Only 12% of California’s Latinx Adults Have a Bachelor’s Degree
CSU PROPOSAL: FOUR RED FLAGS

- Puts CSU Further Out of Reach for CA Students
- Proposal Places an Unfunded Mandate on K-12
- CSU Proposal has been Created in a Silo without Stakeholders or K-12
- Disparate Impact on Black and Latinx Students
## Our Students Already Meet High Standards

<table>
<thead>
<tr>
<th>CSU Campuses</th>
<th>HS GPA</th>
<th>ACT</th>
<th>SAT Math</th>
<th>SAT Verbal</th>
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*Indicates impacted campus
40% of California High School Graduates are Currently Eligible for The CSU

• Students seeking CSU admission complete five and a half years of quantitative reasoning.

• The A-G Pathway requires three math and two science courses.

• The California Department of Education requires one semester of economics to graduate.
Equity Gaps in Access to Educators

Students in higher poverty areas are far more likely to have unqualified math and science teachers.

Source: The STEM Teacher Drought, Ed Trust-West, 2015
More Than 60% of Black/Latinx High School Graduates are INELIGIBLE For CSU:

A-G Completion by Race/Ethnicity

Four-Year Graduation Rate
California 2017-18 Student Cohort

Black
Latinx
Pacific Islander
TOTAL
White
Filipino
Asian

0 20 40 60 80 100

Meets A-G Reqs. Does Not Meet A-G

Data Source: CA Dept. of Education

Based on RTI International’s analysis of the 2017 Eligibility Study data examining the potential impact of the proposal. The analysis focused on math and science courses, and does not include qualifying elective courses because a comprehensive list of those courses has not been produced by the CSU.
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Nearly 80% of Black CA high school graduates would be INELIGIBLE for CSU Admission.
Effects of Change: Impact by Region

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LOST TALENT: CSU will lose nearly one quarter of previously eligible Black high school graduates

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Complicating, Not Simplifying Pathways

"The proposed change would create a difference from UC’s three-year requirement, meaning that *some students who would qualify for UC may not qualify for CSU.*"

"The proposed change could *cause confusion for students* who may want to apply to more than one system."

-Lee, C. *Proposed Changes in Admission Requirements at CSU. Public Policy Institute of California*
How Can We Move Forward?

✓ CSU should take a thoughtful pause & conduct rigorous, independent analysis of policy impact with clear capacity analysis of K-12.

✓ Legislature should direct a task force to support a common vision & implementation plan for college readiness & ensure a spot in college for all eligible students.

✓ Legislature should establish guardrails for admissions changes.
We Stand with the CSU

✓ Funding for capacity
✓ Funding for the CSU Grad Initiative
✓ Support for Executive Order 1110

But We Stand for Students First