

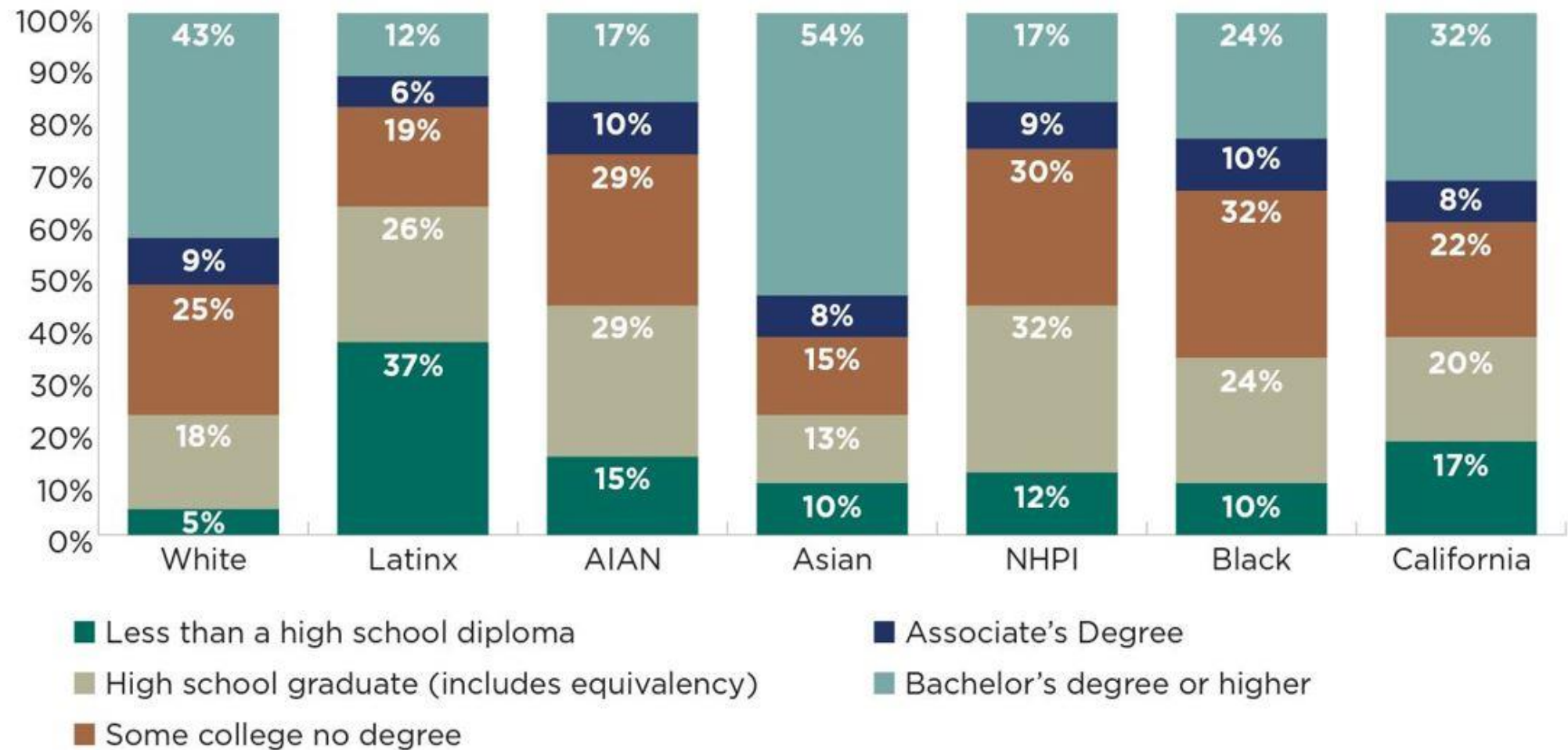


The Campaign for
College **15** Years
Opportunity





ONE MISSION: Making College Dreams a Reality

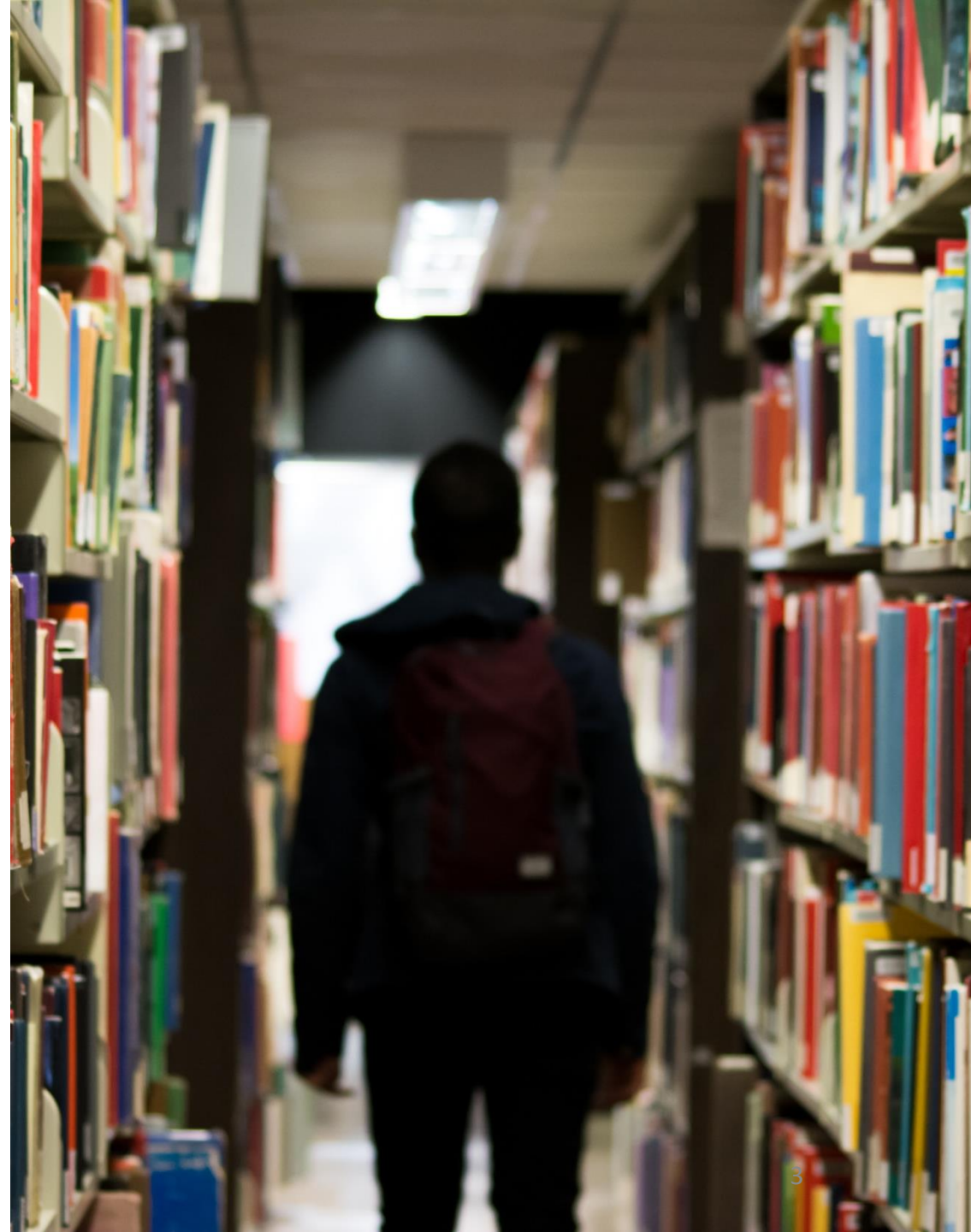
Michele Siqueiros, President
October 21, 2019

Only 12% of California's Latinx Adults Have a Bachelor's Degree



CSU PROPOSAL: FOUR RED FLAGS

-  Puts CSU Further Out of Reach for CA Students
-  Proposal Places an Unfunded Mandate on K-12
-  CSU Proposal has been Created in a Silo without Stakeholders or K-12
-  Disparate Impact on Black and Latinx Students



Our Students Already Meet High Standards

CSU Campuses	HS GPA	ACT	SAT Math	SAT Verbal
Cal Poly San Luis Obispo*	4.04	29	675	656
Fresno State University*	3.53	19	510	518
CSU Fullerton*	3.68	22	566	563
CSU Long Beach*	3.56	23	570	568
San Diego State University*	3.73	25	603	602
San José State University*	3.49	23	577	566
CSU Los Angeles	3.24	18	492	496
CSU Northridge	3.35	19	511	520
CSU Channel Islands	3.27	19	507	525
SYSTEMWIDE	3.47	22	543	545

