

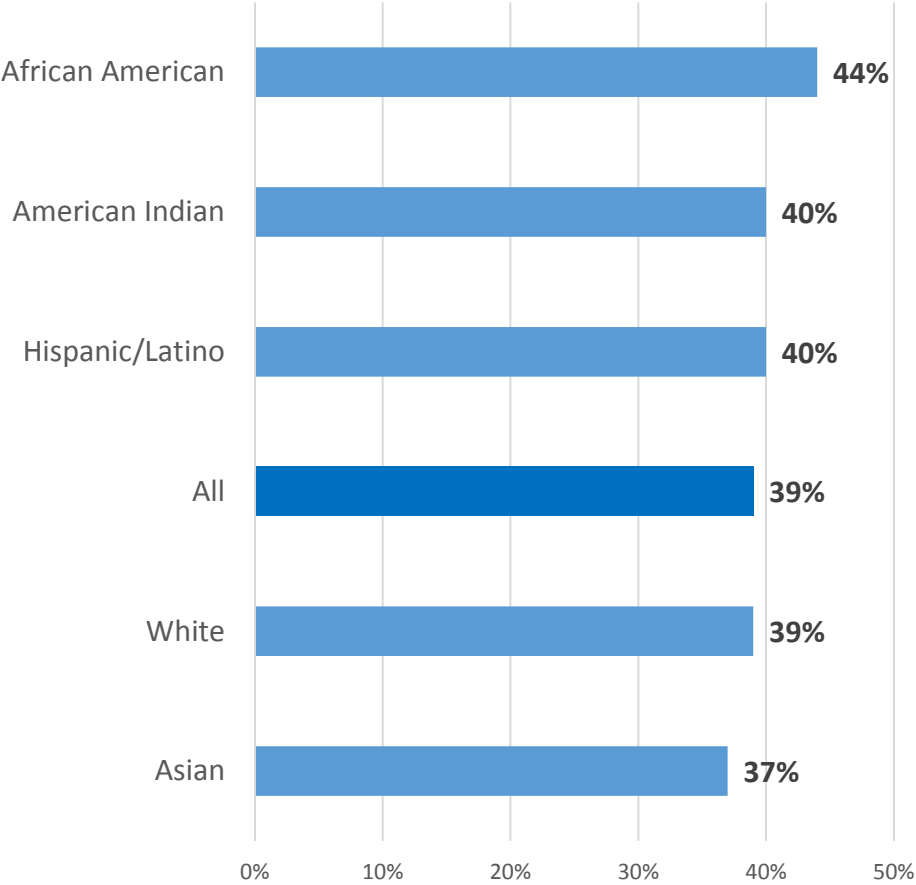
# Slide 1: Hypothetical scenario for UC to achieve 250,000 more bachelor's degrees by 2030

year	UC baseline undergraduate enrollment*	enrollment required to achieve 58% increase in BA degrees	increase over prior year	% increase over prior year	cumulative increase in enrollment	cumulative percentage increase in enrollment	estimated BA degrees awarded	estimated additional BA degrees above PPIC baseline
2015-16	198,866	198,866	4,054	2.1%	4,054	2%	50,699	1,623
2016-17	200,227	210,170	11,304	5.7%	15,358	8%	51,735	3,065
2017-18	201,596	219,890	9,720	4.6%	25,078	13%	53,560	5,049
2018-19	202,976	230,060	10,170	4.6%	35,248	18%	55,716	7,347
2019-20	204,364	240,701	10,640	4.6%	45,889	24%	58,100	9,867
2020-21	205,762	251,833	11,132	4.6%	57,021	29%	60,930	12,405
2021-22	207,170	263,480	11,647	4.6%	68,668	35%	63,748	14,978
2022-23	208,587	275,666	12,186	4.6%	80,854	42%	66,696	17,399
2023-24	210,015	288,416	12,750	4.6%	93,604	48%	69,781	19,607
2024-25	211,451	301,755	13,339	4.6%	106,943	55%	73,008	21,937
2025-26	212,898	301,755	-	-	106,943	55%	76,385	24,569
2026-27	213,832	301,755	-	-	106,943	55%	78,974	26,762
2027-28	213,832	301,755	-	-	106,943	55%	80,738	28,350
2028-29	213,832	301,755	-	-	106,943	55%	81,641	29,055
2029-30	213,832	301,755	-	-	106,943	55%	81,641	28,871
*estimated fall undergraduate headcount					cumulative additional BA degrees :			250,883

