Joint Informational Hearing

Senate Committee on Education and Assembly Committee on Higher Education

The State of Public Higher Education Coordination and Collaboration

Related reports:

California Competes Higher Education for a Strong Economy

 <u>Charting a Course for Coordination, Oversight, and Accountability:</u> <u>https://californiacompetes.org/wp-content/uploads/2023/01/Charting-a-</u> <u>Course1.pdf</u>

California Competes examines other state structures to see the role coordination entities play, and the gaps not only in the coordinated action of multiple agencies but also the overarching leadership provided to higher education by the governor, legislature, and other state policy entities.

 Barriers & Opportunities for Building Higher Education–Employer Partnerships: <u>https://californiacompetes.org/wp-content/uploads/2022/12/Employer-</u> <u>Engagement-Brief-Final.pdf</u>

California Competes research found the need for both employers and higher education institutions to build and support internal and external structures to help institutionalize meaningful higher education—employer partnerships.

Requires the ability to move beyond individual relationships and college-level relationships, but scaling is challenging without a structure (like a coordinating entity) that supports cross-sector partnerships.

 <u>Untapped Opportunity: Understanding and Advancing Prospects for Californians</u> <u>without a College Degree: https://californiacompetes.org/wp-</u> <u>content/uploads/2022/12/Untapped-Opportunity-Report-final.pdf</u>

California Competes research found a need for coordination across institutions and between institutions and employers to help potential graduates complete college degrees.

- Coordinate benefits to support potential graduates.
 There is no comprehensive and systematic approach to identifying prospective recipients or benefits and serving them.
- Build data and coordination infrastructure.
- Encourage employer–postsecondary institution partnerships.
 Coordinate employers and postsecondary institutions to increase the number of graduates with the skills and preparation they need to succeed in the workforce.