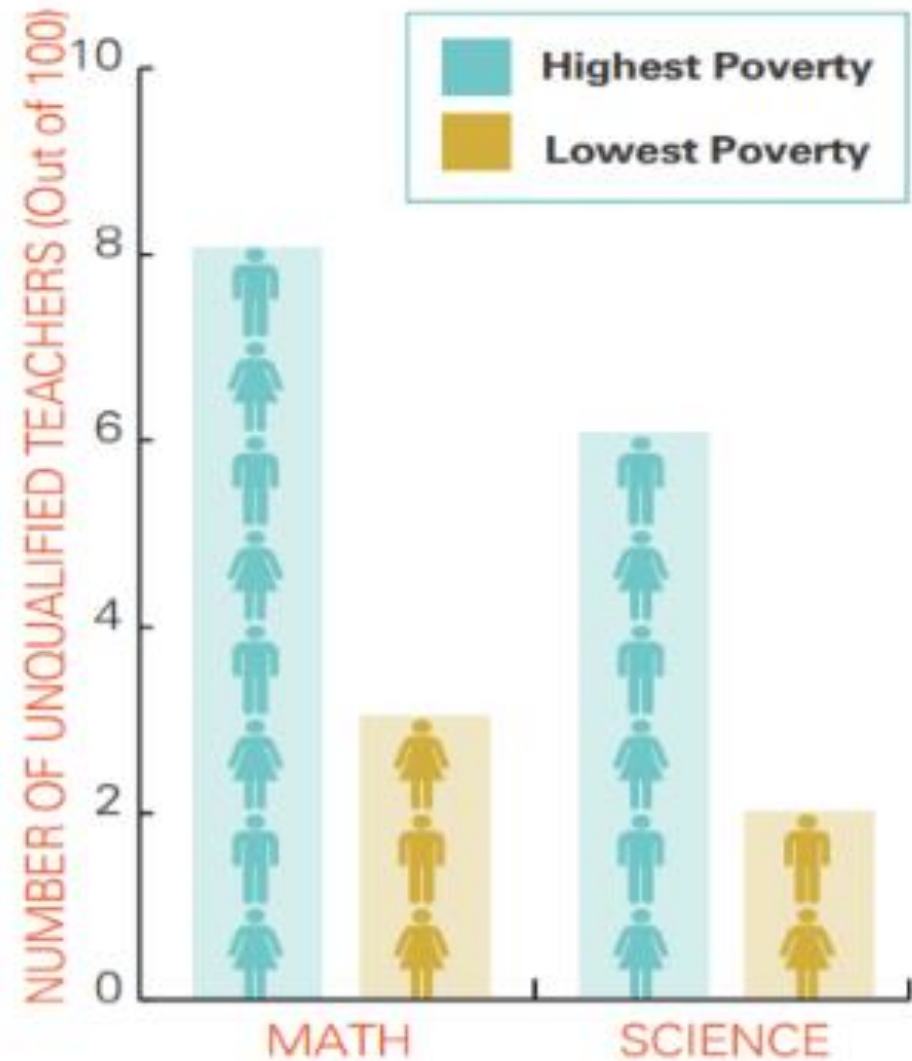
*Indicates impacted campus

40% of California High School Graduates are Currently Eligible for The CSU

- Students seeking CSU admission **complete five and a half years of quantitative reasoning.**
- The A-G Pathway requires three math and two science courses.
- The California Department of Education requires one semester of economics to graduate.

