, specified community colleges near the California-México border to waive non-resident tuition fees and claim apportionment for low-income students that reside in México.

Status: Chapter 796, Statutes of 2023

[AB-226 \(Ramos\) - University of California: California Native American Graves Protection and Repatriation Act of 2001.](#)

Requires additional audits in 2024 and 2026 regarding University of California's (UC) compliance with federal and state laws relating to Native American remains and cultural items. It strongly urges, annually reporting commencing on June 30, 2024, on each campus's progress towards completing repatriation of Native American remains and cultural items. Also strongly urges the UC Office of the President to provide funding to support each institution's efforts towards repatriation. Lastly, this bill strongly urges UC to prohibit use of any Native American human remains or cultural items for the purpose of teaching or research at UC.

Status: Chapter 639, Statutes of 2023

[AB-255 \(Alanis\) - Public postsecondary education: priority registration for first responders.](#)

Requires the California State University, and requests the University of California, by the 2025-2026 academic year to grant priority registration to students employed as first responders, if applicable.

Status: Chapter 643, Statutes of 2023

[AB-264 \(Ting\) - Community colleges: Lunar New Year holiday.](#)

Provides community college districts an avenue to recognize the Lunar New Year as an academic holiday and to close the campus for students and staff.

Status: Chapter 517, Statutes of 2023

[AB-322 \(Mathis\) - Veteran and California National Guard Supplemental Orientation Act of 2023.](#)

Requires, commencing no later than the 2025–26 academic year, each campus of the California State University and the California Community Colleges, and would request each campus of the University of California, to include within first-year student and transfer student orientations the location and contact information of the campus point

of contact for students who are veterans of the Armed Forces of the United States and members of the California State Guard and the California National Guard, and their dependents, make available in hard copy form at the location of the campus point of contact a document that includes information on polices, resources, and services for these students and their dependents, as specified, and post the document, along with other information available to these students and their dependents, on the campus's internet website.

Status: Chapter 801, Statutes of 2023

[AB-358 \(Addis\) - Community college districts: student housing.](#)

Exempts California Community College district student housing architectural plans from requiring approval from the Department of General Services' Division of the State Architect.

Status: Chapter 83, Statutes of 2023

[AB-368 \(Holden\) - College and Career Access Pathways partnerships.](#)

Requires community colleges, who participate in College and Career Access Pathways (CCAP) partnerships to provide priority registration for participating high school students. Adds clarity to existing sections of the CCAP partnerships by defining "underrepresented in high education" and that courses offered in a CCAP partnerships may be provided to students on either a high school campus or a community college campus. Makes a clarifying update on the reporting requirements for CCAP partnerships.

Status: Chapter 521, Statutes of 2023

[AB-389 \(Ramos\) - Native American repatriation: California Native American Graves Protection and Repatriation Act of 2001: California State University.](#)

Requires the California State University to comply with various requirements related to the handling, maintenance, and repatriation of Native American human remains and cultural items under the California Native American Graves Protection and Repatriation Act of 2001.

Status: Chapter 649, Statutes of 2023

[AB-447 \(Arambula\) - Public postsecondary education: students with disabilities: inclusive college programs.](#)

Authorizes the California State University and requests the University of California to establish and maintain inclusive college programs for students with intellectual and developmental disabilities at four-year public postsecondary educational institutions, subject to an appropriation as specified.

Status: Chapter 654, Statutes of 2023

[AB-461 \(Ramos\) - Student safety: fentanyl test strips.](#)

Requires the governing board of each community college district and the Trustees of the California State University to provide information about the use and location of fentanyl test strips as part of established campus orientations, to notify students of the presence and location of fentanyl test strips, and requires that each campus health center stock and distribute fentanyl test strips, as specified.

Status: Chapter 525, Statutes of 2023

[AB-472 \(Wicks\) - Classified school district and community college employees: compulsory leaves of absence: compensation.](#)

Requires school and community college districts to pay a classified employee upon returning to service for the district for the period of an involuntary leave of absence after the proceedings of a charge of a criminal offense, criminal investigation, or job-related administrative determination are found in favor of the employee.

Status: Chapter 331, Statutes of 2023

[AB-569 \(Garcia\) - California State University: Cybersecurity Regional Alliances and Multistakeholder Partnerships Pilot Program.](#)

Requires the California State University Chancellor's Office, on or before July 1, 2028, to submit a report to the Legislature on the Cybersecurity Regional Alliances and Multistakeholder Partnerships pilot program, as provided.

Status: Chapter 117, Statutes of 2023

[AB-607 \(Kalra\) - Public postsecondary education: course materials.](#)

Requires, commencing July 1, 2024, each campus of the California Community Colleges and the California State University, and requests each campus of the University of California, to prominently display, by means that may include a link to a separate internet web page, the estimated costs for each course of all required course materials and fees directly related to those materials, for no less than 40% by January 1, 2025; 55% by January 1, 2026; 65% by January 1, 2027; and 75% by January 1, 2028, of the total number of courses on the online campus course schedule for which a faculty member or course instructor has been assigned.

Status: Chapter 660, Statutes of 2023

AB-634 (Ward) - Community colleges: career development and college preparation courses.

Specifies that community college Career Development and College Preparation program courses and classes, for which credit is not given, are eligible for state funding if those courses are offered in both face-to-face and distance education instructional methods.

Status: Chapter 450, Statutes of 2023

AB-656 (McCarty) - California State University: doctoral programs.

Authorizes the California State University (CSU) to award professional or applied doctoral degrees statewide that do not duplicate University of California (UC) doctoral degrees and satisfy certain requirements. Requires a CSU campus seeking authorization to offer a professional or applied doctoral degree to submit specified information on the proposed doctoral degree for review by the office of the Chancellor of the CSU, and approval by the CSU Board of Trustees (BOT), as provided. Authorizes a proposed doctoral degree that is approved for implementation by the BOT to be implemented at the CSU systemwide, but would limit the number of doctoral degree programs that may be offered at a California State University campus.

Status: Chapter 663, Statutes of 2023

AB-760 (Wilson) - California State University and University of California: records: affirmed name and gender identification.

Requires the California State University, and requests the University of California, to implement a process whereby current students, staff, and faculty may request the updating of any records for that person to include the person's affirmed name, gender, or both name and gender identification.