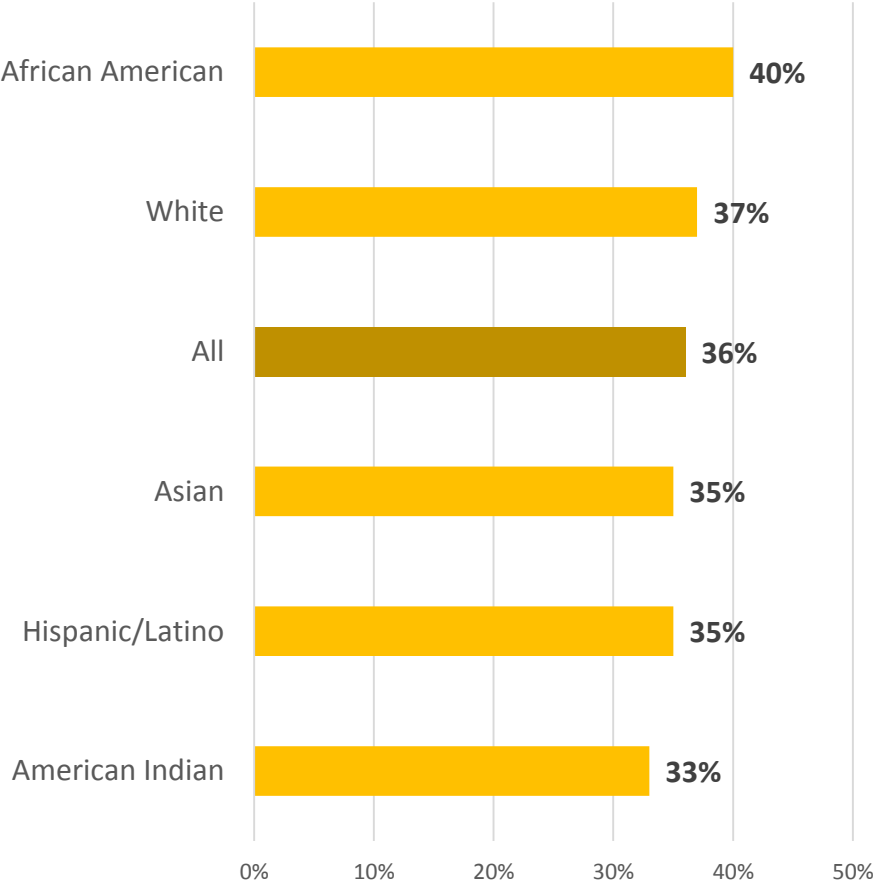
- 5 percent annual enrollment growth a year for almost 10 years, with increases between 10,000 to just over 13,000 a year between now and 2025
- Detrimental impact on CSU's ability to achieve PPIC enrollment and graduation rate goals
- Estimated general fund appropriation increase of \$1B a year for enrollment and \$460M in state financial aid; conservative estimate of \$2.5-\$3B capital outlay on top of the current \$5.6B in need for the next 5-10 years

# Slide 2: California has prioritized access for low income students, UC and CSU need support to expand advising and student services to continue to improve graduation rates

Plan to Enroll in Graduate School



Receive a Graduate Degree



### Slide 3: Alternate scenario for annual 1.2 percent UC enrollment increase

year	UC baseline under-graduate enrollment*	ugrad. enrollment with annual 2,500 FTE increase	increase over prior year	% increase over prior year	cumulative increase in ugrad. enrollment	cumulative % increase	estimated additional BA degrees	cumulative increase graduate/professional enrollments	estimated additional graduate/professional degrees	
2015-16	198,866	198,866	-		-	-	1,623	-		
2016-17	200,227	210,170	11,304	5.7%	11,304	6%	3,148	-	-	
2017-18	201,596	212,670	2,500	1.2%	13,804	7%	5,135	900	130	
2018-19	202,976	215,170	2,500	1.2%	16,304	8%	6,947	1,800	339	
2019-20	204,364	217,670	2,500	1.2%	18,804	9%	8,462	2,700	628	
2020-21	205,762	220,170	2,500	1.1%	21,304	10%	9,444	3,600	996	
2021-22	207,170	222,670	2,500	1.1%	23,804	11%	9,877	4,500	1,313	
2022-23	208,587	225,170	2,500	1.1%	26,304	12%	10,026	5,400	1,631	
2023-24	210,015	227,670	2,500	1.1%	28,804	13%	9,828	6,300	1,949	
2024-25	211,451	230,170	2,500	1.1%	31,304	14%	9,608	7,200	2,267	
2025-26	212,898	232,670	2,500	1.1%	33,804	15%	9,541	8,100	2,584	
2026-27	213,832	235,170	2,500	1.1%	36,304	16%	9,822	9,000	2,902	
2027-28	213,832	237,670	2,500	1.1%	38,804	17%	10,323	9,900	3,220	
2028-29	213,832	240,170	2,500	1.1%	41,304	17%	10,803	10,800	3,537	
2029-30	213,832	242,670	2,500	1.0%	43,804	18%	11,297	11,700	3,855	
*estimated fall undergraduate headcount							cumulative additional degrees:	125,882		25,350

- Supports California’s workforce and economic needs by including graduate degrees that support key industries, promote job creation and research, and align with PPIC proposal of BA’s and higher
- Produces an additional 150,000 undergraduate and graduate degrees
- Does not account for additional improvements in graduation rate that with investment could yield tens of thousands more bachelor degrees

# Slide 4: California has prioritized access for low income students, UC and CSU need support to expand advising and student services to continue to improve graduation rates