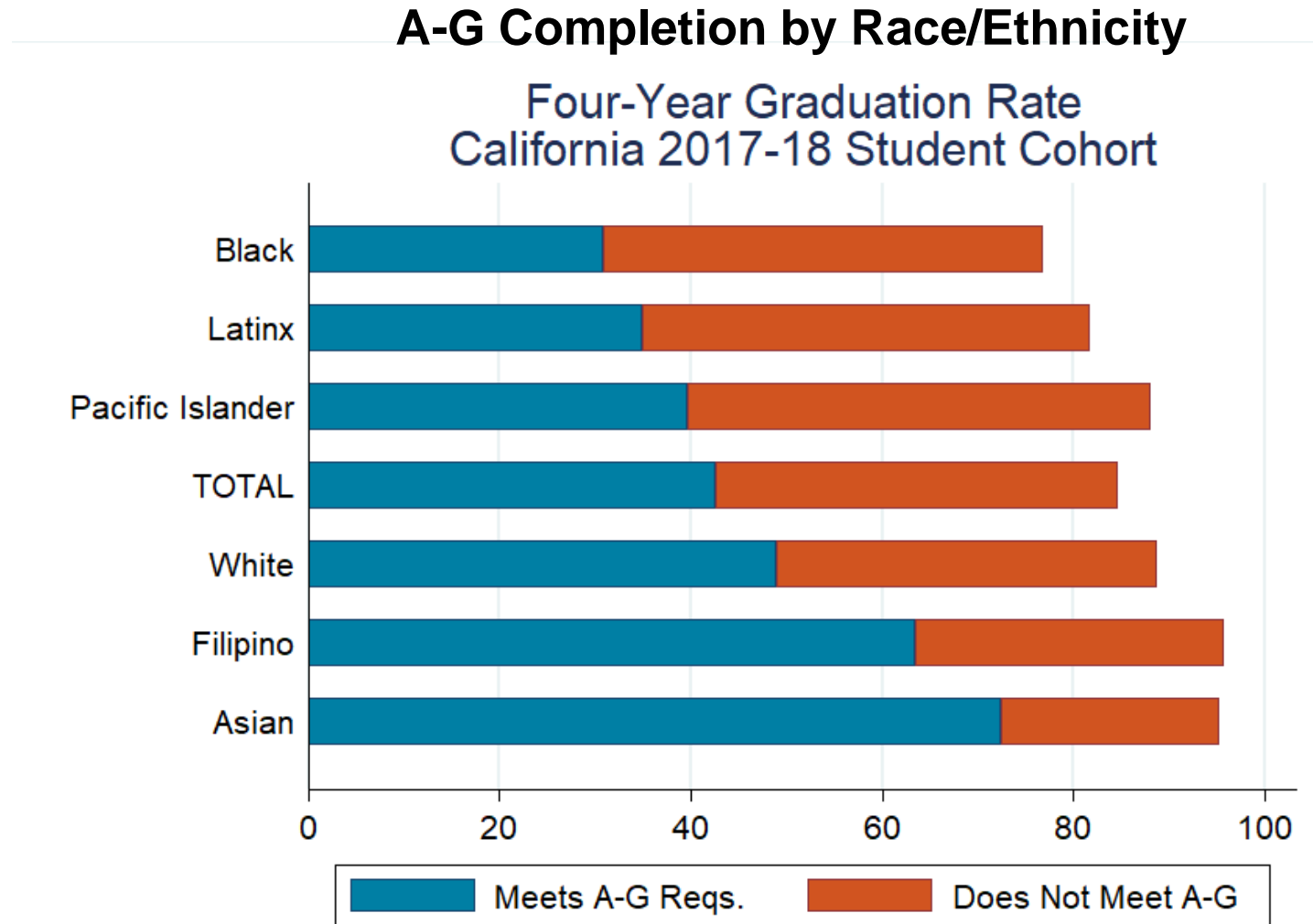
Equity Gaps in Access to Educators

Students in **higher poverty** areas are far more likely to have **unqualified math and science teachers**



Source: The Education Trust–West analysis of California Department of Education's 2012-13 California Basic Educational Data System (CBEDS) and 2013-14 staff assignment, staff demographic, and free or reduced-price meal files; 2013-14 Staff Credential Record file; 2015 Public Schools Database; and 2005-06 National Center for Education Statistics' Local Education Agency (School District) Locale Code File.

More Than 60% of Black/Latinx High School Graduates are INELIGIBLE For CSU:

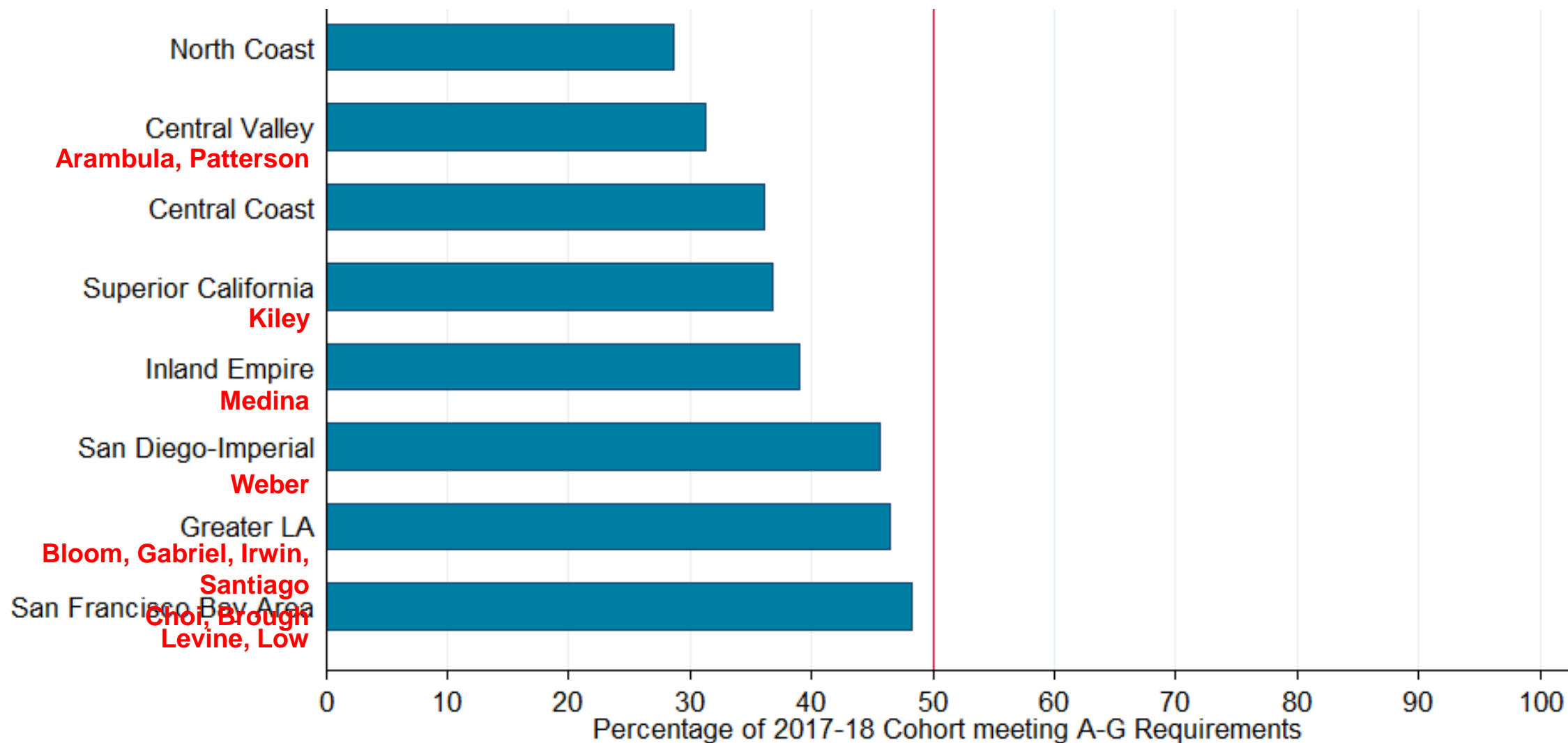


Data Source: CA Dept. of Education

Based on RTI International's analysis of the 2017 Eligibility Study data examining the potential impact of the proposal.

The analysis focused on math and science courses, and does not include qualifying elective courses because a comprehensive list of those courses has not been produced by the CSU.

A-G Completion by Region

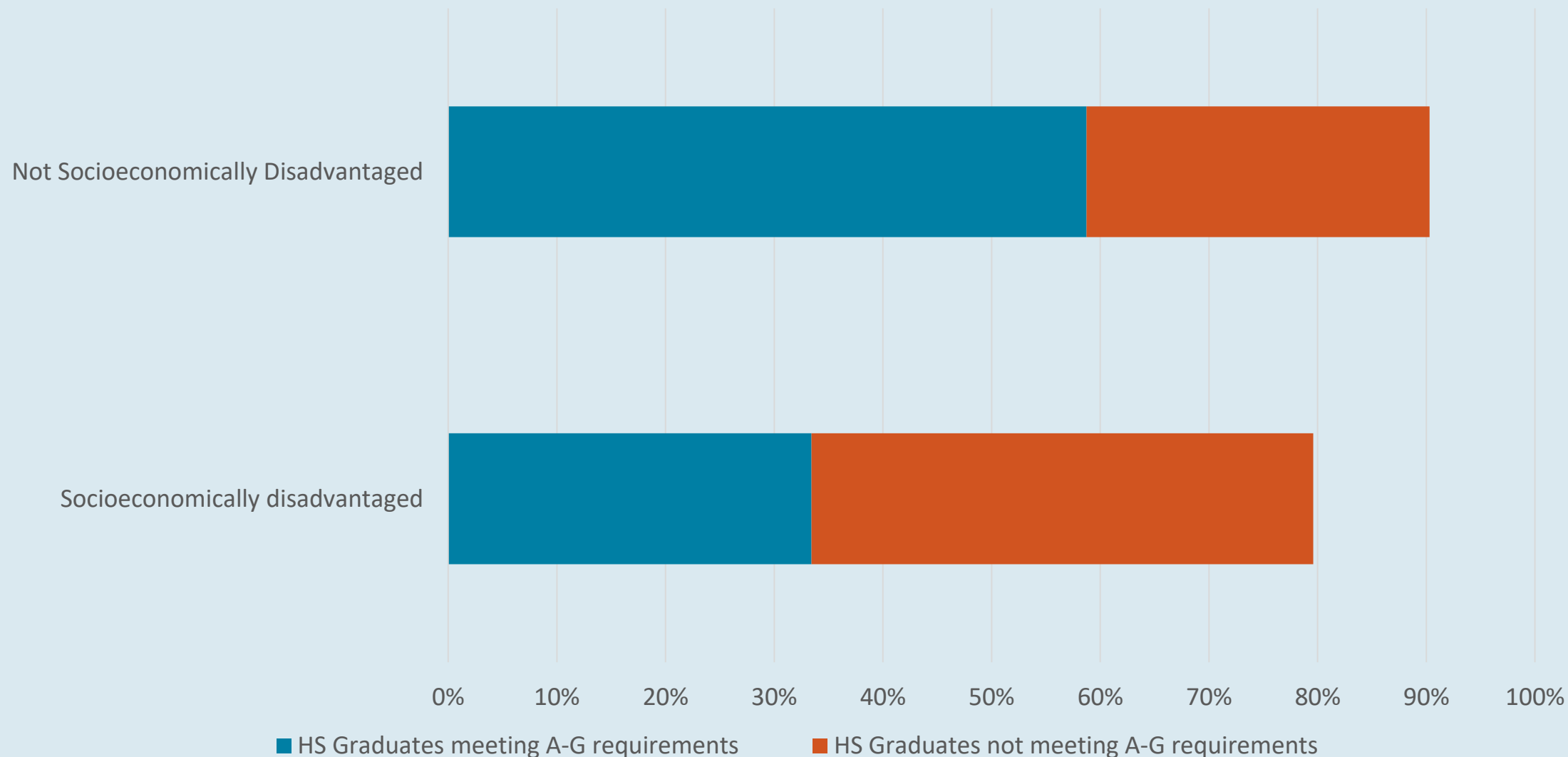


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A-G Completion by Income Bracket