Status: Chapter 222, Statutes of 2023

AB-789 (Berman) - Student financial aid: Cal Grants: satisfactory academic progress.

Requires, as part of the criteria to be deemed a qualifying institution of higher education (IHE) under the Cal Grant Program, an IHE, by the 2024–25 academic year, to comply with various requirements regarding “satisfactory academic progress” (SAP) standards used to determine if a student qualifies for a Cal Grant and to develop and implement policies defining SAP in a manner that is consistent with the federal standards.

Status: Chapter 544, Statutes of 2023

AB-1096 (Mike Fong) - Educational instruction: language of instruction.

Authorizes a community college to offer courses taught in languages other than English and permits students to enroll in the courses without concurrently enrolling in English as a Second Language course.

Status: Chapter 559, Statutes of 2023

[AB-1138 \(Weber\) - Postsecondary education: sexual assault and sexual violence prevention: transportation services.](#)

Requires campuses of the California State University (CSU) and the University of California (UC) to provide students with information on how to access a sexual assault forensic exam (SAFE) kit. Beginning in the 2025-2026 academic year, the CSU and the UC will be required to provide transportation to and from a local SAFE center or Sexual Abuse Response Team exam center for students who need a SAFE kit to be administered.

Status: Chapter 564, Statutes of 2023

[AB-1151 \(McKinnor\) - Community colleges: civic centers: uses: insurance.](#)

Authorizes a community college district governing board to allow the use of any civic center or other district property by the community and organizations without charge.

Status: Chapter 66, Statutes of 2023

[AB-1173 \(Ta\) - College and career fairs.](#)

Requires a local educational agency serving pupils in grades 9 to 12 inclusive, that chooses to hold a college or career fair to notify each community college district with overlapping jurisdiction.

Status: Chapter 23, Statutes of 2023

[AB-1291 \(McCarty\) - University of California Associate Degree for Transfer Pilot Program.](#)

Establishes the University of California Associate Degree for Transfer Pilot Program, commencing with the University of California, Los Angeles, to prioritize admission of a student who earns an associate degree for transfer from selected community colleges and to redirect a student who meets those requirements but is denied admission to the applicable campus and offer admission to at least one other campus.

Status: Chapter 683, Statutes of 2023

[AB-1311 \(Soria\) - Public postsecondary education: allied health programs: assessment.](#)

Requires the Legislative Analyst's Office (LAO) to conduct an assessment, on or before January 1, 2025, evaluating the efficacy of existing programs in allied health jointly offered between campuses of the CCC, CSU, and UC.

Status: Chapter 126, Statutes of 2023

AB-1342 (Megan Dahle) - California College Promise: fee waiver eligibility.

Requires a community college to consider a high school student as a first-time student for the California College Promise program, even if the student has previously participated in dual enrollment programs.

Status: Chapter 102, Statutes of 2023

AB-1400 (Bryan) - Student financial aid: College Access Tax Credit Fund: community college student transfers: Historically Black Colleges and Universities.

Re-purposes the College Access Tax Credit Fund, which was established to supplement Cal Grant awards for students enrolled at California-based colleges, to instead be used to cover college costs for California Community College students seeking to transfer to historically Black colleges and universities (HBCU) located outside of California, as defined.

Status: Chapter 278, Statutes of 2023

AB-1540 (Mike Fong) - Postsecondary education: nonresident tuition: exemption.

Authorizes the California Student Aid Commission (CSAC) to collect an AB 540 affidavit from a student. It further requires the California State University and the California Community Colleges, and requests the University of California and independent institutions of higher education, to accept an AB 540 affidavit provided by the CSAC.

Status: Chapter 584, Statutes of 2023

AB-1541 (Mike Fong) - Community colleges: governing board membership: student members.

Authorizes student member(s) of the governing board of each community college district to cast an advisory vote immediately before votes are cast by the regularly elected members of the governing board.

Status: Chapter 103, Statutes of 2023

AB-1745 (Soria) - Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.

Modifies the annual income metric used to determine eligibility for the tuition waiver program for children of service-injured veterans attending a California Community College, California State University, or University of California campus.

Status: Chapter 695, Statutes of 2023

SB-444 (Newman) - Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs.

Requires the California Community College Board of Governors to adopt regulations for the establishment and implementation of Mathematics, Engineering, Science,

Achievement (MESA) programs to expand access and increase the success of students in MESA Programs.

Status: Chapter 872, Statutes of 2023

SB-467 (Portantino) - Community colleges: apprenticeship or internship training programs.

Prohibits a California Community College student from being denied admission to an apprenticeship or internship training program because the student uses an individual tax identification number, rather than a social security number, for purposes of any background check required by the class or program.

Status: Chapter 73, Statutes of 2023

SB-633 (Gonzalez) - California DREAM Loan Program: DREAM grants.

Creates California DREAM Grant Program to provide grants to certain students attending a University of California (UC) or a California State University (CSU) and allows UC and CSU to fund the program using unspent California DREAM Loan Program funds.

Status: Chapter 622, Statutes of 2023

SB-661 (Bradford) - Student Athlete Bill of Rights.

Expands the rights that student athletes who attend an institution of higher education (IHE), as defined, and removes the requirement on IHE, to rely exclusively on revenue derived from media to defray any costs accrued from affording these benefits to student athletes.

Status: Chapter 625, Statutes of 2023

SB-791 (McGuire) - Postsecondary education: academic and administrative employees: disclosure of sexual harassment.

Requires the California Community Colleges and the California State University, and requests the University of California to require potential employees to disclose whether they have been found to have committed sexual harassment in the last seven years before their application of employment at the given institution.

Status: Chapter 415, Statutes of 2023

SB-808 (Dodd) - California State University: annual report: sexual harassment reports: formal sexual harassment complaints.

Requires the California State University (CSU) to annually publish a report on the grievance procedures for sexual harassment reports and sexual harassment complaints at CSU campuses and the CSU Chancellor's office.

Status: Chapter 417, Statutes of 2023

SB-886 (Committee on Education) - Postsecondary education.

Makes non-controversial, technical, and conforming changes to various provisions of the Education Code.