High School Graduates Meeting A-G Requirements by Socioeconomic Status

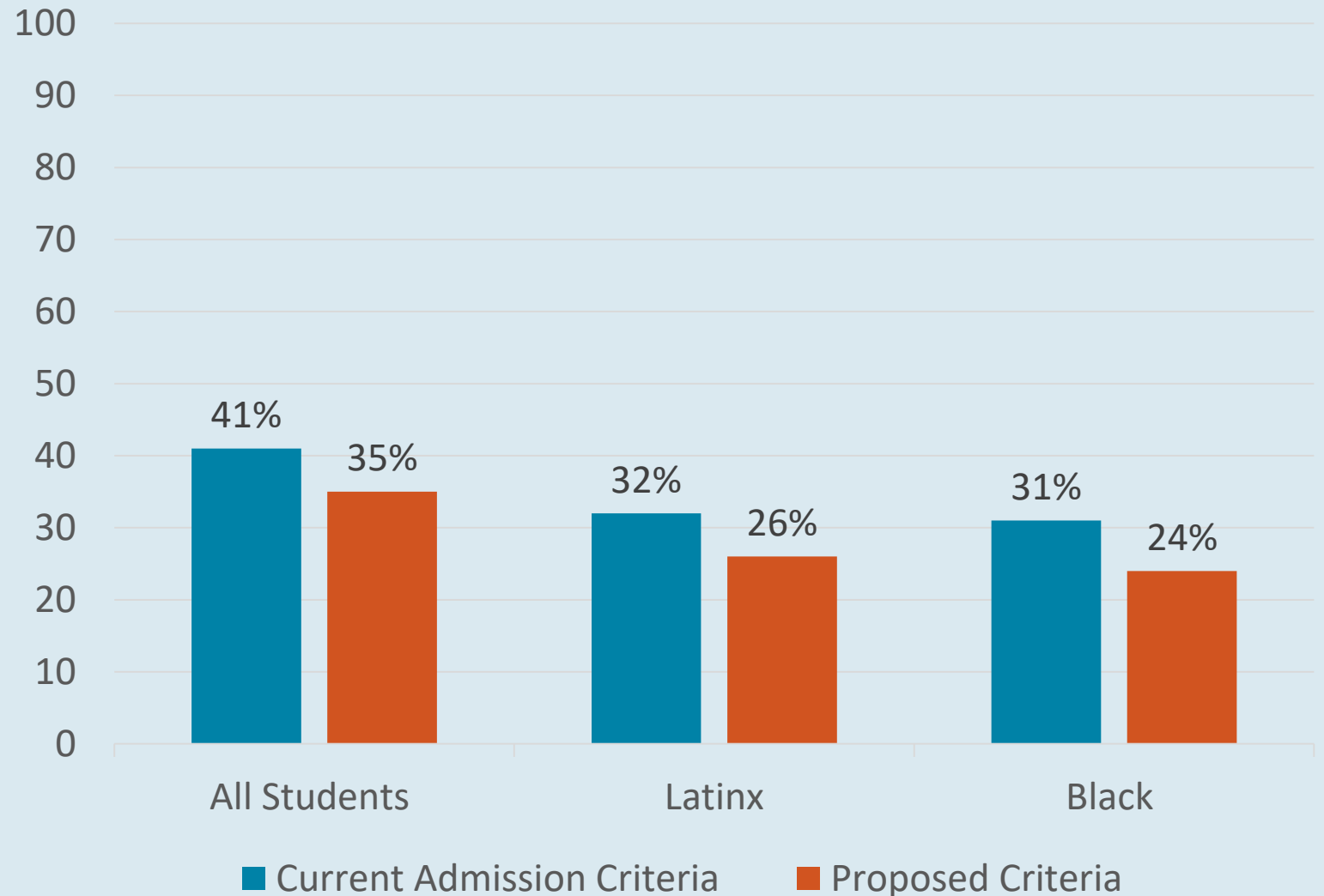


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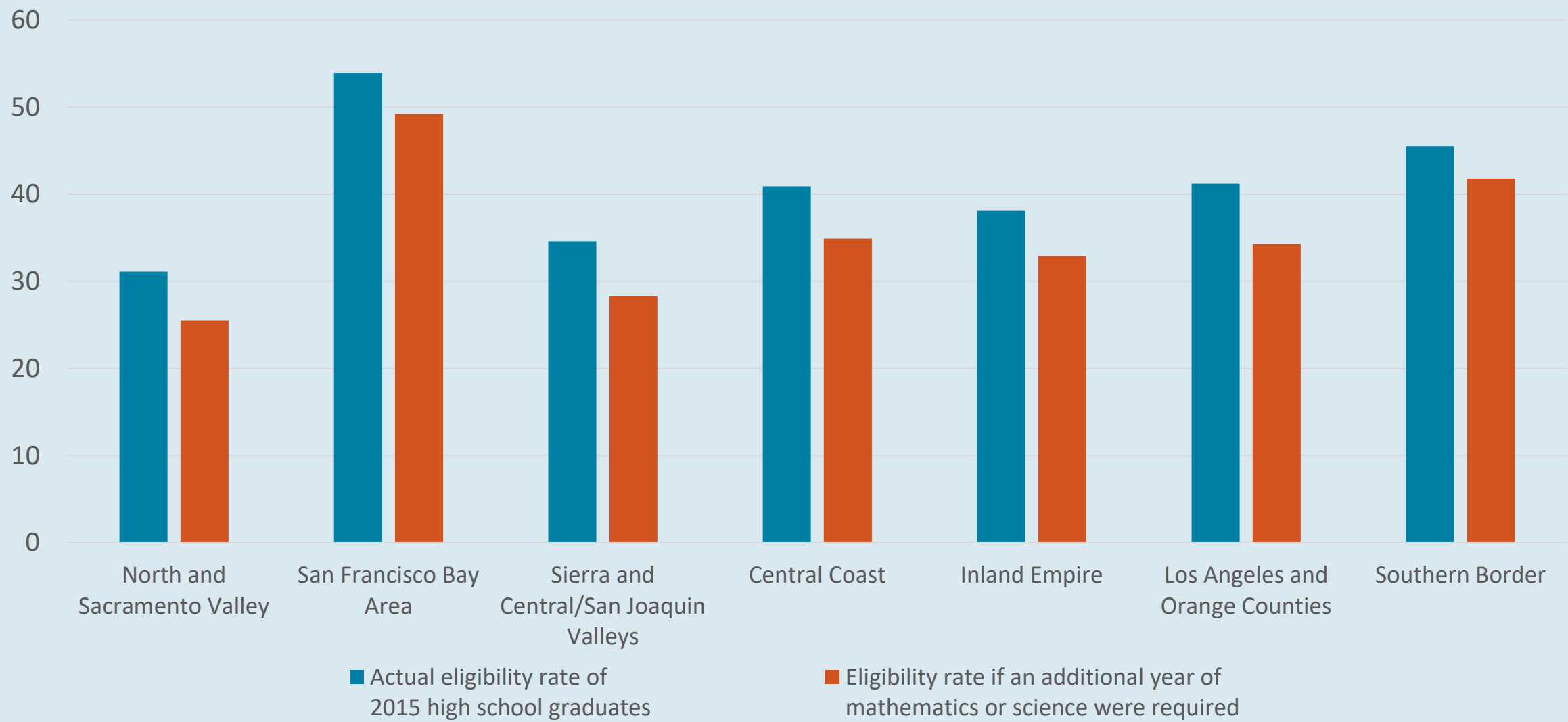
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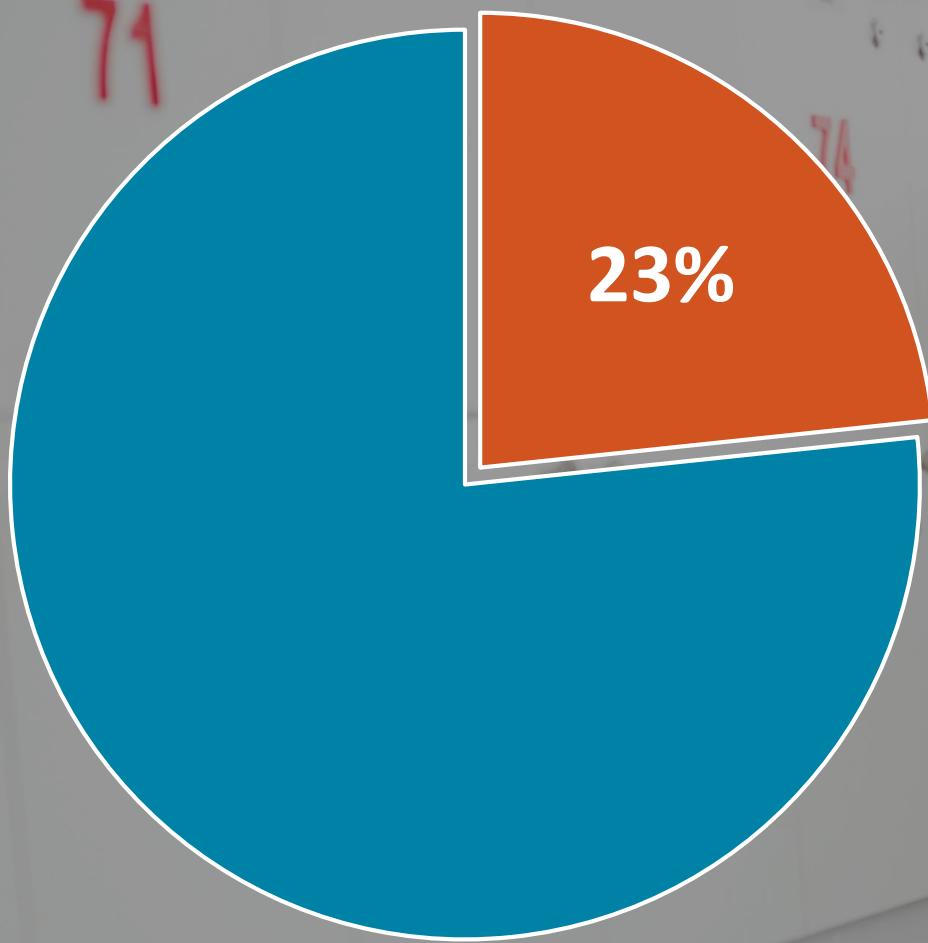
Effects of Change: Impact by Race/Ethnicity