Status: Chapter 188, Statutes of 2023

Vetoed

[AB-299 \(Holden\) - Hazing: educational institutions: civil liability.](#)

Authorizes, as of January 1, 2025, a civil action against a higher educational institution for an instance of hazing, as defined, if that educational institution knew or should have known of the hazing practices of an affiliated organization.

Veto Message: *Beginning January 1, 2025, this bill authorizes a civil action against a public or private institution of higher education by a person harmed by hazing involving an organization affiliated with the educational institution when the institution had direct involvement in, knew of, or "in the exercise of ordinary care reasonably should have known" of the hazing and unreasonably failed to prevent, discover, or stop the hazing.*

Hazing has no place in public or private institutions of higher education (IHE). I agree that IHEs that knowingly support hazing or fail to take reasonable steps to prevent hazing should be accountable. However, as drafted, this bill goes much further than that, creating expansive financial exposure even for IHEs that are taking appropriate steps to protect their students from hazing. I encourage the author to more clearly define when liability arises when IHEs have taken statutorily defined reasonable steps to prevent hazing.

For these reasons, I cannot sign this bill.

[AB-376 \(Villapudua\) - Student financial aid: Cal Grant C: driver training programs: commercial motor vehicles.](#)

Establishes a pilot program available until January 1, 2028 for the purpose of expanding Cal Grant C eligibility to students participating in entry-level truck driving programs that meet specific requirements.

Veto Message: *This bill would establish a pilot program available until January 1, 2028, for the purpose of expanding Cal Grant C eligibility to students participating in entry-level truck driving programs that meet specific requirements. This bill also requires the California Student Aid Commission, in consultation with the Bureau for Private Postsecondary Education, to submit a report to the Legislature, by April 1, 2027, about the pilot program.*

I thank the author for his commitment to address the driver shortage in the trucking industry. However, this bill results in significant General Fund cost pressures and staff workload that are not currently part of the state's fiscal plan and are more appropriately

addressed in the annual budget process.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure.

For this reason, I cannot sign this bill.

[AB-603 \(Cervantes\) - Public postsecondary education: diversity: report.](#)

Requires by July 1 of each year, for the Board of Governors of the California Community Colleges, and the Board of Trustees of the California State University, and requests the Board of Regents of the University of California to publish a report on the diversity of the student body and the governing board of their respective segments.

Veto message: *This bill would require the Board of Governors of the California Community Colleges and the California State University Trustees, and requests the University of California Regents, to publish a report on the diversity of the student body and the governing board of their respective segments, on or before July 1 of each year.*

I share the author's commitment to, and take great pride in, the diversity of California's public higher education systems. My Administration has demonstrated this commitment by making appointments at every level of government, including at the three segments, that reflect both California's diversity and the diversity of the student body. While I understand the author's goal, the demographic information regarding the governing board members is optional and self-reported. Additionally, all three segments provide demographic information on their student bodies and biographies of their governing board members, which are easily accessible on their websites.

For these reasons, I cannot sign this bill.

AB-624 (Grayson) - Postsecondary education: disabled student services: assessments.

Requires the Trustees of the California State University and would request the Regents of the University of California, to cover the costs of diagnostic assessments as proof for academic accommodations for any student who receives student financial aid or who is eligible for financial assistance from the institution's health or disability center.

Veto message: *This bill, commencing July 1, 2025, requires the California State University Trustees and requests the University of California Regents, to cover the costs of diagnostic assessments for learning disabilities as proof for academic accommodations for any student who receives financial assistance or is eligible for financial assistance from the institution's health or disability center. The bill also specifies that state funds will be provided annually for the cost of these services, and that the Department of General Service shall oversee reimbursements to institutions for their documented costs.*

While I support the author's goal of supporting students with learning disabilities, unfortunately, the bill creates at least \$5 million in ongoing General Fund costs that are not reflected in the state's current fiscal plan. Additionally, the Department of General Services may not be the appropriate entity to administer the reimbursement.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure.

For these reasons, I cannot sign this bill.

AB-746 (Sanchez) - Learning-Aligned Employment Program: eligibility and priority.

Permits public postsecondary education institutions to employ students participating in the Learning-Aligned Employment Program if the employment aligns with the student's major or provides the student with the skills necessary for employment in their field of study after graduation.

Veto message: *This bill would modify eligibility for the Learning-Aligned Employment Program to remove specific restrictions on students working for public postsecondary educational institutions.*

The Learning-Aligned Employment Program was established in 2021 to offer eligible students at public institutions of higher education the opportunity to defray the cost of attendance while gaining education-aligned, career-related employment outside the classroom. It is a priority of my Administration to increase the connectivity between students and career experiences in placements beyond the confines of their college campus. With \$500 million committed to this program, it is an essential tool for increasing student awareness of career opportunities as well as developing skills for future career success. The provisions of this bill undermine the intent and purpose of the Learning-Aligned Employment Program.

For these reasons, I cannot sign this bill.

AB-811 (Mike Fong) - Seymour-Campbell Student Success Act of 2012: repeating credit courses.

Requires the governing board of each community college district to establish policies permitting students the ability to retake specified courses up to two times even if the student received a satisfactory grade.

Veto message: *This bill authorizes a student to repeat, up to two times, a credit course at a California Community College in arts, humanities, kinesiology, foreign languages, and English as a second language, if the student previously received a satisfactory grade and is taking the course for enrichment or skill-building purposes.*

In recent years, the California Community Colleges (CCC) have been intently focused on improving student success, reducing excess course units and improving transfer rates. While one of the main goals of this bill is help increase enrollment at the CCC, it also creates a fiscal incentive for community colleges to encourage repeating certain credit courses contrary to the Vision for Success, the Roadmap for the California Community Colleges and key legislative efforts, such as AB 705 (Irwin, 2017). My Administration

continues to be committed to working with the Legislature, the CCC and stakeholders to find other ways to increase enrollment at the CCC. But this bill moves us away from our shared, stated goals.

For these reasons, I cannot sign this bill.

AB-1123 (Addis) - California State University: employees: paid parental leave of absence.

Requires the California State University Trustees to provide employees with a paid leave of absence of one semester of an academic year, as specified, following the birth of a child of the employee or the placement of a child with an employee in connection with adoption or foster care placement.

Veto message: *This bill requires the California State University (CSU) system to grant an employee a leave of absence with pay for one semester of an academic year, or an equivalent duration in a one-year period, following the birth of a child or in connection with the adoption or foster care placement of a child by the employee.*

I vetoed a nearly identical bill last year, citing more than \$20 million in fiscal impact outside of the budget process and pending collective bargaining negotiations between the CSU and the California Faculty Association. I implore both entities to come together to resolve this issue during this negotiation.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure.

For these reasons, I cannot sign this bill.

AB-1699 (McCarty) - K-14 classified employees: part-time or full-time vacancies: public postings.

Provides current non-probationary school and community college employees the right of first refusal for any new classified position at their education employer, as specified.

Veto message: *This bill provides current non-probationary classified TK-12 and community college classified staff the right of first refusal for certain new classified positions at their education employer. The bill requires an educational employer to provide its classified employees and their union at least 10 business days' notice of a job vacancy before the general public is authorized to apply for the position. This bill only authorizes the employer to offer the new position to an external applicant if no qualified, internal candidate applies for or accepts the new position within the employer notice period.*

While I support the author's goal of seeking to provide opportunities for current classified staff to apply for other open positions, this bill may have unintended consequences that are not in the best interest of students. Educational employers and classified staff already have the ability to bargain this issue, and many already have agreements that meet the goals of this bill. Unfortunately, this bill also prohibits future bargaining agreements from implementing their own locally determined process.

For these reasons, I cannot sign this bill.

[SB-433 \(Cortese\) - Classified school and community college employees: disciplinary hearings: appeals: impartial third-party hearing officers.](#)

Authorizes a permanent classified school employee, excluding a peace officer, of a nonmerit school district, community college district, or joint powers authority (JPA) that includes a school district, to have a disciplinary matter heard by an impartial third party hearing officer, among other provision.

Veto message: *This bill requires an impartial third-party hearing officer to hear disciplinary appeals of permanent classified personnel at school or community college nonmerit districts. This bill also requires the district to pay for the third-party hearing officer, and for the third-party hearing officer to be jointly selected by the district and the classified employee from a list of arbitrators, unless the parties agree otherwise.*

Under the status quo for certificated employees, the district absorbs the full cost of appeals hearings if the employee prevails. If it is determined that the certificated employee should be dismissed or suspended, the cost is shared equally with the State and the district. This bill for classified employees requires districts to bear the full costs of a disciplinary hearing before an arbitrator, no matter the outcome. This could increase the number of appeals and would create significant costs for the State and must be considered in the annual budget in the context of all state funding priorities.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure.

For these reasons, I cannot sign this bill.

[SB-640 \(Portantino\) - California State University: food service contracts and hotel development projects.](#)

Prohibits the California State University from entering into a food service contract or undertaking a hotel development project unless the food service employer or hotel employer is party to a labor peace agreement with a labor organization.

Veto message: *This bill would require any food service contract or hotel development project undertaken by the California State University (CSU) Board of Trustees to be with an employer that is party to a labor peace agreement with a labor organization. This requirement extends to any food service and hotel development contract in which the CSU or the State of California has a proprietary interest and that is performed in accordance with a contract entered into or awarded by a CSU auxiliary organization.*

California State University campuses have a long history of organizing. Faculty and staff have been organized for decades, and this year a labor organization submitted more than 8,500 digital cards signed by students to the Public Employment Relations Board to advance towards a union vote. Additionally, six campuses have auxiliary organizations that have been unionized. It is the understanding of my Administration that recent organizing on CSU campuses has been largely respectful. In light of this history, it is not clear that this legislation is needed to facilitate successful organizing on CSU campuses. While I support minimizing disruptions to students from work stoppages on campus, this bill is premature.

For this reason, I cannot sign this bill.

FAILED PASSAGE OR JURISDICTION CHANGE

[AB-238 \(Muratsuchi\) - California Student Teacher Support Grant Program.](#)

Establishes the California Student Teacher Support Grant Program to compensate teacher credential candidates during required student teaching.

On March 16, 2023, this bill was amended out of the jurisdiction of the Assembly Higher Education Committee and into the jurisdiction of the Assembly Education Committee.

Status: Senate Floor

[AB-458 \(Jones-Sawyer\) - Peace officers.](#)

This bill was substantively amended to leave the jurisdiction of the Committee on Higher Education, and now makes clarifying changes related to the insurance requirements for shared mobility devices.

Status: Chapter 440, Statutes of 2023

REMAINING LEGISLATION

[AB-25 \(McCarty\) - Student financial aid: Middle Class Scholarship Program.](#)

Requires the Department of Finance, following a growth of General Fund revenues for two consecutive fiscal years, to fund the cost of the Middle Class Scholarship program over the five fiscal years that follow, as specified.

Status: Senate Appropriations Committee

[AB-247 \(Muratsuchi\) - Education finance: school facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024.](#)

Authorizes a bond measure of \$14 billion for the construction and modernization of Transitional Kindergarten through community colleges public education facilities on an unspecified 2024 statewide ballot.

Status: Senate Appropriations Committee

[AB-252 \(Holden\) - The College Athlete Protection Act.](#)

Establishes the College Athlete Protection Act for purposes of providing various rights, benefits, and protections to college athletes.

Status: Senate Education Committee

[AB-260 \(Santiago\) - Community colleges: part-time employees.](#)

Requires California Community College districts to begin negotiations with part-time faculty by January 1, 2024, for the purposes of adopting terms of compensation of at least the same ratio as compensation for full-time faculty for comparable duties to ensure pay parity for part-time faculty.

Status: Assembly Appropriations Committee

[AB-263 \(Jones-Sawyer\) - Public postsecondary education: pilot program for free cost of education: working group.](#)

Requires the California Student Aid Commission to convene a working group until July 1, 2026, to research and develop recommendations for the creation of a pilot program that would cover the costs of postsecondary education in the state by replacing the system of charging students tuition and fees, and addressing additional expenses associated with attendance at a public postsecondary institution.

Status: Assembly Appropriations Committee

AB-266 (Boerner) - Legislative Internship Program.

Establishes the Legislative Internship Program under the jurisdiction and administration of the California State University's Center for California Studies for the purpose of providing paid internships in the offices of elected officials of the California State Assembly and Senate.

Status: Assembly Appropriations Committee

AB-290 (Hoover) - Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

Makes various changes and modifications to the California Career Technical Education Incentive Grant Program, as specified.