Nearly 80% of Black CA high school graduates would be **INELIGIBLE for CSU Admission**



Effects of Change: Impact by Region



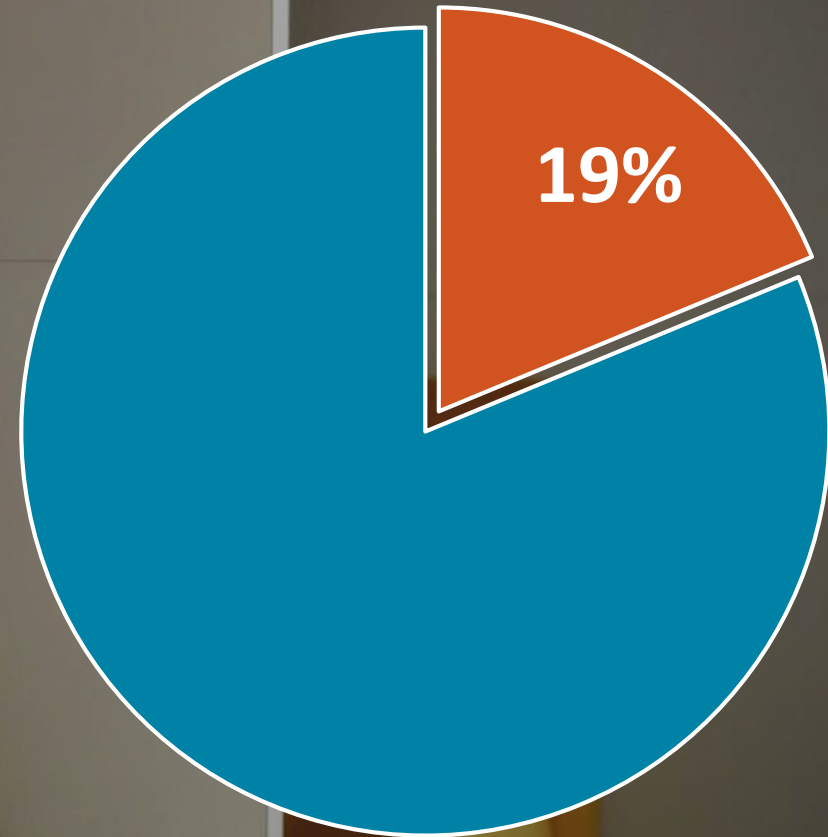


■ No Longer Eligible ■ Remain Eligible

LOST TALENT: CSU will lose nearly one quarter of previously eligible Black high school graduates

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LOST TALENT: CSU will lose nearly one fifth of previously eligible Latinx high school graduates



■ No Longer Eligible ■ Remain Eligible

Complicating, Not Simplifying Pathways



"The proposed change would create a difference from UC's three-year requirement, meaning that *some students who would qualify for UC may not qualify for CSU.*"

"The proposed change could *cause confusion for students* who may want to apply to more than one system."

-Lee, C. *Proposed Changes in Admission Requirements at CSU. Public Policy Institute of California*



PPIC

PUBLIC POLICY
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How Can We Move Forward?

- ✓ CSU should take a thoughtful pause & conduct rigorous, independent analysis of policy impact with clear capacity analysis of K-12.
- ✓ Legislature should direct a task force to support a common vision & implementation plan for college readiness & ensure a spot in college for all eligible students.
- ✓ Legislature should establish guardrails for admissions changes.

We Stand with the CSU

- ✓ **Funding for capacity**
- ✓ **Funding for the CSU Grad Initiative**
- ✓ **Support for Executive Order 1110**

But We Stand for Students First