Status: Assembly Education Committee

AB-320 (Lee) - Student Aid Commission.

Expands the California Student Aid Commission to include two additional student members.

Status: Senate Education Committee

AB-359 (Holden) - Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

Enabled the State Department of Education and the Chancellor of the California Community Colleges to enter into a contract with designated entities for the purpose of providing technical support and services for College and Career Access Pathways partnerships between community colleges and K-12 districts. Requires the contracted entities to provide an annual summary to the Legislature, the Chancellor's Office, and the Department of Finance on the support and services provided in the given year.

Status: Assembly Higher Education Committee

AB-377 (Muratsuchi) - Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

Combines the California Career Technical Education Incentive Grant (CTEIG) Program and the K-12 Strong Workforce Program into the CTEIG program administered by the California Department of Education (CDE). Increases the funding for the CTEIG program to \$450 million, requires the CDE to provide staff at the state and regional level for technical assistance to local education agencies (LEAs) applying for the CTEIG program, and establishes a stakeholder workgroup to provide programmatic improvements to the CTEIG program.

Status: Senate Appropriations Committee

AB-395 (Reyes) - California Community College Guided Pathways Grant Program.

Requires community colleges by August 1, 2024, and every even year thereafter, to develop an education plan for course sequences and course offerings for the next two consecutive academic years. Requires community colleges to provide the education plan to the Chancellor's Office of the California Community Colleges by January 1, 2025, and every even year thereafter, and requires the Chancellor's Office to submit a summary report to the Legislature by June 1, 2025, and every even year thereafter.

Status: Assembly Appropriations Committee

AB-456 (Maienschein) - Public postsecondary education: campus mental health hotlines.

Requires each campus of the California Community Colleges and the California State University, and requests each campus of the University of California without a campus mental health hotline, to establish a campus mental health hotline for students to access mental health services remotely.

Status: Assembly Appropriations Committee

AB-506 (Mike Fong) - California State University: graduation requirement: ethnic studies.

Requires the California State University (CSU) to collaborate with the CSU and California Community College (CCC) Academic Senates and the CCC and CSU Council on Ethnic Studies to develop a process for CSU to approve community college ethnic studies course requirements for meeting CSU's ethnic studies graduation requirement for CCC students transferring to CSU. Additionally, this measure requires the CSU Council on Ethnic Studies to make the final decision on whether a community college course satisfies the CSU requirements for ethnic studies.

Status: Senate Appropriations Committee

AB-638 (McCarty) - Golden State Teacher Grant Program.

Changes various aspects of the Golden State Teacher Grant Program administered by the California Student Aid Commission.

Status: Assembly Appropriations Committee

AB-644 (Jones-Sawyer) - Public postsecondary education: campus safety: hate crime: surveys.

This bill requires the Office of the Chancellor of the California Community College and Office of the Chancellor of the California State University, and requests the Office of the President of the University of California, to develop questions to hate-crime specific questions for the purpose of being included in the new federal online survey tool for campus safety used by California's postsecondary education institutions; and, submit a report on the published campus-level results from the online survey biennially and post the report on respective internet website.

Status: Assembly Higher Education Committee

AB-654 (Cervantes) - University of California: ethnic studies.

Requests the University of California to establish an ethnic studies undergraduate graduation requirement at the university.

Status: Assembly Higher Education Committee

AB-680 (Blanca Rubio) - Public postsecondary education: nonresident tuition: exemption.

Provides another path for nonresident students to become exempt from paying nonresident tuition at California's public college and universities by exempting any nonresident student who completes either 60-semester units of credit or 90-quarter units of credit at any California Community College (CCC) campus or earns an Associate Degree for Transfer at a CCC, from paying nonresident tuition for any future enrollment at California's public colleges and universities.

Status: Assembly Appropriations Committee

AB-689 (Wendy Carrillo) - Community colleges: enrollment and registration: incumbent health care workers.

Establishes a requirement until January 1, 2034, for limited enrollment course or programs and nursing programs offered at community colleges to reserve placements for incumbent health care workers and requires community colleges to provide priority registration for incumbent health care workers.

Status: Senate Appropriations Committee

AB-810 (Friedman) - Athletics departments: hiring practices.

Requires a postsecondary educational institution, during the process to hire an employee or authorize a volunteer in the athletic department of the postsecondary educational institution, to contact the former employer of the individual applying for employment or volunteer authorization to determine if the applicant violated any employment policies of the applicant's former employer.

Status: Assembly Higher Education Committee

AB-888 (Cervantes) - Student financial aid: immigrants seeking asylum.

Extends eligibility for the Cal Grant Program to students who are noncitizens that have filed a designated application for asylum, to the same extent as citizens and other eligible noncitizens, as provided under existing law.

Status: Senate Appropriations Committee

[AB-942 \(Mike Fong\) - Postsecondary education: sex equity.](#)

Revised the definition of sexual harassment to align with pending Federal Regulations Title IX on sex-based discrimination.

Status: Assembly Higher Education Committee

[AB-951 \(Cervantes\) - University of California: law school.](#)

Appropriates an unspecified sum of money from the General Fund to the Regents of the University of California each fiscal year, commencing with the 2024–25 fiscal year, to be expended only for the creation, construction, and establishment of a public law school in the County of Riverside administered by the University of California.

Status: Assembly Higher Education Committee

[AB-973 \(Soria\) - University of California, San Francisco, San Joaquin Valley Regional Campus Medical Education Endowment Fund.](#)

This bill would increase the balance that is required to be achieved and maintained in the University of California, San Francisco, San Joaquin Valley Regional Campus Medical Education Endowment Fund by \$250,000,000.

Status: Assembly Higher Education Committee

[AB-1040 \(Alvarez\) - Community colleges: mentoring credit program.](#)

Establishes the Community College Mentoring Credit Program for the purpose of having qualified community college students provide one-to-one mentoring opportunities to identified youth.

Status: Assembly Higher Education Committee

[AB-1062 \(Santiago\) - Public postsecondary education: California State University: tuition.](#)

Prohibits the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, for up to two academic years, to a California Community College resident transfer student who has completed an associate degree for transfer and demonstrates financial need, as provided. Further, the measure requires the Chancellor of the California State University (CSU) to distribute funding to each CSU campus to offset the costs of waiving tuition and mandatory systemwide fees to transfer students, as specified.

Status: Assembly Higher Education Committee

[AB-1142 \(Mike Fong\) - Postsecondary education: Coordinating Commission for Postsecondary Education in California.](#)

This bill would establish the Coordinating Commission for Postsecondary Education in California, composed of 5 public members with experience in postsecondary education,

appointed as specified, as the statewide postsecondary education oversight, coordination, and planning entity, and would require the Legislative Analyst's Office to report to the Legislature on the performance of the commission on or before January 1, 2028.

Status: Assembly-In Committee Process - Higher Education

[AB-1160 \(Pacheco\) - Protecting Students from Creditor Colleges Act.](#)

Prohibits an institution of higher education, as defined, from taking specified actions, including, placing an enrollment or registration hold on a current or former student's account, on the grounds that the student owes an institutional debt, as defined.

Requires the governing boards of institutions of higher education, and request the office of the President of the University of California, to require each institution to report, on an annual basis, specified information regarding the number and dollar amount of institutional debts at each institution.

Status: Assembly Higher Education Committee

[AB-1162 \(Hoover\) - State educational entities: Educational Innovation and Planning Commission.](#)

Eliminates the Educational Innovation and Planning Commission.

Status: Assembly Education Committee

[AB-1190 \(Irwin\) - Community colleges: part-time faculty: office hours.](#)

Requires a California Community College district to begin negotiations with part-time faculty by January 1, 2024, for the purposes of adopting terms of compensation for part-time faculty office hours.

Status: Assembly Appropriations Committee

[AB-1237 \(Petrie-Norris\) - Student financial aid: California Public Interest Veterinary Debt Relief Program.](#)

Establishes the California Public Interest Veterinary Debt Relief Program under the administration of the California Student Aid Commission (CSAC) to award funds to California-licensed veterinarians, in relief of their educational loan debt, as defined, who enter into a contract with CSAC to provide veterinary services in eligible premises settings, as defined, on a full-time basis, as specified.

Status: Assembly Appropriations Committee

[AB-1245 \(McCarty\) - Community colleges: childcare providers: course fee waivers.](#)

Requires a community college district to provide a fee waiver for students who are employed as a childcare provider for courses related to early childhood education or for

courses offered in an approved educational program leading to an associate degree or an associate degree for transfer.

Status: Assembly Appropriations Committee

AB-1255 (Wendy Carrillo) - Teacher credentialing: ethnic studies task force.

Requires the Commission on Teacher Credentialing (CTC) to convene a statewide task force, composed of relevant stakeholders, and requires the Task Force, by September 1, 2024, to provide a report to the CTC and the Legislature with recommendations for the criteria that should be required in order to obtain a single-subject credential in ethnic studies. Further, the measure requires the CTC, by January 1, 2025, to use the Task Force's recommendations to begin developing the criteria that will be required in order to obtain a single-subject credential in ethnic studies.

Status: Assembly Education Committee

AB-1275 (Arambula) - Community colleges: student-run community college organizations: open meetings: teleconferences.

Authorizes the recognized statewide community college student organization and other student-run community college organizations to use teleconferencing for their meetings without having to post agendas at all teleconferencing locations, identify each teleconference location in the notice and agenda, make each teleconference location accessible to the public, and require that a quorum of the student organization's members participate from a singular physical location.

Status: Senate Rules Committee

AB-1370 (Ta) - California Community Colleges Economic and Workforce Development Program.

Revises and recasts several provisions of the California Community Colleges Economic and Workforce Development Program (EWDP). The bill would extend the operation of the program indefinitely, and would repeal the Job Development Incentive Training Program. The bill would revise and recast the principles governing the EWDP, provisions on the duties and membership of the program's advisory committee, the decision criteria for allocating program funds to colleges, and the definitions that apply to the program's provisions.

Status: Senate Appropriations Committee

AB-1390 (McCarty) - California State University: University of California: graduation requirements: service learning.

Requires the California State University and, if the Regents of the University of California adopt an appropriate resolution, the University of California, as an undergraduate

graduation requirement, the completion of service learning commencing with students graduating in the 2027–28 academic year, as provided.

Status: Assembly Appropriations Committee

[AB-1393 \(Calderon\) - Student Aid Commission: California Dream Act applicants: Food Support Pilot Program.](#)

Authorizes the California Student Aid Commission to establish a food benefit pilot program to provide students, who receive financial aid through the California Dream Act, with funding for food.

Status: Senate Appropriations Committee

[AB-1411 \(Ta\) - Public postsecondary education: systemwide fee or tuition waivers: online posting or notice.](#)

Requires the College of the Law, San Francisco, and each campus of the California Community College and the California State University, and if the regents adopt an appropriate resolution, each campus of the University of California to provide the online posting or notice of systemwide fees or tuition waivers. To the extent that the bill would impose new duties on community college districts, the bill would impose a state mandated local program.

Status: Assembly Higher Education Committee

[AB-1524 \(Lowenthal\) - Postsecondary education: on-campus access to drug testing devices.](#)

Requires each community college district and each campus of California State University to provide date rape drug testing devices at no cost to their campus population at a location on campus. Requests the University of California, independent institutions, and private postsecondary education institutions to provide date rape drug testing devices at no cost to their campus population at a location on campus.

Status: Senate Floor

[AB-1542 \(Mike Fong\) - Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards.](#)

Provides a California Community Colleges Student Success Completion Grant program award to each student member of the California Community College Board of Governors.

Status: Senate Education Committee

[AB-1543 \(Mike Fong\) - Community colleges: student representation fees.](#)

Authorizes, beginning in the 2024-2025 academic year, one dollar for every two dollars of the student representation fee collected from California Community College students

to be used for the operations of a local student body organization. Permits a student to opt to not pay a portion of the student representation fee or to opt out of the entire student representation fee.

Status: Senate Appropriations Committee

AB-1558 (Gallagher) - Postsecondary education: safety: credible threats.

Requires each campus of the California Community Colleges and the California State University and requests each campus of the University of California to take action after receiving a credible threat to a student, faculty, or staff. The action required includes conducting a third-party risk assessment and determining whether removing the threatening individual from the campus or providing interim measures is justified.

Status: Assembly Higher Education Committee

AB-1575 (Irwin) - Postsecondary education: designated advocates: notification.

This bill would require the segments of postsecondary education to, upon enrollment of a student at their segment, notify a student regarding the student's ability to select a designated advocate. Requires the segments of postsecondary education to, concurrently with notifications sent to a student, send notifications to the student's designated advocate about specific administrative, academic, health, and disciplinary notices. The bill would require the segments to allow a student to opt into which notices are sent to the student's designated advocate, as provided, and would authorize a student to select, revoke, and replace their designated advocate, as provided.

Status: Assembly Higher Education Committee

AB-1695 (Gipson) - Career technical education: Nursing Pathway Pilot Program.

Establishes the Nursing Pathway Pilot Program in high schools to create pathways toward associate degrees in nursing at California Community Colleges (CCCs), subject to an appropriation. Additionally, this measure requires the Superintendent of Public Instruction to select participants for the pilot no later than July 1, 2024, to allocate funding for the pilot to local educational agencies on the basis of average daily attendance, and requires that students completing the pathway earn community college credit and be given preferential admittance to nursing programs at CCCs.

Status: Senate Desk

AB-1749 (McCarty) - Student Transfer Achievement Reform Act: University of California.

Expands, commencing with the 2025–2026 academic year (AY), provisions of the Student Transfer Achievement Reform (STAR) Act to additionally require that a student who earns an associate degree for transfer (ADT) be deemed eligible for transfer into a University of California (UC) baccalaureate degree program if they meet certain

requirements; requires the UC to guarantee admission with junior status to a California Community College (CCC) student, as specified; and, provides that a student admitted to the UC pursuant to this Act is entitled to receive priority over all other CCC transfer students, excluding CCC students who have entered into a transfer agreement between a CCC and the UC before the fall term of the 2025–2026 AY.

Status: Senate Appropriations Committee

[SB-11 \(Menjivar\) - California State University: mental health counseling.](#)

Requires CSU campuses to have one full-time equivalent mental health counselor per 1,500 students. This bill further requires the Department of Health Care Access and Information to administer a noncompetitive grant program to provide qualifying students with grants.

Status: Assembly Appropriations Committee

[SB-28 \(Glazer\) - Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024.](#)

Authorizes a \$15 billion bond measure for the construction and modernization of public preschool, K-12, California Community Colleges, California State University, and University of California facilities to be placed on the ballot for the March 2024 statewide primary election.

Status: Assembly Appropriations Committee

[SB-61 \(Dodd\) - University of California: California Native American Graves Protection and Repatriation Act of 2001.](#)

Requires the University of California Office of the President, as a condition for using state funds, to handle and maintain Native American human remains and cultural items, to comply with various requirements regarding the repatriation of Native American human and cultural items.

Status: Assembly Appropriations Committee

[SB-307 \(Ashby\) - Middle Class Scholarship Program: community colleges: current and former foster youth.](#)

Expands eligibility for the Middle Class Scholarship (MCS) to community college students who are current or former foster youth pursuing transfer to a four-year postsecondary educational institution, an associate degree, an associate degree for transfer, or a certificate. Additionally, this measure relaxes eligibility MCS requirements for said group of students.

Status: Assembly Higher Education Committee

SB-711 (Caballero) - Community colleges: blockchain industry report.

Authorizes the California Community Colleges Chancellor's office, in collaboration with the Academic Senate of the California Community College and stakeholders, to produce a report on the workforce needs of the blockchain industry.

Status: Assembly Appropriations Committee

SB-856 (Glazer) - California State University students: California Promise: Finish in Four and Through in Two.

Renames the California Promise the Finish in Four and Through in Two program and requires each participating California State University campus to automatically enroll all incoming first-time students in the program, with the option for students to opt out; and, requires that a participating campus maintain at least 5% of each incoming class in the program, and that at least 70% of those participating undergraduates students be either low-income students, first-generation, or underrepresented students in higher education.

Status: Assembly Appropriations Committee

INDEX

AB-25 (McCarty) - Student financial aid: Middle Class Scholarship Program..... 23

AB-91 (Alvarez) - Community colleges: exemption from nonresident tuition fee: San Diego and Imperial Counties Community Colleges Association. 5

AB-226 (Ramos) - University of California: California Native American Graves Protection and Repatriation Act of 2001..... 5

AB-238 (Muratsuchi) - California Student Teacher Support Grant Program..... 21

AB-247 (Muratsuchi) - Education finance: school facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024..... 23

AB-252 (Holden) - The College Athlete Protection Act..... 23

AB-255 (Alanis) - Public postsecondary education: priority registration for first responders. 5

AB-260 (Santiago) - Community colleges: part-time employees..... 23

AB-263 (Jones-Sawyer) - Public postsecondary education: pilot program for free cost of education: working group..... 23

AB-264 (Ting) - Community colleges: Lunar New Year holiday. 5

AB-266 (Boerner) - Legislative Internship Program..... 24

AB-290 (Hoover) - Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program..... 24

AB-299 (Holden) - Hazing: educational institutions: civil liability..... 13

AB-320 (Lee) - Student Aid Commission..... 24

AB-322 (Mathis) - Veteran and California National Guard Supplemental Orientation Act of 2023..... 5

AB-358 (Addis) - Community college districts: student housing. 6

AB-359 (Holden) - Pupil instruction: dual enrollment: College and Career Access Pathways partnerships..... 24

AB-368 (Holden) - College and Career Access Pathways partnerships..... 6

AB-376 (Villapudua) - Student financial aid: Cal Grant C: driver training programs: commercial motor vehicles..... 13

AB-377 (Muratsuchi) - Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program..... 24

AB-389 (Ramos) - Native American repatriation: California Native American Graves Protection and Repatriation Act of 2001: California State University..... 6

AB-395 (Reyes) - California Community College Guided Pathways Grant Program..... 25

AB-447 (Arambula) - Public postsecondary education: students with disabilities: inclusive college programs..... 6

AB-456 (Maienschein) - Public postsecondary education: campus mental health hotlines..... 25

AB-458 (Jones-Sawyer) - Peace officers..... 21

AB-461 (Ramos) - Student safety: fentanyl test strips..... 7

AB-472 (Wicks) - Classified school district and community college employees: compulsory leaves of absence: compensation. 7

AB-506 (Mike Fong) - California State University: graduation requirement: ethnic studies..... 25

AB-569 (Garcia) - California State University: Cybersecurity Regional Alliances and Multistakeholder Partnerships Pilot Program. 7

AB-603 (Cervantes) - Public postsecondary education: diversity: report..... 14

AB-607 (Kalra) - Public postsecondary education: course materials. 7

AB-624 (Grayson) - Postsecondary education: disabled student services: assessments. 15

AB-634 (Ward) - Community colleges: career development and college preparation courses. 8

AB-638 (McCarty) - Golden State Teacher Grant Program..... 25

AB-644 (Jones-Sawyer) - Public postsecondary education: campus safety: hate crime: surveys. 25

AB-654 (Cervantes) - University of California: ethnic studies..... 26

AB-656 (McCarty) - California State University: doctoral programs..... 8

AB-680 (Blanca Rubio) - Public postsecondary education: nonresident tuition: exemption. 26

AB-689 (Wendy Carrillo) - Community colleges: enrollment and registration: incumbent health care workers. 26

AB-746 (Sanchez) - Learning-Aligned Employment Program: eligibility and priority. 16

AB-760 (Wilson) - California State University and University of California: records: affirmed name and gender identification..... 8

AB-789 (Berman) - Student financial aid: Cal Grants: satisfactory academic progress. 8

AB-810 (Friedman) - Athletics departments: hiring practices. 26

AB-811 (Mike Fong) - Seymour-Campbell Student Success Act of 2012: repeating credit courses. 16

AB-888 (Cervantes) - Student financial aid: immigrants seeking asylum. 26

AB-942 (Mike Fong) - Postsecondary education: sex equity. 27

AB-951 (Cervantes) - University of California: law school. 27

AB-973 (Soria) - University of California, San Francisco, San Joaquin Valley Regional Campus Medical Education Endowment Fund..... 27

AB-1040 (Alvarez) - Community colleges: mentoring credit program..... 27

AB-1062 (Santiago) - Public postsecondary education: California State University: tuition. 27

AB-1096 (Mike Fong) - Educational instruction: language of instruction..... 8

AB-1123 (Addis) - California State University: employees: paid parental leave of absence. 17

AB-1138 (Weber) - Postsecondary education: sexual assault and sexual violence prevention: transportation services. 9

AB-1142 (Mike Fong) - Postsecondary education: Coordinating Commission for Postsecondary Education in California. 27

AB-1151 (McKinnor) - Community colleges: civic centers: uses: insurance. 9

AB-1160 (Pacheco) - Protecting Students from Creditor Colleges Act. 28

AB-1162 (Hoover) - State educational entities: Educational Innovation and Planning Commission. 28

AB-1173 (Ta) - College and career fairs. 9

AB-1190 (Irwin) - Community colleges: part-time faculty: office hours. 28

AB-1237 (Petrie-Norris) - Student financial aid: California Public Interest Veterinary Debt Relief Program..... 28

AB-1245 (McCarty) - Community colleges: childcare providers: course fee waivers. 28

AB-1255 (Wendy Carrillo) - Teacher credentialing: ethnic studies task force. 29

AB-1275 (Arambula) - Community colleges: student-run community college organizations: open meetings: teleconferences..... 29

AB-1291 (McCarty) - University of California Associate Degree for Transfer Pilot Program..... 9

AB-1311 (Soria) - Public postsecondary education: allied health programs: assessment..... 9

AB-1342 (Megan Dahle) - California College Promise: fee waiver eligibility. 10

AB-1370 (Ta) - California Community Colleges Economic and Workforce Development Program. 29

AB-1390 (McCarty) - California State University: University of California: graduation requirements: service learning. 29

AB-1393 (Calderon) - Student Aid Commission: California Dream Act applicants: Food Support Pilot Program..... 30

AB-1400 (Bryan) - Student financial aid: College Access Tax Credit Fund: community college student transfers: Historically Black Colleges and Universities. 10

AB-1411 (Ta) - Public postsecondary education: systemwide fee or tuition waivers: online posting or notice. 30

AB-1524 (Lowenthal) - Postsecondary education: on-campus access to drug testing devices. 30

AB-1540 (Mike Fong) - Postsecondary education: nonresident tuition: exemption. 10

AB-1541 (Mike Fong) - Community colleges: governing board membership: student members. 10

AB-1542 (Mike Fong) - Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards. 30

AB-1543 (Mike Fong) - Community colleges: student representation fees. 30

AB-1558 (Gallagher) - Postsecondary education: safety: credible threats..... 31

AB-1575 (Irwin) - Postsecondary education: designated advocates: notification..... 31

AB-1695 (Gipson) - Career technical education: Nursing Pathway Pilot Program. 31

AB-1699 (McCarty) - K–14 classified employees: part-time or full-time vacancies: public postings. 17

AB-1745 (Soria) - Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees..... 10

AB-1749 (McCarty) - Student Transfer Achievement Reform Act: University of California. 31

SB-11 (Menjivar) - California State University: mental health counseling. 32

SB-28 (Glazer) - Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024..... 32

SB-61 (Dodd) - University of California: California Native American Graves Protection and Repatriation Act of 2001..... 32

SB-307 (Ashby) - Middle Class Scholarship Program: community colleges: current and former foster youth..... 32

SB-433 (Cortese) - Classified school and community college employees: disciplinary hearings: appeals: impartial third-party hearing officers. 18

SB-444 (Newman) - Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs..... 10

SB-467 (Portantino) - Community colleges: apprenticeship or internship training programs..... 11

SB-633 (Gonzalez) - California DREAM Loan Program: DREAM grants..... 11

SB-640 (Portantino) - California State University: food service contracts and hotel development projects. 19

SB-661 (Bradford) - Student Athlete Bill of Rights..... 11

SB-711 (Caballero) - Community colleges: blockchain industry report. 33

SB-791 (McGuire) - Postsecondary education: academic and administrative employees: disclosure of sexual harassment. 11

SB-808 (Dodd) - California State University: annual report: sexual harassment reports: formal sexual harassment complaints..... 11

SB-856 (Glazer) - California State University students: California Promise: Finish in Four and Through in Two..... 33

SB-886 (Committee on Education) - Postsecondary education..... 12